

Chelsea Willis: Chelsea Boyette Willis, LRT, CTRS, CBIS serves as the Huntersville Day Program Coordinator at Hinds' Feet Farm (HFF), a nonprofit dedicated to providing comprehensive, person-centered supports for individuals living with brain injury in North Carolina. For the past decade, Chelsea's work has focused on inclusion, community integration and improving quality of life post injury. Chelsea has a foundational and pivotal role in the Unmasking Brain Injury (UBI) initiative. Her responsibilities at HFF include coordinating UBI programming, supporting artists throughout the creative process, and managing the project's website, social media presence, and partner communications. Through this work, she helps amplify survivor stories and advance advocacy efforts at local, national, and global levels. In addition to her program leadership, Chelsea collaborates with the ARCCH Lab at Washington State University on research and participatory dissemination projects designed to elevate survivor perspectives and strengthen cognitive-communication supports across community and clinical environments.

Disclosures:

Chelsea Willis reports financial support from Hinds' Feet Farm, including salary and travel support related to her professional role and involvement in Unmasking Brain Injury programming.

She reports non-financial relationships as a member of the ARCCH Lab Community Advisory Board and as a collaborator on community-engaged research and dissemination activities with the ARCCH Lab. She has no other relevant financial or non-financial relationships to disclose.

Disclosures:

Dr. Kemp reports financial support from Washington State University (salary support) and internal WSU research funding mechanisms for travel support. Dr. Kemp reports non-financial relationships as the Principal Investigator of the ARCCH Lab, a collaborator and volunteer with the Unmasking Brain Injury (UBI) project, and a member of several community-engaged research initiatives.

Erica Rawls: Erica Engelsman Rawls, LCSW, M.Ed., CBIS is the Day Program Director at Hinds' Feet Farm (HFF), a nonprofit organization providing comprehensive services for individuals living with brain injury in North Carolina. With more than 20 years of experience supporting adults and children with disabilities, specifically autism and brain injuries, Erica's work has focused on long-term brain injury rehabilitation, community integration, and neurodiversity-affirming practices. Erica has been an integral leader in the Unmasking Brain Injury (UBI) project since its inception, helping brain injury survivors communicate about their experiences on a global scale. As part of her role at HFF, she coordinates UBI programming, supports artists in creating and sharing their stories, and promotes survivor-led advocacy at local, national, and global levels. Erica also collaborates with the ARCCH Lab at Washington State University on research and participatory dissemination efforts to elevate the lived experience of brain injury survivors and improve cognitive-communication supports across community and clinical settings.

Disclosures:

Erica Engelsman Rawls reports financial support from Hinds' Feet Farm, including salary and travel support related to her professional role and involvement in Unmasking Brain Injury programming.

She reports non-financial relationships as a member of the ARCCH Lab Community Advisory Board and as a collaborator on community-engaged research and dissemination activities with the ARCCH Lab. She has no other relevant financial or non-financial relationships to disclose.

Olivia Vruwink: Olivia Vruwink, MS CCC-SLP, is a doctoral candidate in the Department of Speech-Language-Hearing Sciences at the University of Minnesota. Her research interests include the role of care partners in traumatic brain injury (TBI) rehabilitation.

Disclosures:

Olivia Vruwink receives a salary and tuition remission from the University of Minnesota for her role as a graduate assistant. She has no other relevant financial or non-financial disclosures to report.

Tracey Wallace: Tracey Wallace, MS, CCC-SLP, FACRM, is a Speech-Language Pathologist and Clinical Research Scientist with over 25 years of experience helping people with brain injury maximize participation at home, work, school, and in their communities. As Therapy Manager and Projects Coordinator for both the Complex Concussion Clinic and SHARE Military Initiative at Shepherd Center in Atlanta, Georgia, she leads interdisciplinary teams, supervises speech-language pathology and research staff, and oversees program development, evaluation, and research initiatives. Tracey is also the Associate Director of the Mild TBI Brain Health & Recovery Lab, where her research focuses on optimizing rehabilitation outcomes through person-centered practices, cognitive-communication interventions, and innovative care models for individuals recovering from brain injury. She has provided speech-language-cognitive rehabilitation services across Shepherd Center's continuum of care and has served as a clinical instructor for graduate student clinicians from six universities. Additionally, she has taught in undergraduate and graduate university programs as a guest lecturer and Clinical Assistant Professor. A Fellow of the American Congress of Rehabilitation Medicine (ACRM), Tracey has held multiple leadership roles, including Chair of the Military/Veterans Affairs Networking Group, and remains an active member of the Mild TBI Task Force. She is also a cofounder and current Chair of the Board for the Georgia Rehabilitation Services Volunteer Partnership Clinic, which provides interdisciplinary rehabilitative care for uninsured individuals with brain and spinal cord injuries.

Disclosures:

The work presented was supported by a grant from the Arthur M. Blank Foundation and a grant from the Department of Defense Traumatic Brain Injury Congressionally Directed Medical Research Program, from which I receive salary support.

Then and Now: Using Arts-Based Reflection to Explore Self-Awareness Across a Decade of Living with Brain Injury

Amy Kemp: Amy Kemp, PhD, CCC-SLP, is an Assistant Professor in the Elson S. Floyd College of Medicine at Washington State University and Director of the ARCCH Lab (Accelerating Research in Cognitive-Communication Health). Her research focuses on community-engaged approaches to cognitive-communication health and the use of speech-language and digital biomarkers to support early detection and long-term outcomes in acquired brain injury. Dr. Kemp partners closely with community organizations, rehabilitation teams, and individuals with lived experience to co-design research that advances equity, accessibility, and patient-centered clinical practice.

neurologist specialized in traumatic brain injury and the vestibular, oculomotor, and balance systems with specific interest in the assessment and rehabilitation of athletes, service members, and veterans with protracted recovery after mild TBI. Before starting his career in neurology, Dr. Gore served as a military flight surgeon in the US Air Force including experience at the Air Force Research Laboratory. He was privileged to care for soldiers at home and overseas and experienced first-hand the devastating aftermath of traumatic combat injuries. Dr. Gore is an adjunct Associate Professor in the Georgia Institute of Technology and Emory University Wallace H. Coulter Department of Biomedical Engineering and he directs Shepherd Center's mTBI Brain Health and Recovery Laboratory. He leads an interdisciplinary research team developing methods to assess, quantify, and treat brain injury for military and sports applications. His research has been supported by numerous foundations, the National Institutes of Health, and the Department of Defense. Dr. Gore serves as a concussion consultant and advisor for US Major League Rugby and other national athletics organizations, college and professional sports teams, the Veterans Administration, and the Department of Defense.

Disclosures:

Grant funding from the NIH and the DOD Concussion consultant for US Major League Rugby (unpaid) VA Federal Advisor Committee for neurotrauma (unpaid) Clinical trials consultant, Astrocyte Pharmaceuticals Inc.

Katherine McCauley: Dr. McCauley is a Clinical Psychologist at the SHARE Military Initiative at Shepherd Center. She serves on an interdisciplinary team treating military service members, veterans, and first responders with traumatic brain injuries and cooccurring psychological conditions. She is also a lead investigator in the mTBI Brain Health and Recovery Lab.

Disclosures:

Nothing to disclose

Tim Moran: Tim Moran, PhD is a statistician and research methodologist with Emory University's Department of Emergency Medicine.

Disclosures:

Nothing to disclose

Katy O'Brien:

Disclosures:

Dr. O'Brien has no relevant financial or non financial disclosures to report.

sideline coverage for several sports at multiple levels of play. He is board certified in neurology with special qualifications in child neurology.

Disclosures:

Research funding from the Dale Jr Foundation and NICHD, expert witness for Summit Experts.

