

**Vanderbilt University School of Medicine
Clinical Performance Evaluation**

NAME

Iwanna Sew

SSN

ACADEMIC TERM

2010-2011

COURSE TITLE

Surgery: Core Clerkship

COURSE NUMBER

517-5020-09

Competency: Medical Knowledge	Grade
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Knowledge:
(Honors [H], High Pass [HP], Pass [P], Marginal Performance [P*], Fail [F])
Demonstrates knowledge of basic pathophysiological principles. Demonstrates knowledge applicable to the diagnosis and management of clinical problems. (Should include clinical evaluation of knowledge as well as the results of written and oral tests.)

Knowledge

(COURSE DIRECTOR'S NOTE: YOUR ORAL EXAM PERFORMANCE CONTRIBUTES TO THIS AS WELL)

- H:** Shows superior knowledge of basic medical principles relating to patient problems.
- HP:** Always reads in preparation for patient interactions, rounds or the OR. Solid understanding, assessment and case presentations.
- P:** Adequate comprehension of basic pathophysiology and relates this to patient problems. Understands disease and management at the clerkship textbook level.
- P*:** Minimal amount of knowledge related to patient problems. Gaps in knowledge expected at the MS1/MS2 level.
- F:** Inadequate knowledge of medical principles and pathophysiology related to patient problems.
- NA:** Not Observed

Competency: Patient Care	Grade
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Skills for the diagnosis and management of patient problems:
(Honors [H], High Pass [HP], Pass [P], Marginal Performance [P*], Fail [F])
Performs accurate and complete history, complete and organ specific physical examination; appropriately uses and interprets results of common diagnostic procedures; effectively performs routine technical procedures.

Skills for the diagnosis and management of patient problems

- H:** Patient evaluation is thorough and accurate. Performs technical skills exceptionally well for level.
- HP:** Rare gaps in history or PE data. Performs routine technical skills

well.

P: Satisfactory organization, assessment and presentation. Occasional gaps in history or PE data. Performs skills adequately with prompting.

P*: Performs incomplete H+P's. Misses information specific to surgical concerns. Difficulty in performing routine technical tasks.

F: Unable to perform basic history and physical exam. Inadequate technical skills with little progress over duration of clerkship.

NA: Not Observed

Accessing information:

(Honors [H], High Pass [HP], Pass [P], Marginal Performance [P*], Fail [F])

Able to retrieve, manage and utilize biomedical information for solving problems and making decisions.

Accessing information

H: Thorough information gathering. Accesses current literature to apply to cases and problems.

HP: Complete retrieval of results and reports. Prepares for cases with appropriate textbooks.

P: Adequate retrieval of biomedical information. Reviews before cases with clerkship text.

P*: Retrieves basic data. Rudimentary review of handbook data before cases.

F: Unsatisfactory. Unable to retrieve, record and analyze information. Does not prepare for cases.

NA: Not Observed

Clinical reasoning:

(Honors [H], High Pass [HP], Pass [P], Marginal Performance [P*], Fail [F])

Constructs appropriate diagnostic and therapeutic management strategies; reasons deductively in solving clinical problems. Applies the scientific method in establishing the causation of disease and assessing the efficacy of therapy.

Clinical Reasoning (COURSE DIRECTOR'S NOTE: YOUR ORAL EXAM PERFORMANCE CONTRIBUTES TO THIS AS WELL)

H:	Identifies major and minor problems in perspective and develops appropriate management strategies. Superior grasp of the information. Functions at an MS4 or intern level.
HP:	Almost always identifies major and minor problems. Occasional trouble identifying minor problems. Can develop appropriate management strategies.
P:	Usually identifies all major problems. Can set priorities in a clinical situation and develop simple management strategies.
P*:	Identifies problems but cannot prioritize.
F:	Has difficulty identifying key problems. Demonstrates little independence. Inefficient.
NA:	Not Observed

Initiative:

(Honors [H], High Pass [HP], Pass [P], Marginal Performance [P*], Fail [F])
Assumes additional responsibilities above those required or expected.

