

Internship Admissions, Support, and Initial Placement Data

Date Program Tables are updated: 07/24/2026

Program Disclosures

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution’s affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?	☐ Yes ☒ No
If yes, provide website link (or content from brochure) where this specific information is presented:	

Internship Program Admissions

Briefly describe in narrative form important information to assist potential applicants in assessing their likely fit with your program. This description must be consistent with the program’s policies on intern selection and practicum and academic preparation requirements:
The Vanderbilt University Medical Center Internship in Professional Psychology (VUMC-IPP) is a cooperative effort between the divisions of the VUMC Department of Psychiatry & Behavioral Sciences, including Adult Psychiatry, Child and Adolescent Psychiatry, and other locations within the Medical Center where psychologists are placed. The VUMC-IPP offers training in five Major Emphasis Areas: Adult Health Psychology; Child and Adolescent Psychology; Psychosis; Autism and Lifespan Development and Forensic Psychology. The internship is structured to provide an in-depth, immersive experience at one Primary Placement which should be congruent with the intern’s major interest area. The training program is conceptually grounded in the scientist-practitioner model of the profession. The VUMC-IPP recognizes that the primary focus of the internship year is on the acquisition of clinical experience in a well-supervised environment conducive to learning and professional development. Training in clinical techniques is presented in relation to the framework of science that underpins clinical practice. The internship is located in an academic/medical center setting which offers the opportunity for involvement in research and interns are strongly encouraged to avail themselves of these opportunities.

Does the program require that applicants have received a minimum number of hours of the following at time of application? If Yes, indicate how many:			
Total Direct Contact Intervention Hours	Yes		Amount: 400
Total Direct Contact Assessment Hours	Yes		Amount: 150

Describe any other required minimum criteria used to screen applicants:
Applicants must be enrolled in an American Psychological Association (APA) or Canadian Psychological Approved (CPA) accredited graduate program and have completed at least three years of graduate academic work.

Financial and Other Benefit Support for Upcoming Training Year *

Annual Stipend/Salary for Full-time Interns	40,000		
Annual Stipend/Salary for Half-time Interns	NA		
Program provides access to medical insurance for intern?	☒ Yes	☐ No	
If access to medical insurance is provided:			
Trainee contribution to cost required?	☒ Yes	☐ No	
Coverage of family member(s) available?	☒ Yes	☐ No	
Coverage of legally married partner available?	☐ Yes	☒ No	
Coverage of domestic partner available?	☐ Yes	☒ No	
Hours of Annual Paid Personal Time Off (PTO and/or Vacation)	80 Vacation, 56 Professional		
Hours of Annual Paid Sick Leave	80 Sick		
In the event of medical conditions and/or family needs that require extended leave, does the program allow reasonable unpaid leave to interns/residents in excess of personal time off and sick leave?	☒ Yes	☐ No	
Other Benefits (please describe): A prescription plan and retirement plan are available.			

* Note. Programs are not required by the Commission on Accreditation to provide all benefits listed in this table

Initial Post-Internship Positions

(Provide an Aggregated Tally for the Preceding 3 Cohorts)

	2022-2025	
Total # of interns who were in the 3 cohorts	14	
Total # of interns who did not seek employment because they returned to their doctoral program/are completing doctoral degree	0	
	PD	EP
Academic teaching	PD =	EP =
Community mental health center	PD =	EP =
Consortium	PD =	EP =
University Counseling Center	PD =	EP =
Hospital/Medical Center	PD = 11	EP = 1
Veterans Affairs Health Care System	PD =	EP =
Psychiatric facility	PD =	EP =
Correctional facility	PD =	EP =
Health maintenance organization	PD =	EP =
School district/system	PD =	EP =
Independent practice setting	PD = 2	EP =
Other	PD =	EP =

Note: “PD” = Post-doctoral residency position; “EP” = Employed Position. Each individual represented in this table should be counted only one time. For former trainees working in more than one setting, select the setting that represents their primary position.