Antonia Stang:

Disclosures: Nothing to disclose

Keith Yeates: Keith Owen Yeates, PhD, ABPP, FCAHS, FRSC, is a Professor of Psychology, Pediatrics, and Clinical Neurosciences, at the University of Calgary, in Alberta, Canada. He has a 35-year track record of funded research focusing on the outcomes of childhood brain disorders, especially traumatic brain injury and concussion. Dr. Yeates is inaugural Chair of the Canadian Concussion Network and Editor-in-Chief of Neuropsychology. He has served as President of the Society of Clinical Neuropsychology and of the International Neuropsychological Society. He is a Fellow of the American Psychological Association, Canadian Academy of Health Sciences, and the Royal Society of Canada.

Disclosures:

Editorial stipend from the American Psychological Association; principal investigator on grants from the Canadian Institutes of Health Research and Canada Foundation for Innovation; co-investigator on grants from the Canadian Institutes of Health Research, Brain Canada Foundation, Ontario Brain Institute, and the National Football League Scientific Advisory Board; paid research consultancies with University of California San Francisco, Pennsylvania State University, and Research Institute at Nationwide Children's Hospital; book royalties from Guilford Press and Cambridge University Press; travel support and honorariums for presentations to multiple organizations; serve on the Data Safety and Monitoring Board for the Concussion Health Improvement Program Trial, University of Washington.

The Role of Executive Functioning in Substance Use Recovery Among Military Veterans and Service Members with TBI

Russell Gore: Russell Gore is the Founding Director of the Shepherd Center Complex Concussion Clinic and Medical Director of the SHARE Military Initiative. He also currently serves as Chief Medical Officer for the Avalon Action Alliance, a national network of programs treating complex mTBI in service members and veterans. Clinically Dr. Gore is a

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Scholar career award (FRQ-S), and has authored over 100 peer-reviewed articles, commentaries and book chapters with nearly 6000 career citations. His primary research interest is the emergency management of fever among infants in the first months of life, and he is the principal author of national guidelines from the Canadian Paediatric Society.

Disclosures:

Grant and material/reagent support from BioMerieux Canada, and speaker honoraria from Thermo Fisher Scientific, both unrelated to the submitted work

Fanny Degeilh:

Disclosures:

Nothing to disclose

Isabelle Gagnon:

Disclosures:

Nothing to disclose

Jocelyn Gravel:

Disclosures:

Nothing to disclose

Marie-France Perrier: Marie-France Perrier is a Postdoctoral Fellow in the ABCs Developmental Neuropsychology Lab at the Université de Montréal and CHU Sainte-Justine (Montreal, Canada). She is a speech-language pathologist whose research examines the impact of concussion on cognition and communication in early childhood. She completed her PhD in Rehabilitation Sciences at the University of Ottawa, where her research investigated cognitive-communication outcomes following pediatric acquired brain injury. She also serves on the Board of Directors of Speech-Language & Audiology Canada.

Disclosures:

Nothing to disclose

Sean Rose: Sean Rose, MD, is a pediatric neurologist with additional training in the diagnosis and management of concussion. He is co-director of the Complex Concussion Clinic at Nationwide Children's Hospital, and associate professor of Pediatrics at The Ohio State University. His clinical practice focuses on concussion and other neurological conditions in athletes. He completed a fellowship in Sports Neurology, and he has provided

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This study was funded by a State of Minnesota Office of Higher Education Traumatic Brain Injury Grant awarded to Katy H. O'Brien. She has no other relevant financial or non-financial disclosures to report.

Yalian Pei: Yalian Pei is an Assistant Professor at Syracuse University.

Disclosures:

Financial: Salary from Syracuse University

Non-Financial: No relevant disclosures

Olivia Vruwink: Olivia Vruwink, MS CCC-SLP, is a doctoral candidate in the Department of Speech-Language-Hearing Sciences at the University of Minnesota. Her research interests include the role of care partners in traumatic brain injury (TBI) rehabilitation.

Disclosures:

Olivia Vruwink receives a salary and tuition remission from the University of Minnesota for her role as a graduate assistant. She has no other relevant financial or non-financial disclosures to report.

Social Cognitive Outcomes Following Concussion in Early Childhood

M.H. Beauchamp:

Disclosures:

Nothing to Disclose

Annie Bernier:

Disclosures: Nothing to disclose

Brett Burstein: Dr. Burstein is an Associate Professor at McGill University in the Department Pediatrics and the Department of Epidemiology & Biostatistics. He received his M.D/Ph.D degrees from McGill University (2010) and MPH from Harvard (2018). He trained in General Pediatrics (2013) then Pediatric Emergency Medicine (2015) at the Montreal Children's Hospital, and was subsequently appointed as Clinician-Scientist at the McGill University Health Centre Research Institute. He is a Decision Editor for the Canadian Journal of Emergency Medicine, and has served on the Executive Committee of the Pediatric Emergency Research Canada (PERC) consortium, the Board of Directors for the Translating Emergency Knowledge for Kids (TREKK) network, the Research Committee of the Canadian Association of Emergency Physicians (CAEP). He holds a Clinical Research

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Financial: Salary from the University of Minnesota and Allina Health Courage Kenny Rehabilitation.

Non-Financial: No relevant disclosures.

Caitlin Klukas: Caitlin Klukas is a Speech-Language Pathologist and Research Coordinator for the Courage Kenny Research Center. She graduated from the University of Wisconsin-Madison with a M.S. in Speech-Language Pathology in 2013. She has worked for the Courage Kenny Rehabilitation Institute in the Transitional Rehabilitation Program for the past 11 years, primarily providing treatment to adults with neurological diagnoses. In addition, Caitlin recently obtained a M.S. degree in Software Engineering from the University of St. Thomas.

Disclosures:

This study was funded by a State of Minnesota Office of Higher Education Traumatic Brain Injury Grant awarded to Katy H. O'Brien, Caitlin's supervising Principal Investigator. Caitlin has no other relevant financial or non-financial disclosures to report.

Katy O'Brien: Katy H. O'Brien, PhD CCC-SLP, is a Senior Scientific Advisor with the Courage Kenny Rehabilitation Institute in Minneapolis, Minnesota, as well as an Adjunct Associate Professor at the University of Georgia in the department of Communication Sciences and Special Education. She is the past Chair of the Brain Injury Association of Georgia and is a member of the Academy of Neurologic Communication Disorders and Sciences. With expertise in cognitive and communication changes after brain injury and concussion, she served on the Commission for the Accreditation of Rehabilitation Facilities International Standards Advisory Committee to develop accreditation guidelines for Concussion Management programs. She is also a member of the American Congress of Rehabilitation Medicine, serving as faculty for their Cognitive Rehabilitation Training as well as their Neuroplasticity and Rehabilitation Treatment Specification System Task Forces. As a speech-language pathologist, she has clinical experience with people with traumatic brain injury (TBI) across the spectrum of recovery, from intensive care through outpatient rehabilitation and community re-entry. Her research addresses cognitive rehabilitation, psychosocial adjustment, and return to productivity after brain injury, with a particular focus on how communication and written language impact participation across settings. She also examines knowledge translation and implementation of clinical practice guidelines for management of communication and cognitive changes following brain injury.

Disclosures:

Mary Vining Radomski and Joette Zola co-developed and copyrighted the Compass Course Guidebook. They have received \$0 from the Guidebook over the last 12 months. They have not and will not receive any income for participants' use of the Guidebook in studies conducted on the Compass Course.

Joette Zola: Joette Zola is an Occupational Therapist that has been practiced at Courage Kenny Rehabilitation Institute for over 25 years specializing in Mild Traumatic Brain Injury and cognitive challenges associated with diagnosis of cancer. She was a clinical scientist. She is currently working at the Minnesota Clinic of Health and Wellness.

