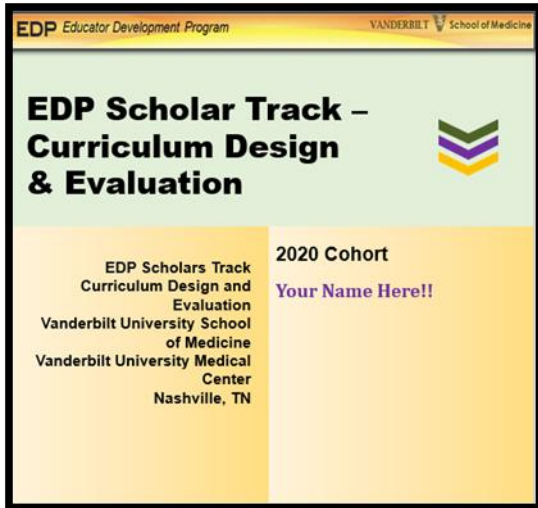


The Educator Development Program (EDP) Scholars Track: Summary



Program Director:

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The Educator Scholars Track in Curriculum Design and Evaluation

Brief Description: The EDP Scholars program is a 2-year faculty development, career development program that develops future leaders within the field of medical education. The program promotes career development, scholarly work (educational materials and teaching activities) and scholarship (posters, publications and presentations). The Curriculum Design and Evaluation Track focuses on designing, implementing and evaluating medical education curricula for any level of learning (students, residents/fellows, and faculty) across all specialties.

Target Audience: All VUSM/VUMC faculty members who completed at least 1 year on the clinician educator track and who are interested in developing their role as a medical educator and leader in medical education.

Program Summary:

Program Highlights:

- Two-year program starting July 1, 2020 and ending June 30, 2022
- Emphasizes five program domains (career development, skills development, scholarship, leadership, and professional balance)
- Project-based training experience (projects align with educational mission – departmental and/or institutional)
- Twice monthly, intensive one-on-one mentoring sessions (scholars: mentor ratio of 4:1)
- Monthly, interactive hands-on, skills focused group training sessions throughout the 2-year program
- Intensive writing sprints for developing manuscripts
- Limited funding support for presentations of scholarly work at regional/national conferences
- Uses interactive training activities and technological advances in education
- Supports use of individual learning plans and development of a criterion-based educator portfolio
- Access to specialists in medical education (i.e. biostatistician, leaders, role models, etc.)
- Two-part application process (see below)

For more information contact: Charlene M. Dewey, M.D., M.Ed., MACP at Charlene.dewey@vumc.org

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Program Requirements:

1. The program requires a 10% FTE
2. The department chair/division head **MUST** support your commitment to the program as evidence of a letter of commitment (examples provided upon request)
3. Participate in most all weekly, 1-hr mentoring meetings over the 2-yr cycle
4. Participate in most all monthly, 2-hour cluster workshops (6-10/year over the 2-yr cycle)
5. Complete a project-based curriculum and program evaluation that includes developing, implementing, and evaluating an educational-based curricular project that aligns within your departmental or institution
6. Write a curriculum document
7. Present scholarly work at local and/or national meeting
8. Write and submit a paper on the project for publication
9. Undergo peer review of teaching and leadership styles
10. Identify and submit for project funding

Maximum Number of Participants: Up to four faculty participants/2-year cycle

Application Process	Request for Application Opens:	January 6, 2020
Dates/Timeline:	Preliminary Application Due:	February 10, 2020 by 11:59 pm (Required short application with intent to apply is required to be considered for the full application process and peer review.)
	Final Full Application Due:	April 13, 2020 at 11:59 pm (Final full application and Department/Division head letter of support are due.)
	Notification of Acceptance:	May 8, 2020 by 5:00 pm (Applicants will receive notification via email.)

*Estimated time for successful completion – 10% FTE (Can be done on 5% depending on project and optimal is 20%)