Internship Admissions, Support, and Initial Placement Data

Date Program Tables are updated: 07/24/2026

Program Disclosures

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution’s affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?	☐ Yes ☒ No
If yes, provide website link (or content from brochure) where this specific information is presented:	

Internship Program Admissions

Briefly describe in narrative form important information to assist potential applicants in assessing their likely fit with your program. This description must be consistent with the program’s policies on intern selection and practicum and academic preparation requirements:
The Vanderbilt University Medical Center Internship in Professional Psychology (VUMC-IPP) is a cooperative effort between the divisions of the VUMC Department of Psychiatry & Behavioral Sciences, including Adult Psychiatry, Child and Adolescent Psychiatry, and other locations within the Medical Center where psychologists are placed. The VUMC-IPP offers training in five Major Emphasis Areas: Adult Health Psychology; Child and Adolescent Psychology; Psychosis; Autism and Lifespan Development and Forensic Psychology. The internship is structured to provide an in-depth, immersive experience at one Primary Placement which should be congruent with the intern’s major interest area. The training program is conceptually grounded in the scientist-practitioner model of the profession. The VUMC-IPP recognizes that the primary focus of the internship year is on the acquisition of clinical experience in a well-supervised environment conducive to learning and professional development. Training in clinical techniques is presented in relation to the framework of science that underpins clinical practice. The internship is located in an academic/medical center setting which offers the opportunity for involvement in research and interns are strongly encouraged to avail themselves of these opportunities.

Does the program require that applicants have received a minimum number of hours of the following at time of application? If Yes, indicate how many:			
Total Direct Contact Intervention Hours	Yes		Amount: 400
Total Direct Contact Assessment Hours	Yes		Amount: 150

Describe any other required minimum criteria used to screen applicants:
Applicants must be enrolled in an American Psychological Association (APA) or Canadian Psychological Approved (CPA) accredited graduate program and have completed at least three years of graduate academic work.

Financial and Other Benefit Support for Upcoming Training Year *

Annual Stipend/Salary for Full-time Interns	40,000	
Annual Stipend/Salary for Half-time Interns	NA	
Program provides access to medical insurance for intern?	☒ Yes	☐ No
If access to medical insurance is provided:		
Trainee contribution to cost required?	☒ Yes	☐ No
Coverage of family member(s) available?	☒ Yes	☐ No
Coverage of legally married partner available?	☐ Yes	☒ No
Coverage of domestic partner available?	☐ Yes	☒ No
Hours of Annual Paid Personal Time Off (PTO and/or Vacation)	80 Vacation, 56 Professional	
Hours of Annual Paid Sick Leave	80 Sick	
In the event of medical conditions and/or family needs that require extended leave, does the program allow reasonable unpaid leave to interns/residents in excess of personal time off and sick leave?	☒ Yes	☐ No
Other Benefits (please describe): A prescription plan and retirement plan are available.		

* Note. Programs are not required by the Commission on Accreditation to provide all benefits listed in this table

Initial Post-Internship Positions

(Provide an Aggregated Tally for the Preceding 3 Cohorts)

	2022-2025	
Total # of interns who were in the 3 cohorts	14	
Total # of interns who did not seek employment because they returned to their doctoral program/are completing doctoral degree	0	
	PD	EP
Academic teaching	PD =	EP =
Community mental health center	PD =	EP =
Consortium	PD =	EP =
University Counseling Center	PD =	EP =
Hospital/Medical Center	PD = 11	EP = 1
Veterans Affairs Health Care System	PD =	EP =
Psychiatric facility	PD =	EP =
Correctional facility	PD =	EP =
Health maintenance organization	PD =	EP =
School district/system	PD =	EP =
Independent practice setting	PD = 2	EP =
Other	PD =	EP =

Note: “PD” = Post-doctoral residency position; “EP” = Employed Position. Each individual represented in this table should be counted only one time. For former trainees working in more than one setting, select the setting that represents their primary position.