Disclosures:

Nothing to disclose

Read anything good lately?": Evidence for Reduced Engagement with Leisure Texts after Brain Injury

Natalie Becker: Natalie Becker is a Speech-Language Pathologist and Research Coordinator for the Courage Kenny Research Center. She earned her degrees from the University of Minnesota Duluth and University of Wisconsin - River Falls. She has been with the Courage Kenny Rehabilitation Institute for 14 years, including 9 with the Transitional Rehabilitation Program, where she specialized in stroke and brain injury rehabilitation. Her most recent experience is in the system-wide float pool, providing coverage across the full scope of speech-language pathology. Natalie is also the chair of CKRI's Acquired Brain Injury Cognition Subcommittee and recently led development of best practice guidelines for assessment and treatment of cognitive disorders following ABI.

Disclosures:

This study was funded by a State of Minnesota Office of Higher Education Traumatic Brain Injury Grant awarded to Katy H. O'Brien. There are no other relevant financial or non-financial disclosures to report.

Natalie Covington: Natalie V. Covington, PhD CCC-SLP is an assistant professor at the University of Minnesota. She directs the Trajectories after Brain Injury Lab which focuses on long-term recovery and rehabilitation after brain injury. Her research interests include the role of memory in successful rehabilitation and return to purposeful living after brain injury.

Disclosures:

Preliminary Validation of a Meaning-in-Life Scale in Adults with Concussion

Natalie Covington: Natalie V. Covington, PhD CCC-SLP is an assistant professor at the University of Minnesota. She directs the Trajectories after Brain Injury Lab which focuses on long-term recovery and rehabilitation after brain injury. Her research interests include the role of memory in successful rehabilitation and return to purposeful living after brain injury.

Disclosures:

Financial: Salary from the University of Minnesota and Allina Health Courage Kenny Rehabilitation.

Non-Financial: No relevant disclosures.

Yalian Pei: Yalian Pei is an Assistant Professor at Syracuse University.

Disclosures:

Financial: Salary from Syracuse University

Non-Financial: No relevant disclosures

Mary Radomski: Mary Vining Radomski, PhD, FAOTA is a just-retired occupational therapist and rehabilitation scientist who studies purpose in life renewal after health transitions at Allina Health. She received her education at the University of Minnesota: BS in OT (1977); MS and PhD in Educational Psychology (1996, 2007). Her research has largely centered on cognitive assessment and treatment after brain injury and her clinical experience and research training set the stage for a many-year collaboration with the United States Army Office of the Surgeon General - Rehabilitation and Reintegration Division. Informed in part by her research with Service Members, since 2016, Mary has led a team of clinicians and researchers who study purpose in life renewal. She has served as principal investigator of a number of studies evaluating a purpose renewal "intervention" called the Compass Course for people with cancer, COVID-19, and brain injury. Mary's research has fueled her lifelong passion for living with purpose, which will extend into retirement. Mary and colleagues now offer the Compass Course in the community and she has created ChoosingPurpose.com and companion newsletter to share new research and her own musings on this important topic.

Disclosures:

Shannon Sheppard: Dr. Sheppard is an applied cognitive scientist at Pacific Science & Engineering. Her research focused on uncovering the neural correlates of aphasia and aprosodia. More recently, her research has expanded to human-computer interaction, where she applies cognitive science to improve the design and evaluation of emerging technologies.

Disclosures:

Nothing to disclose

Recovery and Long-term Outcome after Severe TBI and Disorders of Consciousness

Yelena Bodien: Yelena Bodien, PhD is an assistant professor in the Division of Acute Care Surgery in the Department of Surgery and the Co-Director the Neuroimaging Core of the Critical Illness, Brain Dysfunction and Survivorship Center at Vanderbilt University Medical Center. She has secondary appointments as an assistant professor in the Department of Physical Medicine and Rehabilitation and the Department of Neurological Surgery. As a clinical neuroscientist with expertise in brain disorders related to coma, consciousness and traumatic brain injury (TBI), Bodien's research focus is in applied standardized behavioral measures and advanced neuroimaging to improve the precision of the diagnosis and prognosis of severe brain injury. She is especially interested in understanding recovery from disorders of consciousness.

Bodien is active in several national and international initiatives to advance knowledge about brain disorders to improve patient care. She co-chairs the American Congress of Rehabilitation Medicine Brain Injury Special Interest Group Disorders of Consciousness Task Force and the Neurocritical Care Society's Curing Coma Campaign Prospective Studies workgroup. She also led the Curing Coma Campaign Outcomes and Endpoints Common Data Elements workgroup whose recommendations were recently published in the journal Neurocritical Care.

For more than a decade, Bodien has been an investigator and Outcomes Core member for the Transforming Research and Clinical Knowledge in TBI (TRACK-TBI) study, a multicenter, observational investigation sponsored by the National Institutes of Health.

Disclosures:

NIDLIRR- salary funded by grants; DoD- salary funded by grants; NIH/NINDS- salary funded by grants; Salary funded by the VUMC Department of Surgical Sciences; Spaulding Rehabilitation Hospital, Coma Recovery Scale – revised licensing disbursement

Disclosures:

The author has no disclosures or conflicts of interest.

Jamila Minga: Dr. Minga is a certified speech-language pathologist, film producer, right hemisphere stroke advocate, and associate professor in the Department of Head and Neck Surgery & Communication Sciences and the Department of Neurology at Duke University School of Medicine. Dr. Minga 's pioneering research works include the RHDBank (<https://rhd.talkbank.org>) and RHD Hidden Diagnosis, a film that chronicles the experiences of right hemisphere stroke survivors, their loved ones, and graduate clinicians implementing group treatment for communication impairments. The film was an official selection of four film festivals and is now distributed by PBS. Dr. Minga's research is supported by the National Institutes of Health, National Institute of Deafness and Communication Disorders (NIH-NIDCD), an American Heart Association Grant, and a Duke Whitehead Scholars Award.

Disclosures:

Dr. Minga receives salary support from Duke University School of Medicine and her research works are supported in part by grants from NIH-NIDCD, an AHA FRCS Grant, and a Duke University School of Medicine Whitehead Scholars Grant Award.

Laura Murray: Laura L. Murray, Ph.D. is the Associate Dean of Graduate and Postdoctoral Studies for the Faculty of Health Sciences and a Professor in the School of Communication Sciences and Disorders at Western University. She is an ASHA Fellow. Prior to her academic positions, she worked as a speech-language pathologist in both school and hospital settings. Her research interests include examining how cognitive deficits interact with the language abilities of adults with neurogenic language and communication disorders, and developing assessment and treatment strategies for these individuals. She teaches and has published and presented extensively in the fields of aphasia, right hemisphere disorders, dementia, traumatic brain injury, and typical aging. She co-authored a graduate-level textbook entitled Neurogenic disorders of language and cognition: Evidence-based Clinical Practice, which is now in its 3rd edition.

Disclosures:

Receive salary from Western University

Margaret Greenwald: Margaret Greenwald, Ph.D., CCC-SLP, is a faculty member in the Department of Communication Sciences and Disorders at Wayne State University in Detroit. Dr. Greenwald studies acquired cognitive-linguistic disorders, rehabilitation of communication in aphasia and traumatic brain injury, and brain-behavior relationships.

Disclosures:

I am a faculty member in the Department of Communication Sciences and Disorders at Wayne State University. I do not have any other disclosures to report.

