**Weekly Goals/Expectations for Level 2 Fieldwork OTA Students**

WEEK ONE

* Orientation: Introduction to Clinical Team Leads and safety procedures
* Review notebook of student information with education coordinator/CTL
* Introduction to fieldwork educator with discussion of learning styles, assignments for student (look up frequent diagnoses, etc.) and weekly expectations
* Introduction to proper bag and infection control techniques
* Participate in clinical observation with FE
* Begin learning documentation system (Crescendo)
* Obtain vitals and document in Crescendo on 1 patient daily
* FE to go over weekly student form handout on Friday with student

WEEK TWO

* Receive 1 patient for independent treatment (with supervision) from FE daily
* Ongoing treatment planning and independent treatment of patients assigned
* May schedule observation days with physical therapy, speech-language pathology, social services, pediatrics and nursing.
* Become more comfortable navigating within documentation system
* Continue observation during in home visits and start documenting while FE performs treatments
* Continue weekly student form at end of week

WEEK THREE

* New patient assignments as appropriate (will have 1-2 patient treatments per day)
* Ongoing treatment planning and modifying treatments, assigning HEP’s, cg training as needed
* Begin documenting all treatment sessions
* Discussion of project or in-service
* Continue weekly student form

WEEK FOUR

* Continue to receive patient assignments up to approximately half a full caseload (around 2-3 patients per day)
* Complete an assessment used in this setting after demonstrating service competency
* Submit proposal for project or in-service
* Create a list of strengths/areas of improvement in preparation for midterm review
* Midterm with Supervisor
* Continue weekly student form

WEEK FIVE

* Continue patient assignments as appropriate: treatment planning and treatments, HEPs, case conferencing. (Ideally 4-5 patients daily)
* Should be treating 50-75% of caseload
* Continue observations with other disciplines
* Attend meetings, in-services as scheduled
* Submit outline for project or in-service for review from FE
* Continue weekly student form

WEEK SIX

* Continue patient assignments as in WEEK FIVE
* Prepare for Final Evaluation
* Attend meetings, in-services as scheduled
* Schedule in- service date with FE and CTL

WEEK SEVEN

* Continue patient assignments and preparations for 5-6 patients daily
* Student to become more independent with documentation, planning, and treatments
* Attend meetings, in-services as scheduled
* Continue weekly student form

WEEK EIGHT

* Present project or in-service
* Transition caseload back to FE
* Attend meetings, in-services as scheduled
* Final evaluation w FE and supervisor