**Weekly Goals/Expectations for Level 2 Fieldwork OT Students**

WEEK ONE

* Introduction to Clinical Team Leads
* Get Vanderbilt name badge (if applicable)
* Review notebook of student information with education coordinator/CTL
* Receive orientation of VHCS and overview of clinical services
* Introduction to fieldwork educator with discussion of learning styles, assignments for student (look up frequent diagnoses, etc.) and weekly expectations
* Introduction to proper bag and infection control techniques
* Participate in clinical observation with FE
* Begin learning documentation system (Crescendo)
* Practice recording vitals and documenting on treatment note or example treatment note
* FE to go over weekly student form handout on Friday with student

WEEK TWO

* Receive 1 patient for independent treatment from FE daily
* Ongoing treatment planning and independent treatment of patients assigned
* May schedule observation days with physical therapy, speech-language pathology, social services, pediatrics and nursing.
* Become more comfortable navigating within documentation system
* Begin taking vitals and recording them in daily note
* Continue observation during in home visits and start documenting while FE performs treatments
* Continue weekly student form at end of week

WEEK THREE

* New patient assignments as appropriate (will have 1-2 patient treatments per day)
* Ongoing treatment planning and modifying treatments, assigning HEP’s, cg training as needed
* Begin documenting all treatment sessions
* Learn discharge documentation
* Discussion of project or in-service at rehab meeting
* Continue weekly student form

WEEK FOUR

* Continue to receive patient assignments up to approximately half a full caseload (around 2-3 patients per day)
* May start to participate in evaluations and documenting evaluations
* Begin documenting and performing functional assessments on assigned patients as needed
* Continue weekly student form

WEEK FIVE

* Continue patient assignments as appropriate: treatment planning and treatments, HEPs, case conferencing, functional assessments, discharges (all non-oasis)
* Should be treating 25-50% caseload
* Begin performing in 1-2 evaluations a week as appropriate
* Continue observations with other disciplines
* Continue weekly student form

WEEK SIX

* Mid-term evaluation with fieldwork supervisor using AOTA Fieldwork Evaluation. Student is responsible for self-evaluation and evaluation of fieldwork supervisor.
* Continue patient assignments as in WEEK FIVE
* Schedule in service date with FE and CTL

WEEK SEVEN

* Continue patient assignments and coverage as in WEEK SIX
* Student to become more independent with evaluations
* Continue weekly student form

WEEK EIGHT

* Assume 50%-75% caseload
* Continue performing patient evaluations and documentation with FE assist as needed
* Perform 2-3 evaluations/week
* Continue with weekly student form

WEEKS NINE through ELEVEN

* Continue patient treatment planning and evaluations as in WEEK EIGHT
* Able to perform all non-oasis documentation (treatment notes, CC, evaluations, functional assessments, discharges)
* Assume 75%-100% caseload
* Continue with weekly student forms

WEEK TWELVE

* Final evaluation by fieldwork educator
* Evaluation of fieldwork center and fieldwork educator
* Return badge (if applicable)