Ronelle Hewetson: Ronelle Hewetson is the A/Program Director and a Senior Lecturer in the Master of Speech Pathology at Griffith University. Her research focuses on optimising engagement in valued roles and relationships for those affected by stroke and traumatic brain injury. As a founding member of the International Right Hemisphere Collaborative and a key contributor to the ANCDs writing group on right hemisphere stroke, Ronelle actively collaborates with leading researchers across Australia, USA, and Canada to advance knowledge and clinical practice in right hemisphere stroke. Her work also encompasses test development, online patient education, improving student confidence and interest to work well with older adults, and curriculum innovation.

Disclosures:

No conflicts of interest to disclose

Melissa Johnson: Melissa Johnson, Ph.D., CCC-SLP, is a professor emeritus at Nazareth University in Rochester, NY, where she teaches and provides clinical education in the area of neurogenic communication disorders. Her research interests are in understanding the impacts of right hemisphere brain damage on cognitive-communication abilities, especially in the area of pragmatics (apraxmatism), as well as co-delivered music and speech therapy for people with aphasia. She is a co-developer of the RHDBank, a founding member of the International Right Hemisphere Collaborative, and a co-developer of the educational website, righthemisphere.org.

Disclosures:

Non-financial: co-developer of the RHDBank, founding member of the International Right Hemisphere Collaborative, co-developer of righthemisphere.org

Amanda Love: Dr Amanda Love is a Lecturer and Practice Education Coordinator for the Master of Speech Pathology program at Griffith University, Gold Coast, Australia. Her research interests include right hemisphere damage, mobile health, and practice education. Dr Love is currently the co-chair of the Asia-Pacific Education Collaboration - Speech-language Pathology.

Optimizing clinical care and research for right hemisphere brain damage: Translating evidence into action

Margaret Blake: Margaret Lehman Blake is a Professor in the Department of Communication Sciences and Disorders at the University of Houston. Her research focuses on a pragmatism and cognitive-communication disorders associated with right hemisphere brain damage with the goal of understanding the underlying deficits and developing treatments. She is the author of *The Right Hemisphere and Disorders of Cognition and Communication*, a founding member of the International Right Hemisphere Collaborative, and the co-creator of RightHemisphere.org.

Disclosures:

Financial: Northern Speech Services – royalties, Plural publishing – royalties, Salary from University of Houston

Non-Financial: Co-creator of www.righthemisphere.org, Member of ANCDS RHD Writing Group, Conference chair of ICCDC 2026

Alexandra Durfee: Dr. Durfee is an ASHA-certified SLP and assistant professor in the Department of Speech-Language Pathology & Audiology at Towson University. Broadly, her research focuses on development of evidence-based assessment and treatment resources for post-stroke communication changes/impairments. Her current work focuses on apragmatism assessment and recovery as well as aprosodia treatment following right hemisphere stroke.

Disclosures:

Salary, Towson University Member, International Right Hemisphere Collaborative; Academy of Neurogenic Communication Disorders and Sciences Right Hemisphere Damage Evidence-Based Writing Group

Perrine Ferre: Dr. Perrine Ferré is an Establishment Researcher at the Centre Intelliance, CIUSSS Nord-de-l'Île-de-Montréal, where she focuses on evaluating innovations in healthcare settings, particularly in stroke rehabilitation and aging. Her career combines healthcare practice and research. She holds dual training in speech-language pathology (France 2006, UdeM 2008) and a PhD in Biomedical Sciences (Université de Montréal).

Disclosures:

Nothing to disclose

Disclosures:

André served on the 2026 ICCDC program committee. He is a compensated faculty member at Nevada State University. He is the principal investigator of the Clinicians Now Project, which is a community development award funded by the U.S. Department of Education (P116Z2400340).

“One website change and it's like starting from the beginning again”: User perspectives of dynamic assessment and digital communication in traumatic brain injury (TBI)

Lucy Bryant:

Disclosures:

This study was funded by a grant from the University of Technology Sydney. There are no other conflicts of interest to disclose.

Sheree Lu: Sheree is a speech pathology PhD candidate at the University of Technology Sydney, supervised by Professor Emma Power and Dr Lucy Bryant. Her research project investigates dynamic assessment and technology-mediated communication in people with traumatic brain injury.

Disclosures:

This study was funded by a grant from the University of Technology Sydney and a PhD scholarship. There are no other conflicts of interest to disclose.

Richard Poole: Richard Poole has lived experience of TBI from an accident 7 years ago. Since then, he has used his story to advocate for further research into brain injury, including being part of an advisory committee for research projects. In his spare time, he likes to write and play chess.

Disclosures:

Funding for this study was provided by a grant from the University of Technology Sydney.

Emma Power:

Disclosures:

This study was funded by a grant from the University of Technology Sydney. There are no other conflicts of interest to disclose.

Disclosures:

Nothing to disclose

Richard Feinn: Richard Feinn, Ph.D. is a Professor in the Department of Medical Sciences at Quinnipiac University.

Disclosures:

Nothing to disclose

Joanna Fiszdon: Dr. Fiszdon is Professor of Psychiatry at Yale University School of Medicine and the Director of Psychosocial Rehabilitation Psychology Services at VA Connecticut Healthcare System (VACHS). Her research focuses on clinical trials developing, tailoring, and evaluating social cognitive, cognitive, and vocational interventions for individuals with serious mental illness and/or substance use.

Disclosures:

Nothing to disclose

Karen Le: Karen Lê, PhD, CCC-SLP, is a research and clinical speech-language pathologist at the VA Connecticut Healthcare System and Assistant Professor of Neurology at the Yale School of Medicine. She has worked with Veterans with TBI in the VA for more than 10 years and is a member of the Polytrauma Team at VA Connecticut. She is also a member of the VA Speech Pathology TBI Work Group. Her research interests include cognitive-communicative disorders in TBI, discourse intervention, and the impact of mental health and neurologic comorbidities on cognitive-communicative functioning and functional outcomes. She is a collaborator on the Defense and Veterans Brain Injury/Traumatic Brain Injury Center of Excellence 15-Year Longitudinal Study and is currently the Principal Investigator on a VA Rehabilitation Research Development and Translation grant to develop a narrative discourse intervention for Veterans with TBI.

Disclosures:

I'm salaried employee of VA Connecticut and have grant funding through the VA Rehabilitation Research Development and Translation (RRDT) Broad Portfolio.

Andre Lindsey: André Lindsey is an assistant professor of speech-language pathology at Nevada State University and a research investigator with the Edward Hines Jr. VA Hospital. His research examines the influence of neurological trauma on cognitive and linguistic processing with a specific focus on the interplay between language, executive-functions, and memory.

communicative settings and tasks. Dr. Duff also conducts work in the area of acquired brain injury and is interested in factors that influence long-term outcome. She is the founder and director of the Brain Injury Registry, a repository of demographic information, and state of the art neuropsychological and neuroanatomical data from individuals with focal lesions and traumatic brain injury, which serves as a unique resource for conducting large-scale basic and translational research in the area of acquired brain injury.

Disclosures:

Receives grant funding from NIH and salary from VUMC.

Sophia Kekes-Szabo: Sophia completed her PhD in the Department of Hearing & Speech Sciences at the Vanderbilt University Medical Center in 2025. She is broadly interested in impaired navigation of social and physical spaces in clinical populations, particularly individuals with moderate-severe traumatic brain injury. Her work aims to better understand interpersonal behavior and the neural basis of maladaptive social interactions in clinical populations using a combination of behavioral tasks and neuroimaging.

Disclosures:

No conflicts of interest to disclose

Kristina Kath: Former CKRI/Allina Health Research Specialist. Received B.S. in Communicative Disorders from UW Stevens Point. Currently pursuing independent opportunities in the Minneapolis/St. Paul area.

Disclosures:

Nothing to disclose

Narrative discourse ability in TBI: Influence of age, education, and sex.

