



EDP WORKSHOP TOPICS

Last revised: May 2020

Abstract

Review various EDP Workshop topics and potential facilitators. Then complete the EDP Consult request form at: <https://is.gd/edpconsultrequestform>

EDP Team
EDP@vumc.org

1. Clinical Teaching

Clinical Teaching		
Topic	Possible Facilitators	
Bedside Teaching Skills	Julie Damp Charlene Dewey Travis Crook Shannon Eastham Maie El-Sourady	Jennifer Green Maya Neeley Bill Walsh Chase Webber Sara Williams
Clinical Teaching Models	Julie Damp Charlene Dewey Cody Chastain Travis Crook	Bill Walsh Chase Webber Sara Williams
Giving Effective Feedback	Julie Damp Charlene Dewey Cody Chastain Travis Crook Shannon Eastham Maie El-Sourady Etoi Garrison	Karen Hande Jennifer Lindsey Maya Neeley Heather Ridinger Thomas Romanelli Bill Walsh Marc Zsamboky
Orienting Learners on Rotations	Julie Damp Charlene Dewey Cody Chastain Maya Neeley	Kendra Parekh Heather Ridinger Bill Walsh
Teaching in Clinical Settings: OR, ER, Clinic and Wards	Charlene Dewey Bhagirathbhai Dholaria Shannon Eastham Jennifer Green Jennifer Lindsey Henry Okafor	Kendra Parekh Heather Ridinger Bill Walsh Chase Webber Marc Zsamboky
Leading on an Inpatient Team	Travis Crook Julie Damp Charlene Dewey	Maya Neeley Bill Walsh
Teaching the Physical Exam and other Psychomotor Skills	Julie Damp Charlene Dewey Travis Crook	Shannon Eastham Jennifer Lindsey Bill Walsh

Teaching as a Consultant	Julie Damp Charlene Dewey Bhagirathbhai Dholaria Cody Chastain Shannon Eastham	Maie El-Sourady Reid Finlayson Henry Okafor Bill Walsh
Teaching Learners at Different Levels	Julie Damp Maie El-Sourady	
The Quiet Learner	Charlene Dewey Travis Crook Shannon Eastham	Jennifer Lindsey Maya Neeley Marcie Zsamboky
The Difficult Learner	Julie Damp Charlene Dewey Travis Crook Shannon Eastham	Karen Hande Jennifer Lindsey Heather Ridinger
Residents as Teachers and Leaders (RATLTM)	Cody Chastain Travis Crook Julie Damp Charlene Dewey Bhagirathbhai Dholaria	Shannon Eastham Kendra Parekh Heather Ridinger Chase Webber
Students as teachers and Leaders (MS-RATL)	Cody Chastain Julie Damp Charlene Dewey	Shannon Eastham Kendra Parekh Heather Ridinger
Learner Assessments in the Clinical Arena: Milestones and EPAs	Cody Chastain Travis Crook Julie Damp Charlene Dewey	Karen Hande Kendra Parekh Bill Walsh Chase Webber

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2. Curriculum Design and Evaluation

Curriculum Design and Evaluation		
Topic	Possible Facilitators	
Curriculum Design Models	Travis Crook Kim Dahlman Charlene Dewey Reid Finlayson	Karen Hande Heather Ridinger Bill Walsh
Curriculum Designing: The 50-minute Lecture to the Medical School Curriculum	Charlene Dewey Lourdes Estrada	Heather Ridinger Bill Walsh
Instructional Designing: Live and/or Web-based Activities	Charlene Dewey Maria Krakauer	Jennifer Lindsey
Instructional Designing: Engaging Active Learning	Travis Crook Kim Dahlman Charlene Dewey Karen Hande Maria Krakauer	Jennifer Lindsey Carrie Plummer Chase Webber Sara Williams
Conducting Needs Assessment	Julie Damp Charlene Dewey	Bill Walsh
Writing Goals and Objectives: The ABCDs of Objective Writing	Kim Dahlman Julie Damp Charlene Dewey Bhagirathbhai Dholaria	Kendra Parekh Heather Ridinger Bill Walsh
Program Evaluation Models and Curriculum Program Evaluation	Travis Crook Julie Damp Charlene Dewey Heather Ridinger	Bill Walsh Sara Williams Marci Zsamboky
Organizing and Implementing a Curriculum	Travis Crook Kim Dahlman Nick Desai Charlene Dewey	Maie El-Sourady Chase Webber Sara Williams
Launching Medical Education Training Programs for Non-VUMC Physicians/Providers	Charlene Dewey Shannon Eastham Reid Finlayson	Jennifer Green Chase Webber