Initiative

H:	Able to anticipate and identify needs and (as appropriate) addresses them independently; works to help peers
HP:	Volunteers for additional tasks; active member of team
P:	Completes assigned tasks and seeks opportunities to contribute
P*:	Completes routine duties; occasionally “disappears”
F:	Does not complete required tasks; shirks responsibility
NA:	Not Observed

Self-knowledge:

(Honors [H], High Pass [HP], Pass [P], Marginal Performance [P*], Fail [F])
Recognizes limitations in personal knowledge and skills when faced with new or complex situations and seeks appropriate guidance.

Self-Knowledge

H:	Frequent self-assessment; takes responsibility but demonstrates maturity to defer when appropriate
HP:	Demonstrates self-reflection; seeks and is responsive to guidance
P:	Aware of personal limitations; occasionally misses the “big picture”
P*:	“Loose cannon;” requires close supervision (please comment)

F: Unaware of personal limitations or is deceptive about errors/omissions (please comment)	
NA: Not Observed	

Competency: Interpersonal and Communication Skills	Grade
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<p>Communication skills: (Honors [H], High Pass [HP], Pass [P], Marginal Performance [P*], Fail [F]) Communicates effectively, both orally and in writing, with peers, faculty and family.</p> <p><u>Communication Skills</u></p> <table border="1"> <tr> <td>H: Concise and accurate notes; positive impact on family; works well with peers</td> </tr> <tr> <td>HP: Concise and accurate notes; effective communication skills</td> </tr> <tr> <td>P: Complete notes; adequate communication skills</td> </tr> <tr> <td>P*: Notes or verbal communication disorganized or unclear (please comment)</td> </tr> <tr> <td>F: Student interactions have negative impact on team function (please comment)</td> </tr> <tr> <td>NA: Not Observed</td> </tr> </table> <p>Relationship with patients and families: (Meets Standards [MS], Some Concerns [SC], Major Concerns [MC]) Treats all patients with compassion, dignity and respect for individuality. Honors confidentiality.</p> <p>ANCHORS ONLY PROVIDED WITH GRADED CATEGORIES NOT USED FOR MS/SC/MC TOPICS</p>	H: Concise and accurate notes; positive impact on family; works well with peers	HP: Concise and accurate notes; effective communication skills	P: Complete notes; adequate communication skills	P*: Notes or verbal communication disorganized or unclear (please comment)	F: Student interactions have negative impact on team function (please comment)	NA: Not Observed	
H: Concise and accurate notes; positive impact on family; works well with peers							
HP: Concise and accurate notes; effective communication skills							
P: Complete notes; adequate communication skills							
P*: Notes or verbal communication disorganized or unclear (please comment)							
F: Student interactions have negative impact on team function (please comment)							
NA: Not Observed							