Carl Coelho: Carl A. Coelho, Ph.D. is professor emeritus and former head of the Department of Speech, Language, and Hearing Sciences at the University of Connecticut, where he also served as director of the Cognitive Science Program. He currently serves as a research speech-language pathologist at the VA Connecticut Healthcare System as well as, ongoing participation with the National Intrepid Center of Excellence at the Walter Reed National Military Med Center. He has over 45 years of experience working as a clinician and an academic focused on brain injured adults.

No financial or non-financial disclosures for this project.

Faith Stagge: Faith is a speech-language pathologist with experience working with adults across the continuum of care from acute care to home health. She earned her M.A. at Saint Louis University in 2018. Her clinical-research passions have led her to pursue her doctoral studies under the mentorship of Dr. Matthew Cohen and Dr. Alyssa Lanzi. Her current research interests concern functional assessment and treatment of those with cognitive-communication disorders.

Disclosures:

Receives tuition and stipend support from National Institute on Aging under Award Number RF1AG083823. No non-financial interests or relationships to disclose.

Multiparty Communication after Traumatic Brain Injury: Development and Validation of the Multiparty Communication Questionnaire (MCQ)

Marianne Casilio: Marianne Casilio is a speech-language pathologist and clinical scientist at Veterans Affairs (VA) National Center for Rehabilitative Auditory Research. Her research program, funded by the National Institutes of Health and VA Research & Development, leverages novel measurement approaches and neuroimaging methods to better understand complex yet functionally relevant communicative behaviors following neurological injury or disease, with an emphasis on naturalistic language production and spoken language understanding.

Disclosures:

My work on this project has been supported in part by NIH grants R01 DC013270 (PIs: de Riesthal, Wilson) and F31 DC021108 (PI: Casilio).

Melissa Duff: Dr. Melissa Duff is Professor and Chair of Hearing and Speech Sciences at Vanderbilt University Medical Center and director of the Communication and Memory Laboratory. Her research focuses on the role of memory in language and social interaction. Her work pays special attention to the role of the hippocampal dependent memory system in language use and processing and in flexible cognition more broadly. Methodologically, the lab combines neuropsychological, neuroimaging, and eye-tracking methods together with behavioral methods to address questions about the contribution of distinct forms of memory to various aspects of language use and processing, and the dynamic network of neural and cognitive systems that support memory and language in the everyday

Disclosures:

Nothing to disclose

Multilevel Narrative Discourse Analysis in Older Adults With and Without Mild Cognitive Impairment

Aaron Boulton:

Disclosures:

no financial or non-financial disclosures

Matthew L. Cohen:

Disclosures:

Dr. Cohen receives salary support from the grant that funded this project (NIH/NIA 1RF1AG083823-01).

Sarah Grace Dalton:

Disclosures:

no financial or non-financial disclosures for this project

Alyssa Lanzi: Alyssa Lanzi, Ph.D., CCC-SLP is an Assistant Professor in the Department of Communication Sciences & Disorders at the University of Delaware. Her research interests are in the areas of development and application of cognitive communication outcome measures, compensatory cognitive rehabilitation and Mild Cognitive Impairment and dementia from Alzheimer's disease.

Disclosures:

Salary from the University of Delaware; PI of a grant from the National Institute on Aging: NIH/NIA 1K23AG070185-01, Promoting Independence with Compensatory Cognitive Rehabilitation: A Pilot Clinical Trial for Early-Stage Alzheimer's Disease; PI of grants from the National Institute on Aging related to DementiaBank 1RF1AG083823-01 and 3R01DC008524- 13S1 Non-Financial Disclosures: Executive Committee Member of the Delaware Center for Cognitive Aging (DECCAR) Governing Board member of TalkBank

Anna Saylor:

Disclosures:

**Memory Ecological Momentary Intervention in Chronic Traumatic Brain Injury:
Findings from a Mixed-Methods Pilot Study**

Melissa Duff: Dr. Melissa Duff is Professor and Chair of Hearing and Speech Sciences at Vanderbilt University Medical Center and director of the Communication and Memory Laboratory. Her research focuses on the role of memory in language and social interaction. Her work pays special attention to the role of the hippocampal dependent memory system in language use and processing and in flexible cognition more broadly. Methodologically, the lab combines neuropsychological, neuroimaging, and eye-tracking methods together with behavioral methods to address questions about the contribution of distinct forms of memory to various aspects of language use and processing, and the dynamic network of neural and cognitive systems that support memory and language in the everyday communicative settings and tasks. Dr. Duff also conducts work in the area of acquired brain injury and is interested in factors that influence long-term outcome. She is the founder and director of the Brain Injury Registry, a repository of demographic information, and state of the art neuropsychological and neuroanatomical data from individuals with focal lesions and traumatic brain injury, which serves as a unique resource for conducting large-scale basic and translational research in the area of acquired brain injury.

Disclosures:

NIH grant funding from NIH and salary from VUMC

Lindsay Mayberry:

Disclosures:

Nothing to disclose

Emily Morrow: Dr. Morrow is an Assistant Professor of Medicine in the Division of General Internal Medicine and Public Health at Vanderbilt University Medical Center. She is a certified speech-language pathologist with clinical experience in hospital, acute rehabilitation, and outpatient settings. Dr. Morrow's research aims to advance the science, application, and implementation of interventions that support people with cognitive and communication dysfunction in managing their health. She has a particular interest in identifying mechanisms and designing interventions for memory disorders after traumatic brain injury.

Disclosures:

Nothing to disclose

Lyndsay Nelson:

Measuring Memory with a Spatial Reconstruction Task in the Acute Care Setting Following Traumatic Brain Injury: A Feasibility Study and Group Comparison Data

Natalie Covington:

Disclosures:

Financial: Salary from University of Minnesota and Allina Health Courage Kenny Rehabilitation

Non-Financial: No disclosures

Melissa Duff: Dr. Melissa Duff is Professor and Chair of Hearing and Speech Sciences at Vanderbilt University Medical Center and director of the Communication and Memory Laboratory. Her research focuses on the role of memory in language and social interaction. Her work pays special attention to the role of the hippocampal dependent memory system in language use and processing and in flexible cognition more broadly. Methodologically, the lab combines neuropsychological, neuroimaging, and eye-tracking methods together with behavioral methods to address questions about the contribution of distinct forms of memory to various aspects of language use and processing, and the dynamic network of neural and cognitive systems that support memory and language in the everyday communicative settings and tasks. Dr. Duff also conducts work in the area of acquired brain injury and is interested in factors that influence long-term outcome. She is the founder and director of the Brain Injury Registry, a repository of demographic information, and state of the art neuropsychological and neuroanatomical data from individuals with focal lesions and traumatic brain injury, which serves as a unique resource for conducting large-scale basic and translational research in the area of acquired brain injury.

Disclosures:

Receives salary from VUMC and grant funding from NIH

Jade T. Mitchell: Jade T. Mitchell, Ph.D. is currently a postdoctoral research fellow at Vanderbilt University Medical Center. Her research is focused on the pathophysiology, assessment and treatment of cognitive deficits post traumatic brain injury with a special focus on memory.

Disclosures:

No personal or financial disclosures.

discourse assessment methods and development of narrative-based interventions to support social communication after TBI.

Disclosures:

The authors have no financial or non-financial conflicts of interest to disclose.

“Is it because I'm Black?": Perceptions of Healthcare Experiences by Black Americans with Brain Injuries.