Developing CME Approved Training Sessions	Julie Damp Charlene Dewey Reid Finlayson	Jennifer Green Carrie Plummer Chase Webber
Writing Programmatic Outcomes	Charlene Dewey	
Evaluating Learning	Travis Crook Kim Dahlman	Charlene Dewey Bill Walsh
Effectiveness of Instructional Strategies	Kim Dahlman Charlene Dewey Etoi Garrison	Maria Krakauer Bill Walsh
Developing Competency-Based Training Programs	Kim Dahlman Charlene Dewey Lourdes Estrada	Karen Hande Kendra Parekh
Using Technology in Designing Instruction	Travis Crook Charlene Dewey Jennifer Lindsey	Chase Webber Sara Williams

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3. Developing Instructional and Enduring Materials

Developing Instructional and Enduring Materials	
Topic	Possible Facilitators
Designing Instructional Materials - Theory and Practice	Charlene Dewey Chase Webber
Developing Instructional Materials and Tools (e.g. curriculum documents, teaching guides/tools, learning programs, job aids, QI tools, MCQ tests, etc.)	Kim Dahlman Reid Finlayson Charlene Dewey Chase Webber Shannon Eastham
Evaluating Effectiveness of Educational Tools and Materials	Charlene Dewey Sara Williams Etoi Garrison
Publishing Enduring Materials - MedEdPortal and Others	Charlene Dewey Sara Williams
Designing Online Modules	Travis Crook Jennifer Lindsey Kim Dahlman Marie Martin Charlene Dewey Elizabeth Rose Betsy Kennedy Sara Williams Maria Krakauer
Intellectual Property and Commercialization for Enduring Materials and Creative Works	Marie El-Sourady

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4. Presentation Skills

Presentation Skills	
Topic	Possible Facilitators
General Public Speaking Skills	Travis Crook Julie Damp Charlene Dewey Betsy Kennedy Stephanie Moore-Lotridge Carrie Plummer Elizabeth Rose
Presenting Posters	Travis Crook Julie Damp Nick Desai Charlene Dewey Bhagirathbhai Dholaria Marie Martin Stephanie Moore-Lotridge Elizabeth Rose Chase Webber Marci Zsamboky
Presenting Abstracts	Travis Crook Charlene Dewey Bhagirathbhai Dholaria Stephanie Moore-Lotridge Chase Webber Marci Zsamboky
Facilitating Workshops	Travis Crook Julie Damp Charlene Dewey Shannon Eastham Maria Krakauer Marie Martin Maya Neeley Elizabeth Rose
Facilitating a panel discussion	Travis Crook Julie Damp Charlene Dewey Carrie Plummer
Running Meetings (In person, conference calls, virtual)	Julie Damp Charlene Dewey Maria Krakauer Jennifer Lindsey

