

VANDERBILT UNIVERSITY MEDICAL CENTER REHABILITATION SERVICES

FIELDWORK LEVEL II
OCCUPATIONAL THERAPY STUDENT WEEKLY OBJECTIVES

WEEK 1 OBJECTIVITIES: ORIENTATION PHASE

- Day 1-Pick up your name badge at the Vanderbilt badge office prior to arrival. Meet with Lynette & Jim around 12:00 and then your field work educator around 2:00. You can leave after you meet with them.
- Day 2-Arrive at the MCE office no later than 7:30 am to start hospital wide EPIC training at 8:00. Around 11:00 the rehab tech will do restraint training and help you find the parking office. At 12-1:00 you are free to eat lunch and then arrive back at the MCE office to meet with your assigned rehab specific EPIC superuser.
- Observe your fieldwork educator treat patients.
- Observe your fieldwork educator document and read documentation in patients' charts.
- Document 1-2 evaluations and/or progress notes by the end of this week with supervision and assistance as needed.
- Begin to discuss various patient diagnoses, identify patient's strengths/barriers to progress, treatment goals, treatment interventions, safety, precautions etc.
- Discuss your work hours, days and exchange phones numbers.
- Discuss any personal objectives that you want to obtain during your clinical rotation and possibility of observing another OT, COTA or therapist.

WEEK 2 OBJECTIVES:

- Continue observation of your fieldwork educator 100% of the time.
- Begin to perform chart reviews, assist your fieldwork educator during patient care and begin to perform patient social hx interviews.
- Begin to discuss performance component deficits and their effect on self -care and functional mobility.
- Document 1-2 evaluations and/or progress notes a day throughout this week with supervision and assistance as needed. Your fieldwork educator will give you feedback during review and cosigning of your documentation.
- Supervisor will offer constructive feedback on student's initial performance.

WEEK 3 OBJECTIVES:

- Continue observation of your fieldwork educator 100% of the time.
- Continue to work on gathering pertinent information during the chart review.
- Continue interviewing patients to determine their social hx and assist your fieldwork educator to perform portions of the OT evaluations and/or therapy Tx sessions and then document 3 evaluations and/or progress notes a day this week with supervision and assistance as needed. Your fieldwork educator will give you feedback during review and cosigning of your documentation.
- Discuss a topic and date for your in-service/case study, project and/or journal article review. (Each fieldwork educator will determine any specific student assignments.)

WEEK 4 OBJECTIVES:

- Continue observation of your fieldwork educator 100% of the time.
- Demonstrate the ability to perform thorough chart reviews and present to your peers.
- Assist your fieldwork educator to perform portions of the OT evaluations and/or therapy TX sessions and then document 3-4 evaluations and/or progress notes per day by the end of this week with supervision and assistance as needed. Your fieldwork educator will give feedback during review and cosigning of your documentation.

WEEK 5 OBJECTIVES – INTEGRATION PHASE

- Carry out evaluations and/or tx sessions with direct observation from your fieldwork educator 100% of the time (based on your fieldwork educator's discretion).
- Document 4-5 evaluations and/or progress notes a day with decreased assistance and time. Your fieldwork educator will give feedback during review and cosigning of your documentation.

WEEK 6 OBJECTIVES

- Carry out the evaluations and/or TX sessions with direct observation by your fieldwork educator 75% of the time (based on your fieldwork educator's discretion) while 25% of the time without direct supervision.
- Document 4-5 evaluations and/or therapy TX sessions a day by the end of this week.
- Complete the mid-term and review with your fieldwork educator.

WEEK 7 OBJECTIVES

- Continue direct observation from your fieldwork educator about 50% of the time (based on your fieldwork educator's discretion) while the other 50% of the time is without direct observation.
- Complete and document 5-6 evaluations and/or therapy TX sessions a day and document evaluations and/or progress notes with decreased corrections made by your fieldwork educator.
- Begin to assign patients to the COTA Tx list.

WEEK 8 OBJECTIVE

- Decreased direct observation from your FE to ~ 50% of the time (based on your fieldwork educator's discretion).
- Complete 6-7 evaluations and/or therapy TX sessions a day and document evaluations and/or notes a day with decreased corrections made by your fieldwork educator.
- Assign patients to the COTA TX list and discuss patients with the COTA(s).

WEEK 9 OBJECTIVES – ENTRY LEVEL PHASE

- Very minimal observation about 25% or less of the time will be spent with your fieldwork educator (based on your fieldwork educator's discretion).
- Complete 6-7 OT evaluations and/or therapy TX sessions a day without assistance from your fieldwork educator and document all of them in a timely manner. Your fieldwork educator will provide feedback during review and cosigning of your documentation.
- Continue to assign COTA Tx's and communicate with the COTA(s) re: patients on caseload.

WEEK 10 OBJECTIVES

- Carry a full caseload (6-7 patients a day) and complete the documentation.
- Responsible for obtainment of entry level functioning by the end of this week with distant (not direct) supervision provided by your fieldwork educator.
- Continue to assign OTA Tx's and communicate with the COTA(s).

WEEK 11 OBJECTIVES

- Continue to carry a full caseload (6-7 patients a day) and then document in a timely manner with distant supervision provided by your fieldwork educator.
- Continue to assign COTA Tx's and communicate with the COTA(s).

WEEK 12 OBJECTIVES

- Continue to carry a full caseload and document in a timely manner.
- Continue to assign COTA Tx's and communicate with COTA(s)
- Complete the Student Evaluation of Fieldwork Form and review it with your FE. Also your FE will review your performance using the AOTA Fieldwork Performance Evaluation.
- Present your in-service, journal article or case study to peers this week & hand in badge last day.