Warren C. Brown: Warren C. Brown, Ph.D., CCC-SLP is an Assistant Professor in the Department of Communicative Disorders at Jackson State University. His research explores the intersections of traumatic brain injury (TBI), aphasia, and healthcare disparities, with a focus on cultural and linguistic diversity in clinical care. He serves as a facilitator for the Black Aphasia Group at the Aphasia Center of Acadiana and has published on topics related to brain injury, intersectionality, and patient-provider communication. Dr. Brown is an active member of the American Speech-Language and Hearing Association (ASHA), National Black Association for speech Language Pathology (NBASLH), the Academy of Neurogenic Communication Disorders and Sciences (ANCDS), and Alpha Phi Alpha Fraternity Inc.

Disclosures:

Financial: Warren Brown is a salaried employee of Jackson State University

Non-Financial: no nonfinancial disclosures

Louise C. Keegan:

Disclosures:

Receives a salary from Moravian University and has no other relevant relationships to disclose.

Jerry Hoepner: Jerry Hoepner receives a salary for his position as Professor at the University of Wisconsin - Eau Claire in the Speech, Language, & Hearing Department.

Disclosures:

He has no relevant non-financial disclosures for this presentation.

clinicians and researchers in assessing and treating communication difficulties resulting from TBI. Dr. Bogart is a lead member of the Acquired Brain Injury Communication Lab at the University of Sydney.

Disclosures:

Nothing to disclose

Rhianne Hoffman: Rhianne Hoffman is a certified practising speech-language pathologist (CPSP) and PhD candidate within the School of Health Sciences at the University of Newcastle, Australia. Her clinical background is within inpatient Acquired Brain Injury Rehabilitation Units within Australia, which prompted her engagement in further research. Her PhD is focusing on inpatient cognitive-communication interventions following traumatic brain injury, with view to investigate activities and needs from multiple perspectives.

Disclosures:

The authors have no relevant financial relationships with ineligible companies to disclose. Commercial support was not provided for this activity.

Elizabeth Spencer: Dr Elizabeth Spencer is a certified practising speech pathologist (CPSP) and senior lecturer in speech pathology within the School of Health Sciences at the University of Newcastle, Australia. Her research focuses on discourse in typical and disordered communication across the lifespan. Her background in speech pathology, linguistics including discourse analysis and sociolinguistics, and psychology provides detailed knowledge and experience in researching human communication. She is particularly interested in how ageing may impact communication and relate to cognitive abilities. She is an active member of several research groups including UseSFL, Community Healthy Ageing Initiative (CHAI) and Women's Health Research Group.

Disclosures:

The authors have no relevant financial relationships with ineligible companies to disclose. Commercial support was not provided for this activity.

Joanne Steel: Dr. Joanne Steel, PhD, is a certified practising speech-language pathologist (CPSP) and lecturer in adult neurogenic communication disability at the University of Newcastle, Australia. Her research examines cognitive and social communication disorders after traumatic brain injury (TBI), particularly in people with severe injuries. Her PhD focused on cognitive-communication during post-traumatic amnesia, contributing new knowledge about early communication recovery. Dr Steel's recent work focuses on

Shira Cohen-Zimmerman: Dr. Shira Cohen-Zimmerman is a Research Scientist in the Cognitive Neuroscience Lab at Shirley Ryan AbilityLab, and a Research Assistant Professor at Northwestern University's Feinberg School of Medicine in the Department of Physical Medicine & Rehabilitation. She is a cognitive neuroscientist specializing in cognitive rehabilitation after brain injury. Her research focuses on understanding and improving cognitive recovery through behavioral and neurostimulation approaches. She currently leads a clinical trial investigating a behavioral intervention to alleviate brain fog in individuals with Long COVID.

Disclosures:

None

Katy Magee: Katy Magee, is a research Speech Language Pathologist in the Cognitive Neuroscience Lab and the Therapy Manager of the Think and Speak Lab at Shirley Ryan Ability Lab in Chicago. She has contributed to multiple funded research projects focused on cognitive-communication in RHD, motivation, emotional recognition and use of tVNS to improve executive functioning after brain injury. Her interests are in motivation, attention, right hemisphere dysfunction, and social cognition. She is dedicated to integrating evidence-based research into clinical practice, mentoring clinicians, and advancing innovative rehabilitation approaches that enhance patient outcomes and interdisciplinary collaboration.

Disclosures:

This research was funded by the National Institute on Disability, Independent Living, and Rehabilitation Research (NIDILRR) and the Kiwanis Neuroscience Research Foundation.

Roth:

Disclosures:

Nothing to disclose

Introducing Story-ABI-lity: A Co-Designed, Narrative-Based Intervention for Cognitive-Communication Disorders after Traumatic Brain Injury

Elise Bogart: Dr. Elise Bogart is a senior lecturer in communication and neurological rehabilitation at the University of Sydney and a speech pathologist with over fifteen years of clinical and research experience. Her work focuses on improving communication outcomes for individuals with traumatic brain injury (TBI), particularly in the areas of discourse-level communication and cognitive-communication disorders. Dr. Bogart leads TBIBank, an international digital health resource and educational platform supporting

disorders after traumatic brain injury (TBI), particularly in people with severe injuries. Her PhD focused on cognitive-communication during post-traumatic amnesia, contributing new knowledge about early communication recovery. Dr Steel's recent work focuses on discourse assessment methods and development of narrative-based interventions to support social communication after TBI.

Disclosures:

The authors have no relevant financial relationships with ineligible companies to disclose. Commercial support was not provided for this activity.

Intensive Attention Training Using Attention Process Training-3 (APT-3) for Long COVID-Related Brain Fog: Design and Acceptability

Leora Cherney: Leora R. Cherney PhD is the Scientific Chair of Think and Speak at the Shirley Ryan AbilityLab (formerly the Rehabilitation Institute of Chicago) and Professor of both Physical Medicine & Rehabilitation and Communication Sciences & Disorders at Northwestern University. She has 40+ years of clinical and research experience in the area of adult neurologic communication disorders with specific emphasis on aphasia. Her cutting-edge research has explored factors that enhance treatment outcomes for behavioral, pharmacological, and neuromodulatory interventions. Her research includes both single-subject research studies and randomized clinical trials and measures outcomes relative to both impairment and participation levels. She has a continuous record as PI on federal, private, and industry-sponsored research grants. She has received numerous prestigious awards including Honors of the Association from the American Speech-Language Hearing Association (ASHA), the Illinois Speech-Language Hearing Association (ISHA), and the Academy of Neurologic Communication Disorders and Sciences (ANCDS). She is also a fellow of the American Congress of Rehabilitation Medicine (ACRM) and recipient of ACRM's Women in Rehabilitation Science Award. From Aphasia Access, she has received both the Sandra O. Glista Excellence in Mentoring Award and the Audrey Holland Award for distinguished contribution to the Life Participation Approach to Aphasia . Dr. Cherney has co-authored five books, has over 125 publications in journals and textbooks, and regularly presents at workshops and conferences.

Disclosures:

This research was funded by the National Institute on Disability, Independent Living, and Rehabilitation Research (NIDILRR) and the Kiwanis Neuroscience Research Foundation.

clinicians and researchers in assessing and treating communication difficulties resulting from TBI. Dr. Bogart is a lead member of the Acquired Brain Injury Communication Lab at the University of Sydney.

Disclosures:

The authors have no relevant financial relationships with ineligible companies to disclose. Commercial support was not provided for this activity.

Rhianne Hoffman: Rhianne Hoffman is a certified practising speech-language pathologist (CPSP) and PhD candidate within the School of Health Sciences at the University of Newcastle, Australia. Her clinical background is within inpatient Acquired Brain Injury Rehabilitation Units within Australia, which prompted her engagement in further research. Her PhD is focusing on inpatient cognitive-communication interventions following traumatic brain injury, with view to investigate activities and needs from multiple perspectives.

Disclosures:

The authors have no relevant financial relationships with ineligible companies to disclose. Commercial support was not provided for this activity.