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5. Classroom Teaching

Classroom Teaching		
Topic	Possible Facilitators	
Developing and Delivering Lectures	Cody Chastain Travis Crook Julie Damp Charlene Dewey Betsy Kennedy	Marie Martin Carrie Plummer Elizabeth Rose Bill Walsh
Implementing Interactive Learning Sessions	Travis Crook Kim Dahlman Julie Damp Charlene Dewey Betsy Kennedy Jennifer Lindsey	Marie Martin Kendra Parekh Elizabeth Rose Bill Walsh Sara Williams
Blended Learning and the Flipped Classroom	Travis Crook Kim Dahlman Julie Damp Charlene Dewey Marie Krakauer Jennifer Lindsey	Marie Martin Elizabeth Rose Bill Walsh Chase Webber Sara Williams
Problem-Based Learning	Travis Crook Kim Dahlman	Reid Finlayson Bill Walsh
Cooperative Learning (case-based, team-based, etc.)	Travis Crook Kim Dahlman Lourdes Estrada Jennifer Lindsey	Carrie Plummer Bill Walsh Chase Webber
Facilitating Small Group Discussions	Travis Crook Kim Dahlman Charlene Dewey Lourdes Estrada	Maya Neeley Henry Okafor Bill Walsh
Using Video and Mobile Devices	Marie Martin Elizabeth Rose	Chase Webber
Synchronous vs. Asynchronous Learning	Travis Crook Karen Hande Marie Martin	Elizabeth Rose Chase Webber
Learners in the Classroom (the learner who is quiet, difficult, over-talking, etc.)	Travis Crook Charlene Dewey	Karen Hande Bill Walsh
Giving Feedback and Completing Learner Evaluations in Classroom Teaching	Travis Crook Kim Dahlman Charlene Dewey	Lourdes Estrada Bill Walsh

6. Teaching in the Lab

Teaching in the Lab	
Topic	Possible Facilitators
Mentoring in the Lab Setting	Stephanie Moore-Lotridge
Leading and Managing the Lab	Stephanie Moore-Lotridge
Building Effective Team Dynamics	Stephanie Moore-Lotridge

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7. Mentoring, Coaching, Sponsorship

Mentoring, Coaching, Sponsorship	
Topic	Possible Facilitators
The Role of the Mentor	Charlene Dewey Shannon Eastham Karen Hande Betsy Kennedy Jennifer Lindsey Marie Martin Maya Neeley Henry Okafor Carrie Plummer Elizabeth Rose Bill Walsh Chase Webber
The Role of the Coach	Julie Damp Charlene Dewey Maie El-Sourady Nick Desai Shannon Eastham Jennifer Lindsey Kendra Parekh Bill Walsh
The Role of the Sponsor	Charlene Dewey Shannon Eastham
The Role of the Mentee	Julie Damp Elizabeth Rose
Training Mentors, Coaches and Sponsors	Charlene Dewey

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8. Peer Review and Consulting

Peer Review and Consulting		
Topic	Possible Facilitators	
Be a Peer Reviewer for Clinical Teaching	Kim Carter Cody Chastain Travis Crook Shannon Eastham Reid Finlayson Karen Hande	Marie Krakauer Maya Neeley Bill Walsh Chase Webber Marci Zsamboky
Be a Peer Reviewer for Classroom Teaching	Kim Carter Travis Crook Kim Dahlman Shannon Eastham Karen Hande Betsy Kennedy	Marie Krakauer Kendra Parekh Carrie Plummer Bill Walsh Marci Zsamboky
Be a Peer Reviewer in Meetings/Lab Settings	Kim Carter	
Be a Peer Reviewer for Medical Education Manuscripts, Poster and Workshop Submissions	Kim Carter Travis Crook Etoi Garrison Karen Hande	Jennifer Lindsey Maya Neeley Chase Webber
Train Peer Previewers	Charlene Dewey	
Be a Peer Reviewer for Remediation Training	Shannon Eastham Karen Hande Charlene Dewey	
Serve as an Exceptional Teacher Role Model (e.g. for others to see/observe)	Bill Walsh Charlene Dewey	

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9. Scholarly Works and Scholarship in Medical Education

