

The EDP Scholars Program in Curriculum Design and Evaluation

Overview of the EDP scholar's Program

Brief Description

The EDP Scholars program is a 2-year career development program for faculty members who desire to deepen their knowledge and skills as an educator. The main goal is to develop future leaders within the field of medical education. The program promotes career development, scholarly work (educational materials and teaching activities), and scholarship activities including posters, presentations, abstracts, grants, and publications. Each participant will design, implement, and evaluate a medical education curriculum project. They will select and apply a research method evaluating the effectiveness of their intervention and the impacts on the educational mission, their targeted learners (students, residents/fellows, and/or faculty), patients, and/or the community within their medical specialty.

Target Audience: All VUSM/VH faculty members who completed at least 2 years on the clinician educator track at VUMC and who are interested in developing their role as a medical educator and leader in medical education. (MD, DO, MD/PhD, MD/MEd, MD/MPH)

Available Spots: The maximum number of participants per cohort is four.

Program Summary

Program Highlights:

- The two-year program starts on July 1st of the starting year and ends June 30th of the second year.
- We emphasize five program domains (career development, educator skills development, scholarship, leadership, and professional well-being).
- Participants must complete a project-based program within two years.
- The program is a blended learning program with on-line independent learning activities to supplement in-person workshop activities.
- All scholar activities occur on Tuesday afternoons. Weekly meetings include:
 - Intensive one-on-one mentoring sessions
 - Interactive, hands-on workshops throughout the 2-year program
 - Intensive writing sprints for developing grants and manuscripts
 - Assistance with scholarly works, submissions, presentations, and papers
 - Posters and presentations at the Annual Gerald S. Gotterer Health Professionals Educational Research Day (HPERD) (2nd Friday in December)
- All scholars have access to the EDP Scholars Learning Management System and Resource Library filled with articles, tools, and other educator materials.
- Scholars are assessed based on an individual learning plan, and a criterion-based educator portfolio.
- Scholars also have access to other specialists in medical education (biostatistician, leaders, role models, etc.)

Program Requirements

1. The program requires a 10% FTE (Tuesday afternoons).
2. The department chair/division head **MUST** provide a letter of commitment demonstrating support for commitment to the program.
3. Participation in weekly mentor and cluster meetings over the 2-yr cycle (except for illness, holidays, and vacations).
4. Identify and submit for project/grant funding. (year 1)
5. Complete a project-based curriculum and program evaluation that includes developing, implementing, and evaluating an educational-based curricular project that aligns within your department or institution.
6. Write a curriculum document meeting provided quality standards.
7. Submit and present scholarly work at local and/or national/international meetings. (year 1 and 2)
8. Write and submit a paper on the project for publication. (year 2)
9. Undergo peer review of teaching and leadership style. (year 2)

Application Process Dates/Timeline

Cycle: The application has a 10-month timeline.

- October is when the call or RFA opens.
- January is the due date for applications.
- February is when notifications are sent out.
- July is the start date for the program.

Step 1: Preparation: Reflect on your current role and interest in medical education. Consult with your leadership before applying. Assess whether the time (10% FTE) and calendar requirements (Tuesday afternoons) are doable and how you can make it fit all needs. Request a *Letter of Support* from your leadership. Gather materials and update your CV. Prepare your personal statement.

Step 2: Complete the EDP Scholars Application. Click to open the [EDP Scholars Application REDCap](https://redcap.link/EDPScholarsApplication) or copy and paste the link <https://redcap.link/EDPScholarsApplication> into your browser. **(These tools are ONLY open during the Request for Applications October-January of each RFA cycle.)** The application includes the following items:

1. Demographics and contact information
2. A Planned Project-Abstract: A ≤400-word abstract outlining your planned project using the following format: Introduction/background, intended audience, proposed methods, proposed outcomes/measures, and potential impact or outcomes.
3. A Personal Essay: A summary statement (≤400 words) outlining your interest and goals for the program and how the program will advance your career. Describe your teaching philosophy and list/describe who in your division/department supports your participation as an EDP Scholar.
4. Upload your CV.

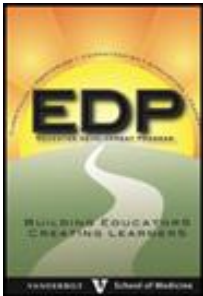
For more information contact: EDP@vumc.org

5. Upload your department chair/division head *letter of support*. (Address letters to Charlene M. Dewey, MD, MEd, MACP)
6. Click save/return or submit once the full application is complete.

Step 3: Submit: All applications **MUST** be received by the close of the RFA in January of the open year.

Step 4: Notification of Acceptance: Applicants will receive email notification of acceptance via email in the spring of the accepting year.

We value your contributions to education at Vanderbilt. We also appreciate all your effort and wish you success. Please send any questions to: edp@vumc.org with "EDP Scholars RFA" in email title.



EDP Program Director:

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