Competency: Professionalism	Grade
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<p>Trustworthiness/Accountability: (Meets Standards [MS], Some Concerns [SC], Major Concerns [MC]) Accepts responsibility for personal actions. Can be counted on to complete all assigned duties and tasks.</p> <p>ANCHORS ONLY PROVIDED WITH GRADED CATEGORIES NOT USED FOR MS/SC/MC TOPICS</p> <p>Altruism/Advocacy: (Honors [H], High Pass [HP], Pass [P], Marginal Performance [P*], Fail [F]) Places the interests of patients above self-interest. Begins to advocate on behalf of patients.</p> <p><u>Altruism/Advocacy</u></p>	
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<table border="1"> <tr> <td data-bbox="162 254 298 338">H:</td> <td data-bbox="298 254 1365 338">"Team Player;" actively strives to address and resolve patients' needs; improves pts' care</td> </tr> <tr> <td data-bbox="162 338 298 390">HP:</td> <td data-bbox="298 338 1365 390">Involved with patients; solicits concerns</td> </tr> <tr> <td data-bbox="162 390 298 443">P:</td> <td data-bbox="298 390 1365 443">Conscientious; attentive to patient needs</td> </tr> <tr> <td data-bbox="162 443 298 516">P*:</td> <td data-bbox="298 443 1365 516">Occasionally demonstrates lack of concern for patients (please comment)</td> </tr> <tr> <td data-bbox="162 516 298 569">F:</td> <td data-bbox="298 516 1365 569">Disregards patient concerns; callous (please comment)</td> </tr> <tr> <td data-bbox="162 569 298 653">NA:</td> <td data-bbox="298 569 1365 653">Not Observed</td> </tr> </table> <p data-bbox="162 730 865 806">Honesty: (Meets Standards [MS], Some Concerns [SC], Major Concerns [MC]) Demonstrates truthfulness in all interactions.</p> <p data-bbox="162 827 805 877">ANCHORS ONLY PROVIDED WITH GRADED CATEGORIES NOT USED FOR MS/SC/MC TOPICS</p>	H:	"Team Player;" actively strives to address and resolve patients' needs; improves pts' care	HP:	Involved with patients; solicits concerns	P:	Conscientious; attentive to patient needs	P*:	Occasionally demonstrates lack of concern for patients (please comment)	F:	Disregards patient concerns; callous (please comment)	NA:	Not Observed	
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Competency: Practice-Based Learning and Improvement	Grade												
<p data-bbox="162 978 1289 1054">Educational responsibilities: (Honors [H], High Pass [HP], Pass [P], Marginal Performance [P*], Fail [F]) Strives for self-improvement and continuous learning and demonstrates a scholarly attitude towards medicine.</p> <div data-bbox="180 1077 1354 1157" style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <p data-bbox="180 1077 1354 1157"><u>Educational Responsibilities</u> (COURSE DIRECTOR'S NOTE: ACTIVE PARTICIPATION IN CASE DISCUSSION SESSIONS MAY BE REFLECTED HERE)</p> </div> <table border="1"> <tr> <td data-bbox="162 1220 298 1304">H:</td> <td data-bbox="298 1220 1365 1304">Asks insightful questions; seeks outside resources; actively requests and applies feedback</td> </tr> <tr> <td data-bbox="162 1304 298 1377">HP:</td> <td data-bbox="298 1304 1365 1377">Participates actively in conference/rounds/OR; applies EBM; responsive to feedback</td> </tr> <tr> <td data-bbox="162 1377 298 1451">P:</td> <td data-bbox="298 1377 1365 1451">Demonstrates effort to improve knowledge and skills; appropriate response to feedback</td> </tr> <tr> <td data-bbox="162 1451 298 1524">P*:</td> <td data-bbox="298 1451 1365 1524">Little participation; appears to study for grade rather than self-improvement (please comment)</td> </tr> <tr> <td data-bbox="162 1524 298 1598">F:</td> <td data-bbox="298 1524 1365 1598">Little evidence of effort to improve knowledge or skills; does not respond to feedback (comment)</td> </tr> <tr> <td data-bbox="162 1598 298 1682">NA:</td> <td data-bbox="298 1598 1365 1682">Not Observed</td> </tr> </table>	H:	Asks insightful questions; seeks outside resources; actively requests and applies feedback	HP:	Participates actively in conference/rounds/OR; applies EBM; responsive to feedback	P:	Demonstrates effort to improve knowledge and skills; appropriate response to feedback	P*:	Little participation; appears to study for grade rather than self-improvement (please comment)	F:	Little evidence of effort to improve knowledge or skills; does not respond to feedback (comment)	NA:	Not Observed	
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F:	Little evidence of effort to improve knowledge or skills; does not respond to feedback (comment)												
NA:	Not Observed												
Competency: Systems-Based Practice	Grade												

Relationship with faculty, staff and peers:

(Meets Standards [MS], Some Concerns [SC], Major Concerns [MC])

Respects the roles of other health care professionals. Interacts appropriately with faculty. Functions in a team setting.

**ANCHORS ONLY PROVIDED WITH GRADED CATEGORIES
NOT USED FOR MS/SC/MC TOPICS**

Formative Comments: (Not to be quoted in Dean's Letter; please provide specific recommendations for improvement)

Summative Comments: (Summative comments of student's performance may be used in Dean's Letter)

H = Honors	Superior or outstanding work in all aspects.	Final Grade:	
HP = High Pass	Completely satisfactory performances with some elements of superior work.	NBME Score:	
P = Pass	Completely satisfactory work in all aspects.		
P* = Marginal Performance	Requires discussion/remediation; will not be recorded on "Official Transcript".		
F = Fail	Unsatisfactory performance.		
Note: "I" Incomplete is not a grade and is not an alternative for failure, but indicates that some work must be completed before a grade is issued.			
For clinical courses: Rate suitability for appointment as a resident on your service:			

Instructor Signature: _____

Date: [05/10/2010](#)