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**Weekly Objectives for 8-10 Week PT rotations**

WEEK ONE

* Introduction to Clinical Team Leads: Kensie Harley Valerie Simmons, Sarah Fly
* Review notebook of student information with education coordinator/CTL
* Receive orientation of VHCS and overview of clinical services
* Introduction to fieldwork educator with discussion of learning styles, assignments for student (look up frequent diagnoses, etc.) and weekly expectations
* Introduction to proper bag and infection control techniques
* Participate in clinical observation with CI
* Begin learning documentation system (Crescendo)
* Practice recording vitals and documenting on treatment note or example treatment note (located on N drive)
* CI to go over weekly student form handout on Friday with student
* Actively participate in 1 evaluation by taking medical history, self-help history, assessing tone or ROM, etc
* Write personal goals for this affiliation and discuss with CI

WEEK TWO

* Begin active participation in treatment for assigned patients by performing at least 1 activity each session
* Identify main problems, outline treatment plans, and goals for assigned patients by end of week
* Introduce self to other team members and other disciplines
* Begin thinking of topic for student project or in-service
* Begin looking through standardized test manuals and kits.
* Complete 50% of 1 evaluation with direct supervision of CI
* Write notes for 2 patients per day
* Observe treatment in another area for ½ day
* Meet with CI to review expectations weekly. Discuss problems, concerns, what’s working, and any other issues

WEEK THREE

* New patient assignments as appropriate (will have 1-2 patient treatments per day)
* Ongoing treatment planning and modifying treatments, assigning HEP’s, cg training as needed
* Begin documenting all treatment sessions
* Learn discharge documentation
* Discussion of project or in-service at rehab meeting
* Continue weekly student form

WEEK FOUR

* Continue to receive patient assignments up to approximately half a full caseload (around 2-3 patients per day)
* May start to participate in evaluations and documenting evaluations
* Begin documenting and performing functional assessments on assigned patients as needed
* Complete MID-TERM (CPI)

WEEK FIVE

* Continue patient assignments as appropriate: treatment planning and treatments, HEPs, case conferencing, functional assessments, discharges (all non-oasis)
* Should be treating 25-50% caseload
* Begin performing in 1-2 evaluations a week as appropriate
* Continue observations with other disciplines
* Continue weekly student form

WEEK SIX

* Work on improving handling skills during treatment sessions
* Continue treatment plans for assigned patients
* Prepare for presentation of in-service
* Complete 1-2 evaluations daily with CI in line of site
* Complete all documentation for assigned patients including home programs, progress notes, and evaluations
* Schedule in service date with FE and CTL

WEEK SEVEN

* Continue increasing independence with treatment, handling, evaluations with CI in line of site
* Continue working on documentation
* Refine treatment plans so that they are more specific
* Work on presentation
* Responsible for 5-6 patients per weekly
* Complete 1-2 evaluations weekly with CI within line of site
* Continue patient assignments and coverage as in WEEK SIX
* Student to become more independent with evaluations
* Continue weekly student form

WEEK EIGHT

* Increase involvement with clients and family
* Complete required documentation for assigned patients
* Increase knowledge base and skills by asking questions, modifying treatment plans, and trying new activities or technique
* Present student project or in-service
* Review progress in areas identified as needing to be addressed. Modify learning experiences as appropriate
* Increase independence to perform treatments independently with CI in line of site
* Approaching full caseload of 3-4 patients a day
* Complete 2-3 evaluations daily.
* Complete CPI.