

**PI BETA PHI REHABILITATION INSTITUTE
OCCUPATIONAL THERAPY DEPARTMENT
DRIVER REHAB PROGRAM
LEVEL II STUDENT 12 WEEK EXPECTATIONS/OBJECTIVES**

WEEK 1

- Complete orientation, parking, name badge, Vandy Safe, Age Specific Competency, etc
- Observe and participate in sessions with all designated patients with FE
- Review articles and/or provided information to increase knowledge of driver evaluation and rehabilitation
- Become familiar with StarPanel and complete thorough chart reviews for 2-3 patients for in-clinic assessments
- Observe at least one OT patient in general rehab program
- Observe and, if possible, actively participate in administering physical assessments (foot-pedal reaction time test and physical assessments for ROM, MMT, coordination, muscle tone, balance, etc)
- Become familiar with Medilinks and actively participate in documentation for in-vehicle assessment
- Weekly meeting with FE

WEEK 2

- Observe and participate in sessions with all designated patients with FE
- Observe at least one patient in the Seating and Mobility Clinic
- Interact/communicate with interdisciplinary team as appropriate
- Actively participate in administering assessments from last week as well as vision assessments (Optec 3500, Dynavision, Vision Coach, etc)
- Document in-clinic assessments with assistance from FE
- Become familiar with Driver Rehabilitation Car
- Demonstrate an understanding of when and how to use adaptive aids in driver rehabilitation: blind spot mirrors, wide angle mirrors, pivoting transfer seats, HandyBar, etc
- Contribute to weekly meeting with FE

WEEK 3

- Observe and participate in sessions with all designated patients with FE
- Interact/communicate with interdisciplinary team as appropriate

- Actively participate in administering assessments from weeks 1 and 2 as well as cognitive assessments (MOCA, SBT, Maze Task, etc)
- Document in-clinic assessments with assistance from FE
- Demonstrate an understanding of when and how to use adaptive driving equipment in the car including steering devices, left foot accelerator, left-side hand controls, and accelerator-brake guard
- Contribute to weekly meeting with FE

WEEK 4

- Observe and participate in sessions with all designated patients with FE
- Interact/communicate with interdisciplinary team as appropriate
- Actively lead in-clinic assessments, including initial interview
- Document in-clinic assessments with assistance from FE
- Participate in in-vehicle assessment documentation
- Demonstrate an understanding of when and how to use adaptive driving equipment in the car including right-side hand controls
- Demonstrate an understanding of necessary points of communication within driver rehab process with patients/families, physicians, vendors, funding sources, and regulatory bodies, such as the TN Dept. of Safety
- Begin discussion about in-service topic/project
- Contribute to weekly meeting with FE

WEEK 5

- Observe and participate in sessions with all designated patients with FE
- Interact/communicate with interdisciplinary team as appropriate
- Document in-clinic assessments with assistance from FE
- Lead in-vehicle assessments until point of debriefing with minimal assistance from FE as unique situations arise
- Document in-vehicle assessments with assistance from FE
- Become familiar with Driver Rehab Minivan and ingress/egress features
- Finalize in-service/project topic and schedule it
- Contribute to weekly meeting with FE

WEEK 6

- Observe and participate in sessions with all designated patients with FE
- Interact/communicate with interdisciplinary team as appropriate
- Document in-clinic assessments with little to no assistance from FE
- Document in-vehicle assessments with minimal assistance from FE

- Demonstrate an understanding of when and how to use adaptive driving equipment in the minivan, including right-side push pull hand control with a tripin, tripin steering device and reduced effort steering.
- Work on in-service/project topic
- Participate in mid-term evaluation

WEEK 7

- Observe and participate in sessions with all designated patients with FE
- Interact/communicate with interdisciplinary team as appropriate
- Complete in-vehicle assessments including preparation, documentation, direct evaluation, with patient and presentation of recommendations at the end of the session with minimal assistance from FE as unique situations arise
- Become familiar with writing equipment prescriptions
- Work on in-service/project topic
- Participate in a vendor visit
- Contribute to weekly meeting with FE

WEEK 8

- Observe and participate in sessions with all designated patients with FE
- Interact/communicate with interdisciplinary team as appropriate
- Complete all aspects of in-clinic assessments including preparation, documentation, direct evaluation, with patient and presentation of recommendations at the end of the session with minimal assistance from FE as unique situations arise
- Complete in-vehicle assessments and training with minimal assistance from FE as unique situations arise
- Practice “take over” techniques in the vehicle with FE
- Contribute to writing equipment prescriptions
- Work on in-service/project topic
- Observe in other areas of hospital/clinic as time allows
- Weekly meeting with FE

WEEKS 9-10

- Observe and participate in sessions with all designated patients with FE
- Interact/communicate with interdisciplinary team as appropriate
- Complete all aspects of in-clinic assessments with minimal assistance from FE as unique situations arise

- Complete in-vehicle assessments through the point of debriefing and making recommendations with minimal assistance from FE as unique situations arise
- Complete in-vehicle assessments and training with minimal assistance from FE as unique situations arise
- Contribute to writing equipment prescriptions
- With FE's supervision, teach a fellow student to drive with specified adaptive equipment in a training parking lot
- Work on in-service/project topic
- Observe in other areas of hospital/clinic as time allows
- Weekly meeting with FE

WEEK 11

- Observe and participate in sessions with all designated patients with FE
- Interact/communicate with interdisciplinary team as appropriate
- Complete all aspects of in-clinic assessments with minimal assistance from FE as unique situations arise
- Complete in-vehicle assessments and training with minimal assistance from FE as unique situations arise
- Contribute to writing equipment prescriptions
- Observe in other areas of hospital/clinic as time allows
- Weekly meeting with FE
- Finalize in-service/project, review with FE, and present to clinic
- Complete student survey

WEEK 12

- Observe and participate in sessions with all designated patients with FE
- Interact/communicate with interdisciplinary team as appropriate
- Complete all aspects of in-clinic assessments with minimal assistance from FE as unique situations arise
- Complete in-vehicle assessments and training with minimal assistance from FE as unique situations arise
- Contribute to writing equipment prescriptions
- Complete self-evaluation (if mandated by program)
- Complete assessment of FW experience
- Complete final evaluation
- Demonstrate entry level OT skills for evaluation, treatment implementation and planning, communication, and professional behaviors for a driver rehab program

Please let the staff at PBP know if we can help you in the future. We enjoyed being a part of you educational experience!!!

Last edited 09/30/2015 (Christy S. Horner, OTR/L, CDRS)