Scholarship and Scholarship in Medical Education									
Topic	Possible Facilitators								
Transforming Teaching into Scholarship	Charlene Dewey								
Showcasing your Educational Activities	<table border="0"> <tr> <td>Julie Damp</td> <td>Bill Walsh</td> </tr> <tr> <td>Charlene Dewey</td> <td>Chase Webber</td> </tr> <tr> <td>Heather Ridinger</td> <td>Sara Williams</td> </tr> </table>	Julie Damp	Bill Walsh	Charlene Dewey	Chase Webber	Heather Ridinger	Sara Williams		
Julie Damp	Bill Walsh								
Charlene Dewey	Chase Webber								
Heather Ridinger	Sara Williams								
Developing Your Educator Portfolio	<table border="0"> <tr> <td>Travis Crook</td> <td>Kendra Parekh</td> </tr> <tr> <td>Julie Damp</td> <td>Bill Walsh</td> </tr> <tr> <td>Charlene Dewey</td> <td>Sara Williams</td> </tr> <tr> <td>Jennifer Lindsey</td> <td></td> </tr> </table>	Travis Crook	Kendra Parekh	Julie Damp	Bill Walsh	Charlene Dewey	Sara Williams	Jennifer Lindsey	
Travis Crook	Kendra Parekh								
Julie Damp	Bill Walsh								
Charlene Dewey	Sara Williams								
Jennifer Lindsey									
Writing for Publication (articles, abstracts, workshop submissions, book chapters, etc.)	<table border="0"> <tr> <td>Charlene Dewey</td> <td>Sara Williams</td> </tr> <tr> <td>Bhagirathbhai Dholaria</td> <td>Leora Horn</td> </tr> </table>	Charlene Dewey	Sara Williams	Bhagirathbhai Dholaria	Leora Horn				
Charlene Dewey	Sara Williams								
Bhagirathbhai Dholaria	Leora Horn								

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10. Professionalism

Professionalism		
Topic	Possible Facilitators	
Dealing with the Difficult Learner	Travis Crook Julie Damp	Charlene Dewey Jennifer Lindsey
Professional Boundaries in Medical Education	Charlene Dewey Shannon Eastham	Reid Finlayson Marci Zsamboky
Communication Styles	Charlene Dewey Shannon Eastham	Elizabeth Rose
Leading and Promoting Professionalism	Charlene Dewey Shannon Eastham Betsy Kennedy Jennifer Lindsey	Maya Neeley Thomas Romanelli Chase Webber
Distressed/Disruptive Behaviors in the Workplace	Charlene Dewey Shannon Eastham	
The Professional Health and Wellness of the Medical Educator	Charlene Dewey Shannon Eastham Betsy Kennedy	Thomas Romanelli Sudha Singh
The Second Victim	Shannon Eastham Maya Neeley Bill Walsh	

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11. Leadership

Leadership	
Topic	Possible Facilitators
Coaching in Leadership Roles	Charlene Dewey Bill Walsh
Leading on an Inpatient Team	Travis Crook Julie Damp Charlene Dewey Maya Neeley Bill Walsh
Advancing on the Leadership Pathway	Charlene Dewey Bill Walsh
Dealing with Difficult Team Members	Charlene Dewey Shannon Eastham Jennifer Lindsey Bill Walsh
Developing Team Culture	Charlene Dewey Shannon Eastham Jennifer Lindsey Carrie Plummer Bill Walsh Chase Webber
Conflict Management	Julie Damp Charlene Dewey Shannon Eastham Thomas Romanelli Bill Walsh
Implementing Performance Improvement Plans	Julie Damp Charlene Dewey Bill Walsh

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12. Using Technology in Teaching

Technology in Teaching	
Topic	Possible Facilitators
Basic and advanced PowerPoint Presentations, Prezi and OneNote	Travis Crook Stephanie Moore-Lotridge Marie Martin Elizabeth Rose
Creating YouTube Videos	Marie Martin Elizabeth Rose
Creating Podcasts	TBD
Screen Casting (Recording brief videos for teaching - Kahn Academy)	Travis Crook Elizabeth Rose
Blogging for Education	Travis Crook Chase Webber
Social Media in Education: Twitter, Facebook, Instagram and More	Julie Damp Jennifer Lindsey Chase Webber
Using the Internet in Teaching	Chase Webber
Advanced Technology Programs: Captivate, Coursera, Others	TBD
Learning/Course Platforms: Moodle (SparkLearn), the Learning Exchange, and other LMS	Travis Crook Jennifer Lindsey
Increasing Audience Participation and Engagement (ARS, Quizetime, etc.)	Travis Crook Jennifer Lindsey Sara Williams

