**Weekly Objectives for Pediatric PT & OT Students: 8-10 Week Rotations**

Week 1 Objectives:

* Introduction to Clinical Team Leads
* Review notebook of student information with education coordinator/CI and/or Clinical Team Lead
* Receive orientation of VHCS and overview of clinical services
* Introduction to fieldwork educator with discussion of learning styles, assignments for student (look up frequent diagnoses, etc.) and weekly expectations
* Introduction to proper bag and infection control techniques
* Observe patient treatment with fieldwork educator/CI
* Introduction to Documentation System
* Caseload: Midweek, start assigning 1 new patient per day
* Review charts for assigned patients
* Write Personal goals for this affiliation and discuss with fieldwork educator/CI
* Complete weekly student form and review with fieldwork educator/CI

Week 2 Objectives:

* Caseload: assign 1 new patient each day (1-2 patients per day)
* Begin active participation in treatment for assigned patients by performing at least 1 activity each session
* Write notes for assigned patients with assist from fieldwork educator/CI
* Identify main problems, outline treatments, and goals for assigned patients by end of the week
* Begin identifying appropriate standardized testing for assigned patients
* Actively participate in evaluations and Recerts/FAs by performing a section evaluation: i.e. part of the standardized test, taking a medical history, assessing tone/ROM/Strength
* May schedule observation days with physical therapy, speech-language pathology, social services, and nursing.
* Start thinking of topic for student project or in-service
* Complete weekly student form and review with fieldwork educator/CI
* Select weekly discussion topic with CI for student to research throughout week.
* Student to lead verbal discussion with CI and create handout about weekly discussion topic to be added to student’s fieldwork binder

Week 3 Objectives:

* Caseload: assign 1 new patient each day (2-3 patients per day)
* Begin independent treatment with direction supervision for assigned patients
* Review treatment plans with supervisor
* Attend meetings, in-services, and observations of other areas as appropriate
* Write notes for assigned patients
* Begin documentation for Recerts/FAs/Evaluations
* Complete weekly student form and review with fieldwork educator/CI
* Choose topic for project and schedule in-service
* Select weekly discussion topic with CI for student to research throughout week.
* Student to lead verbal discussion with CI and create handout about weekly discussion topic to be added to student’s fieldwork binder

Week 4 Objectives:

* Caseload: assign 1 new patient each day to approximately half caseload (3-4 patients per day)
* Increase independence with treatment sessions for assigned patients
* Continue to work on treatment plans for assigned patients
* Begin parent training and instruction
* Write notes on assigned patients
* Complete 50% of documentation and evaluation for Recerts/FAs/Evaluations
* Complete weekly student form and review with CI
* Midterm Evaluation (8- week rotation)
* Select weekly discussion topic with CI for student to research throughout week.
* Student to lead verbal discussion with CI and create handout about weekly discussion topic to be added to student’s fieldwork binder

Week 5 Objectives:

* Discuss upcoming functional assessments and recerts that will need to be done
* Caseload: Carry a caseload of 3 patients independently (Assigned 3-4 patients per day)
* Write notes on assigned patients
* Complete 1 evaluation/recert/FA with direct supervision
* Complete weekly student form and review with CI
* Midterm Evaluation (10-week rotation)
* Select weekly discussion topic with CI for student to research throughout week.
* Student to lead verbal discussion with CI and create handout about weekly discussion topic to be added to student’s fieldwork binder

Week 6 Objectives:

* Caseload: Assign 1 new patient per day (Total of 4-5 patients per day)
* Work to improve handling skills during treatment sessions
* Continue treatment plans for assigned patients
* Prepare for presentation of in-service
* Complete 1 evaluation/recert/FA independently
* Complete all documentation for assigned patients including home programs, progress notes, and evaluations
* Complete weekly student form and review with fieldwork educator/CI
* Select weekly discussion topic with CI for student to research throughout week.
* Student to lead verbal discussion with CI and create handout about weekly discussion topic to be added to student’s fieldwork binder

Week 7 Objectives:

* Caseload: Assign 1 new patient per day (approaching full caseload of 5-6 patients per day)
* Increase independence with treatment, handling, evaluations, and recerts/FAs
* Continue working on documentation
* Refine treatment plans to be more specific
* Work on presentation
* Complete 1 evaluation/Recert/FA independently
* Present student project or in-service
* Select weekly discussion topic with CI for student to research throughout week.
* Student to lead verbal discussion with CI and create handout about weekly discussion topic to be added to student’s fieldwork binder

Week 8-10 Objectives:

* Carry full caseload and meet expectations of an entry-level therapist
* Increase involvement with clients and family
* Complete required documentation for assigned patients
* Increase knowledge base and skills by asking questions, modifying treatment plans, and trying new activities or techniques
* Review progress in areas identified as needing addressed. Modify learning experiences as appropriate
* Complete 2 evaluations/recerts/FAs independently per week
* Select weekly discussion topic with CI for student to research throughout week.
* Student to lead verbal discussion with CI and create handout about weekly discussion topic to be added to student’s fieldwork binder
* Prepare and complete final evaluation

Final Week of rotation

* Make sure necessary paperwork is turned in to supervisor
* Transition patients back to supervisor
* Turn in badge and equipment
* Final Evaluation by CI
* Evaluation of fieldwork center and CI