



MONROE CARELL JR.  
children's Hospital  
at Vanderbilt

CLINICAL  
INSTRUCTOR  
SKILLS ROADMAP

Clinical Instructor: \_\_\_\_\_



**Unit:** \_\_\_\_\_

**Date:** \_\_\_\_\_

## Scope of Practice:

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All students must be accompanied by the instructor when they are giving medications, completing assessments and performing technical skills during the rotational experience.

All documentation is to be co-signed by the instructor.

### The following items the responsibility of the primary RN:

- Administer or Cosign blood and/or blood products
- Perform Point of Care Testing
- EVD Management
- Chest Tube Management
- PCA/Epidural Management
- Central Line Dressing Changes
- Epilepsy Monitoring Unit Patient Care

## Student Scope of Practice

Scope of Practice:	Outside Scope of Practice:
<ul style="list-style-type: none"><li>• Activities of Daily Living</li><li>• Administer Medications- (excluding IV push) under the direct supervision of the preceptor</li><li>• Documentation (limited to their access and co-signed by preceptor)</li><li>• Foley Catheter (Insertion, Care, Removal)</li><li>• Intake and Output</li><li>• NG/NJ tube Insertion</li><li>• Enteral Tube Feeds/Flushes</li><li>• Prime IV fluids</li><li>• Skin Care</li><li>• Suctioning</li><li>• Vital Signs</li></ul>	<ul style="list-style-type: none"><li>• Administer or Cosign blood and/or blood products</li><li>• Administer IV push meds</li><li>• Remove medications from the Acudose® system</li><li>• Cosign narcotic CDRs</li><li>• Perform Point of Care Testing</li><li>• Obtain or witness consent for surgery, procedures, etc.</li><li>• Independently administer medications</li><li>• Change infusion pump settings, without direct supervision.</li><li>• Being responsible and accountable for Primary assessments, Braden skin assessments, Medication reconciliation, Admission history</li></ul>

## Skills Assessment:

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### Medications/IV Lines

- Operating Alaris Pump
- Administer PO Medications
- Administer IV Medications
- Prime IV fluids
- CLABSI Guidelines

### Miscellaneous Skills

- Heel Sticks
- Lab collection
- Apply TED Hose
- Apply Bair Hugger
- Phillips Monitors
- How to call a Rapid Response/Code
- Provide pt education
- Give/Receive Report (SBAR)
- Provide Family Centered Care
- Patient Safety Goals/Practices
- Accessing Policies & Mosby's
- Emergency Equipment
- Point of Use
- Accudose
- Operating Cribs/Beds

### Orthopedic Care

- Cast/Pin Care
- External Fixator Care

### Documentation

- Sign In Window
- Navigating Patient Lists
- Documenting in Flowsheets: I/O, VS, ADLs
- Documenting Patient Education
- Viewing active orders
- Scanning Breastmilk
- Medication Administration
- Co-signing student entries
- Documenting LDAs

**Airway Maintenance**

- Nasopharyngeal Suction
- Set up oxygen delivery systems
- Tracheostomy Care/Suctioning

**Basic Care**

- Vital Signs
- Obtain Height/Length/Weight
- Obtain Head Circumference
- Hygiene Care
- Cord Care
- Circumcision Care
- Linen Changes
- Intake and Output
- Empty Drainage Bags
- Apply/Change Pulse Oximeter

**Bladder/Bowel**

- Insert Foley Catheter
- Remove Foley Catheter
- Urine Catheterization
- CAUTI Guidelines
- Enemas
- Ostomy Care
- NG/NJ tube: Insertion and verification of placement
- Tube Feeds/Flushes

**Drains, Skin Care**

- JP, Hemovac, Penrose Drain Care
- Simple wound care/dressing changes

**Gastrointestinal**

- Initiate oral feedings
- Operating Kangaroo e-pumps
- Gastrostomy tube care

**The goal of the orientation shifts is to**

- ensure educational partners receive consistent information regarding policies, procedures, standards and documentation to support the nursing practice.
- familiarize nursing instructors with the VUMC vision, mission, values, goals and organizational structure.
- engage in patient care and familiarize instructors with the patient population and culture of the unit.
- give instructors the opportunity to utilize Mosby's Nursing Skills and the policy website to gain further knowledge regarding nursing practices at Monroe Carell Jr. Children's Hospital at Vanderbilt.

Clinical Instructor Name: \_\_\_\_\_

Clinical Preceptor Signature (and date):

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Clinical Preceptor Signature (and date):

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Clinical Preceptor Signature (and date):

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Clinical Preceptor Signature (and date):

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Clinical Preceptor Signature (and date):

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\*\*Please return to the Unit Educator Office