Elizabeth Spencer: Dr Elizabeth Spencer is a certified practising speech pathologist (CPSP) and senior lecturer in speech pathology within the School of Health Sciences at the University of Newcastle, Australia. Her research focuses on discourse in typical and disordered communication across the lifespan. Her background in speech pathology, linguistics including discourse analysis and sociolinguistics, and psychology provides detailed knowledge and experience in researching human communication. She is particularly interested in how ageing may impact communication and relate to cognitive abilities. She is an active member of several research groups including UseSFL, Community Healthy Ageing Initiative (CHAI) and Women's Health Research Group.

Disclosures:

The authors have no relevant financial relationships with ineligible companies to disclose. Commercial support was not provided for this activity.

Joanne Steel: Dr Joanne Steel, PhD, is a certified practising speech-language pathologist (CPSP) and lecturer in adult neurogenic communication disability at the University of Newcastle, Australia. Her research examines cognitive and social communication

Disclosures:

Nothing to disclose

“I’m sure I could be conned again somehow”: Pilot North American CyberABILITY Adaptation

Jerry Hoepner: Dr. Jerry Hoepner, Ph.D., CCC-SLP ASHA Fellow is a Professor at the University of Wisconsin - Eau Claire in the department of Speech, Language and Hearing Sciences. He teaches courses in anatomy and physiology, neuroanatomy and neurophysiology, acquired cognitive communication disorders, dysphagia, and counseling. Dr. Hoepner co-facilitates the Blugold Brain Injury Group, Mayo Brain Injury Group, Thursday Night Poets, and Chippewa Valley Aphasia Camp. His research addresses video modeling interventions for individuals with cognitive communication disorders, group interventions, project-based interventions, motivational interviewing, counseling methods and training, undergraduate research outcomes, course-embedded clinical experiences, and instructional pedagogies. He is a co-founder of the Teaching and Learning in Communication Sciences and Disorders journal and the ASHA SIG20 for counseling.

Disclosures:

Jerry Hoepner receives a salary for his position as Professor at the University of Wisconsin - Eau Claire in the Speech, Language, & Hearing Department. He has no relevant non-financial disclosures for this presentation.

Riley Persike:

Disclosures:

I have no relevant financial or non-financial disclosures.

Inpatient cognitive-communication interventions following Traumatic Brain Injury: What do speech-language pathologists think is important?

Elise Bogart: Dr Elise Bogart is a senior lecturer in communication and neurological rehabilitation at the University of Sydney and a speech pathologist with over fifteen years of clinical and research experience. Her work focuses on improving communication outcomes for individuals with traumatic brain injury (TBI), particularly in the areas of discourse-level communication and cognitive-communication disorders. Dr. Bogart leads TBIBank, an international digital health resource and educational platform supporting

Leanne Togher: Professor Leanne Togher is a full Professor, NHMRC Investigator Grant Research Fellow (Level 3) with a speech pathology background at The University of Sydney. Togher's work has improved management of cognitive communication disorders for people with brain injury, particularly in evaluating and disseminating evidence-based advances for people with brain injury and their families. Togher is responsible for the first communication partner training program for families and friends of people with brain injury called TBI Express which is accessed by clinicians, families, and people with brain injury from more than 130 countries. Togher's strong commitment to knowledge translation led to the 420-page TBI Express treatment manual being available from the Australasian Society for the Study of Brain Impairment Resources website and which is now in regular clinical use in the UK, USA, Canada, South Africa, New Zealand, Belgium, Sweden and The Netherlands. It has been adapted for video teleconferencing (TBI ConneCT) and via a responsive web design app (Convers-ABI-lity). Interact-ABI-lity is another communication partner training program which she developed with her team. This self-directed training program for people wishing to learn about how to communicate with a person with brain injury has been accessed 4000 times from 28 countries to date. Professor Togher is internationally recognised in speech pathology, with more than 350 papers, 4 books and over 20 book chapters. She has attracted over AUD\$39 million in external national and international grant funding including consistent NHMRC funding since 2003 and is currently recipient of her 4th Fellowship from the NHMRC. She was awarded the 2018 NHMRC Elizabeth Blackburn - Clinical Research Fellowship prize as the highest ranked research fellow applicant in the field of Clinical Science and Medicine in the NHMRC Fellowships Scheme. Professor Togher was awarded the International Brain Injury Association's Jennett Plum Distinguished Scientific Achievement in the Field of Brain Injury Medicine (2025), the first speech pathologist to do so. Professor Togher has supervised 38 higher degree research students and 33 first class Honours students to completion. She is Chair of the International Brain Injury Association and Chair of Brain Injury Australia. In 2020 she was appointed to World Health Organization to advise on traumatic brain injury rehabilitation and speech pathology frameworks (one of two speech pathologists appointed to the international development team). She is Fellow of Speech Pathology Australia (2014) and Fellow of the multidisciplinary Australasian Society for the Study of Brain Impairment (ASSBI) (2014). Professor Togher is Honorary Professor at City University, London, UK, and Visiting Professor, Education University of Hong Kong. She is the International Board Member for the Journals Board of the American Speech and Hearing Association (USA), Chair of the Editorial Board for Brain Impairment, and Editorial board member for numerous high-quality journals. Professor Togher has Chaired the MRFF TBI Mission Panel and been a panel member for the NHMRC Investigator Grant Scheme.

Orla Joyce: Orla Joyce is a Speech and Language Therapist who works with adults across primary care services in Mayo, Ireland. She graduated in 2015 from the University of Galway with a BSc (Hons) in Speech and Language Therapy, achieving first-class honours, and is currently completing an MSc in Speech, Language and Communication (Advanced Studies) at City, University of London. Her clinical roles have included acute stroke and rehabilitation specialist positions at Beaumont Hospital, Dublin, and the Homerton Hospital, London. Orla is passionate about working with people following acquired brain injury and progressive neurological conditions, in particular cognitive-communication disorders. Her research focuses on implementation science approaches to Communication Partner Training (CPT) for adults with acquired brain injury, as part of the TANGO research team.

Disclosures:

No conflicts of interest

I Kellar:

Disclosures:

Nothing to disclose

Carla Magdalani:

Disclosures:

Nothing to disclose

Sarah Northcott: Sarah is a Senior Lecturer in speech and language therapy at City St George's, University of London. Sarah's research interests lie in exploring ways to support the emotional and social wellbeing of people living with stroke and aphasia. She received the Stroke Association Jack and Averil (Mansfield) Bradley Fellowship Award for Stroke Research, which enabled her to lead the SOFIA Trial, exploring solution focused brief therapy for people with post-stroke aphasia. Subsequently, she has led the WISA study (Wellbeing in Stroke and Aphasia), with funding from Sir Halley Stewart Trust to set up an innovative clinical service offering psychological support to people with aphasia, based at the university clinic. She is also leading the Emotional and Language recovery after Aphasia (ELLA study), a multi-site feasibility randomised controlled trial funded by NIHR Research for Patient Benefit.

Disclosures:

No conflicts of interest; nothing to declare

violence. She has authored and co-authored over fifty research publications, provincial and international practice guidelines, a textbook, a book chapter on pediatric brain injury, and contributed to a rehabilitation manual. She is also the recipient of awards for research excellence and post graduate teaching, outstanding mentorship and community service.

Disclosures:

I received a salary (\$26,000 Cdn) from WomenattheCentrE through a grant from the Public Health Agency of Canada to develop and conduct this work.

