|  |  |  |
| --- | --- | --- |
|  **INVITEES/ATTENDEES**  |  |  |
| **Co-Chairs: Christine Reuscher, Candi Haggard** | **Quality Support: Lauren White** |  |  |
|  **Invited: Next meeting: 5/7/19, 3:00p – 4:00p, 6T3 Conference Room** |  |  |
| P | Blake, Megan (8N) | P | Culwell, Laura (APMI) |  | Hobt-Bingham, Teresa (AD) |  | Russell, Jensine (8N) |  |  |  |
|  | Buehring, Kyndall (10N) |  | Currie, Kevin (10N) |  | Kuntz, Audrey (7RW/4RW) |  | Sames, Michelle (8MCE) |  |  |  |
|  | Bunch, Devin (8T3) | P | Davidson, Martha (WOCN) |  | Land, Edward (3RW) |  | Smith, Brittany (8S) |  |  |  |
|  | Bone, Kate (10T3) |  | Dee, Cat (8N) |  | Lee, Sheree (WOCN) | P | Stephens, Jennifer (9T3) |  |  |  |
|  | Boudreaux, Arlene (6N/6S) |  | Eastburn, Chris (APMI) |  | McNeil, Veronica (8N) |  | Swor, Britney (WOCN) |  |  |  |
|  | Bradford, Caitlan (9T3) | P | Ezzell, Andrew (8S) |  | Moore, Kimberly (5N) | P | Thomas, Jennifer (8MCE) |  |  |  |
| P | Carter, Kim (7T3) | P | Ferreira, Nicole (10T3) | P | Morlan, Karen (Supply) |  | Thompson, Bonnie (WOCN) |  |  |  |
| P | Champaneria, Trushar (APMI) |  | Gerant, Kimberly (APMI) |  | Mueller, Dorothee (ICU MD) | P | Vorholt, Elizabeth (11S) |  |  |  |
|  | Chitwood, Miranda (WOCN) |  | Godby, Shannon (10N) | P | Mueller, Jocelyn (11S) |  | Walker, Kelli (7S) |  |  |  |
|  | Clark, Eric (5N) | P | Hale, Sydney (6N/6S) | P | Polk, Brittany (5N) |  | Werenczuk, Emily (9T3) |  |  |  |
| P | Clifford, Kristen (8T3) | P | Haggard, Candi (WOCN) |  | Pruett, DeAnn (5N) |  | White, Lauren (APMI) |  |  |  |
|  | Collins, Sam (5N) |  | Hargrove, Marilyn (WOCN) |  | Raymond, Paul (5RW/3RW) | P | White, Sherri (10T3) |  |  |  |
| P | Cox, Randy (APMI) | P | Hirsch, Aaron (9N/9S) |  | Reuscher, Christine (WOCN) | P | Yatteau, Leslie (APMI) |  |  |  |

Announcment: Congratulations to Jennifer Thomas, 8MCE CSL, our new Co-Chair!

|  |
| --- |
| **AGENDA** |
| Time | Agenda Item | Purpose (Inform, decision, input, etc.) | Desired Outcomes | Notes/ Comments  |
| 10 min. | **March PIPS Data – Tableau**Lauren White | Inform |  | 6 HAPI in March! Best performance since June 2017!Haiku app – needs updating since Mobile Heartbeat update; requires 2nd login for app, barrier to use |
| 15 min. | **Case Study and Discussion**Martha Davidson | Inform, discussion |  |  |
| 15 min. | **Case Study Template**Christine Reuscher, Candi Haggard | Inform, discussion |  | PIP Committee consensus – WOCNs will identify case; Unit of PI origin with put together case review using template and WOCN will assist as needed if unit has questions |
| 20 min. | **Action Plan Report Out**CVICU, Burn, 6S, 7T3, 8MCE, 9N | Inform |  | Many are now using sidebar education in eStar – learning from Skin Champion class!**CVICU** – presenting new micro-turn SOP to CVICU Collaborative next week, modeled after Virginia Commonwealth’s SOP; plan to trial nasal sat probes starting mid-May**Burn** – >80% of staff in-serviced on proper use of Z flo positioners, using only for specific patient population (anterior neck burns); Burn ICU’s patients spend entire length of stay on Burn unit – large reason for approved use of Z flo (patients don’t transfer to other units)**6S** – zero unit-acquired PIs in April; barriers to consistent practice: 40% vacancy rate, struggling with education**7T3 –** educated staff of proper use of chair cushions through email, VMB, Unit Board Education; 25-28% compliance post-education, 12% at baseline**8MCE –** increased # ofcompliant cosigns on admission assessment; new hourly rounding tool that incorporates all quality metrics; Abby and Jennifer plan to present a version of the Skin Champion class to all 8MCE staff**9N –** auditing patients with Braden <19, doing audits while already in the room for iRounds |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|

|  |  |
| --- | --- |
|  |  |
|  |  |
|  |  |

 |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

|  |
| --- |
| *ACTION ITEMS / Future Agenda items* |
| *Action Item / Agenda items* | *Responsible*  | *Date* |
| *Documentation - where to find PI interventions, starting wounds* |  |  |
| *Case reviews* |  |  |
| *REDCap learning module – assessment and documentation* |  |  |