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13. Simulation in Medical Education

Simulation in Teaching		
Topic	Possible Facilitators	
Simulation for Teaching and Assessments (OSTE, OSCE, etc.)	Travis Crook Reid Finlayson	Etoi Garrison
Simulation in Teaching: high- and low-tech options for creating simulation training activities	Travis Crook Shannon Eastham	Etoi Garrison Marie Krakauer
Debriefing Simulation Training Activities	Travis Crook Etoi Garrison	Bill Walsh Marci Zsamboky
Writing simulation cases	Travis Crook Etoi Garrison Marie Krakauer	Carrie Plummer Bill Walsh
Simulation with standardized patients	Travis Crook Etoi Garrison	Carrie Plummer Bill Walsh
Simulation with task trainers	Etoi Garrison	
Simulation with mannequins	Travis Crook Etoi Garrison Shannon Eastham	Marie Krakauer Bill Walsh

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14. Assessing Learners

Assessing Learners		
Topic	Possible Facilitators	
Assessing Learners Using Oral Questions (lower and higher order)	Travis Crook Charlene Dewey	Etoi Garrison Bill Walsh
Assessing Learners with Testing Tools: MCQ	Travis Crook Charlene Dewey	Kendra Parekh
Assessing Milestones, Competencies and EPAs	Cody Chastain Travis Crook Julie Damp Charlene Dewey	Etoi Garrison Karen Hande Kendra Parekh Bill Walsh
Using Video Review in Assessing and Teaching Learners	Charlene Dewey Etoi Garrison	Bill Walsh
Using Simulation, OSTE, OSCE	Travis Crook Charlene Dewey Etoi Garrison	Kendra Parekh Bill Walsh Marci Zsomboky

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15. Learning Theory

Learning Theory		
Topic	Possible Facilitators	
Adult learning theory	Travis Crook Charlene Dewey Etoi Garrison Karen Hande	Marie Krakauer Jennifer Lindsey Chase Webber
Kolb's Learning Cycle	Travis Crook Charlene Dewey Etoi Garrison	Kendra Parekh Heather Ridinger Sara Williams
Instructional theory	Travis Crook Charlene Dewey	
How the Brain Learns	Travis Crook Charlene Dewey	Marie Krakauer
Learning Styles	Travis Crook Charlene Dewey	
Growth Mindset	Travis Crook Charlene Dewey Marie Krakauer	Jennifer Lindsey Maya Neeley Kendra Parekh

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16. Educational Research

Educational Research		
Topic	Possible Facilitators	
Educational Program Evaluation as Research	Charlene Dewey	
Writing a Research Question and Hypothesis	Charlene Dewey Mario Davidson	
Designing Educational Research Using the Six Step Approach	Travis Crook Charlene Dewey	
Selecting Research Methods in Medical Education	Charlene Dewey Sara Williams	
Medical Education Research and the IRB	Julie Damp Charlene Dewey	
Finding Funding Resources and Writing Educational Grants	Charlene Dewey	
Reviewing the Educational Literature and Conducting Literature Reviews	Charlene Dewey Sara Williams	
Survey Design and Delivery	Leora Horn Travis Crook Charlene Dewey	Jennifer Lindsey Sara Williams
Experimental Research	Leora Horn Charlene Dewey	
Qualitative and Quantitative Research Methods	Travis Crook Charlene Dewey	Sara Williams
Correlational Research	Charlene Dewey	
Causal-Comparative Research	Charlene Dewey	
Observational and Historical Research	TBD	
Meta-Analysis and BEME	Charlene Dewey	

Statistics in Educational Research	Charlene Dewey Mario Davidson
Data Collection, Storage and Analysis	Charlene Dewey

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17. Continuous Professional Development

Learning Theory	
Topic	Possible Facilitators
Developing Programs for NON-VUMC Physicians	Please contact the Office for Continuous Professional Development
Developing CME approved Training Programs	Please contact the Office for Continuous Professional Development

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