Hold the Phone! Lessons and Guidance on Integration of Technology in Cognitive-Communicative Therapy

Karen Lê:

Disclosures:

Nothing to disclose

Sonia Mehta:

Disclosures:

Nothing to disclose

Identification of the barriers and facilitators to the delivery of communication partner training in clinical practice: Focus groups of UK-based speech and language therapists

Nicholas Behn:

Disclosures: Nothing to disclose

M. Cruice:

Disclosures:

Nothing to disclose

Katerina Hilari:

Disclosures:

Nothing to disclose

Kelsy Dundas: Kelsy is an abolitionist feminist, working as a Project Director at WomenatthecentrE. She has 10+ years of experience in the field of social change, with a educational background in history, social work, and project management. This includes leading and supporting charities, grassroots organizations, and non-profits to implement well-being, health, and service access projects and programs, drive socio-political change through advocacy, knowledge mobilization, and awareness-raising, and lead community-based participatory research to increase evidence-bases of what works. Kelsy is also a survivor of gender-based violence, bringing her lived experience and understanding of trauma, complexity, violence, and power to the work.

Disclosures:

Nothing to disclose

Nikki Plant: Nikki is a passionate advocate and person living with a brain injury. Guided by empathy and lived experience, she is dedicated to creating more understanding and compassionate support for those navigating life with a brain injury. Nikki believes in survivor-centred approaches that value care, dignity, and inclusion-both in healthcare settings and in everyday life.

Disclosures:

Nothing to disclose

Maham Qasim: Maham is a Speech-Language Pathologist working at St. Joseph Health Centre in Toronto. She earned her M.Sc. in Speech-Language Pathology from McMaster University in 2024. Maham is particularly passionate about supporting individuals with dysphagia-empowering them to improve safety, independence, and quality of life.

Disclosures:

No relevant financial or non-financial relationships to disclose.

Catherine Wiseman-Hakes: Catherine Wiseman-Hakes, PhD, is a speech-language pathologist and clinical neuroscientist. She is an Assistant clinical professor of Speech-Language Pathology, in the School of Rehabilitation Science, McMaster University in Hamilton Ontario, Canada and an affiliate scientist with the KITE Research Institute-University Health Network-Toronto Rehabilitation Institute. Catherine has devoted her clinical and research career toward a better understanding of the factors which impact recovery from traumatic brain injury (TBI) as well as developing interventions to support positive outcomes and quality of life. She has a particular interest in marginalized and underserved populations and conducts research with youth and adults with TBI who intersect with the criminal justice system, and those who have experienced gender-based

communities, with a particular emphasis on culturally diverse and underrepresented populations. Integrating clinical practice with community-based research, Mandira employs strength-focused and person-centred methodologies to investigate how survivors of violence and trauma navigate pathways to healing while confronting systemic barriers to care.

Disclosures:

No conflicts of interest. Research was conducted with ethical safeguards for participant autonomy and confidentiality.

Gifty Asare: Gifty Asare is a Ghanaian Canadian researcher from Tiohtià:ke/Montreal and is currently the Director of Research and Community Impact at WomenatthecentrE, a nonprofit by and for survivors of gender-based violence (GBV). She holds a PhD in Psychology and Neuroscience from York University, with prior training in Psychiatry (McGill) and Neuroscience (Concordia). Her academic and professional work is rooted in neuroscience, quantitative and qualitative research, neuroimaging, and clinical intervention, with a focus on both younger and older adults; particularly as it relates to GBV, traumatic brain injury (GBV-TBI) and other intersecting injuries, injustices, and acts of violence. Currently, she is engaged in several national initiatives, including Truth and Transformation: Advancing Gender Equity for Black Women, Girls, Gender Diverse, and Trans People in Canada (B-WGGDT) project which addresses the structural and systemic drivers of racialized GBV in Canada.

Disclosures:

Nothing to disclose

Eva Chen: Eva Chen is a Speech-Language Pathologist (SLP) currently working in acute care in British Columbia, Canada. She holds an MSc in Speech-Language Pathology and a BHSc Honours from McMaster University, along with a Certificate in Rehabilitation Sciences. Eva holds communication is central to shaping our identities, relationships, and overall wellbeing. She is dedicated to fostering inclusive and equitable spaces to support others on their journeys toward greater communication confidence and safety. Her clinical experiences have strengthened her trauma-informed and person-centered approach to care, including supporting survivors of gender-based violence and acquired brain injuries.

Disclosures:

Nothing to disclose

Anna Saylor: Anna is a doctoral candidate in the Resilient Cognitive Aging Lab at the University of Delaware. She studies the intersection of cognitive, linguistic, and psychosocial functions in older adults at risk for dementia due to Alzheimer's disease and related dementias (AD/ADRD). As a clinical scientist, her research focuses on developing person-centered approaches to support older adults across the continuum of care.

Disclosures:

Nothing to disclose

Brielle Stark: Brielle C. Stark, PhD, is an Associate Professor in Speech, Language, and Hearing Sciences and a Neuroscience faculty member at Indiana University. A Gates Cambridge Scholar, she earned her PhD in Clinical Neuroscience from the University of Cambridge and completed postdoctoral training at the Center for the Study of Aphasia Recovery. She has received multiple honors, including IU's Faculty Excellence in Mentoring Award, the Trustees Teaching Award, and recognition as a Distinguished Aphasia Scholar USA by the Tavistock Trust. She was a 2025 Fulbright Scholar at the University of Technology Sydney. In 2025, she published a children's book, *The New Ways We Talk: A Story about a Parent's Aphasia for Young Children*, about aphasia for young readers. Her research investigates how aphasia and other acquired and progressive cognitive-communicative impairments affect spoken discourse and communication through three main areas: analyzing language production using neuropsychological and neuroimaging methods; studying gesture as a complement to speech; and exploring how inner speech supports recovery. Her lab also develops technology-based approaches for assessment and intervention, integrating neuroscience, linguistics, and cognitive science to enhance understanding of language recovery and improve clinical outcomes. She teaches courses on cognitive-communicative impairments, aphasia, and cognition and communication in aging.

Disclosures:

Dr. Stark is employed to teach by Indiana University Bloomington

Gender-Based Violence, Intimate Partner Violence and Traumatic Brain Injury: A Pilot Program for Survivors with Cognitive-Communication Disorders

Mandira Aich: Mandira Aich is a psychotherapist, researcher, and mentor whose work explores the intersections of mental health, brain injury, and gender-based as well as interpersonal violence through anti-oppressive and feminist frameworks. Her work focuses on trauma recovery and equitable access to mental health care among marginalized

TBIBank, an international digital health resource and educational platform supporting clinicians and researchers in assessing and treating communication difficulties resulting from TBI. Dr. Bogart is a lead member of the Acquired Brain Injury Communication Lab at the University of Sydney.

Disclosures:

Nothing to disclose

Alyssa Lanzi: Alyssa Lanzi, Ph.D., CCC-SLP is an Assistant Professor in the Department of Communication Sciences & Disorders at the University of Delaware. Her research interests are in the areas of development and application of cognitive communication outcome measures, compensatory cognitive rehabilitation and Mild Cognitive Impairment and dementia from Alzheimer's disease.

Disclosures:

Salary from the University of Delaware; PI of a grant from the National Institute on Aging: NIH/NIA 1K23AG070185-01, Promoting Independence with Compensatory Cognitive Rehabilitation: A Pilot Clinical Trial for Early-Stage Alzheimer's Disease; PI of grants from the National Institute on Aging related to DementiaBank 1RF1AG083823-01 and 3R01DC008524- 13S1 Non-Financial Disclosures: Executive Committee Member of the Delaware Center for Cognitive Aging (DECCAR) Governing Board member of TalkBank

Jamila Minga: Dr. Minga is a certified speech-language pathologist, film producer, right hemisphere stroke advocate, and associate professor in the Department of Head and Neck Surgery & Communication Sciences and the Department of Neurology at Duke University School of Medicine. Dr. Minga 's pioneering research works include the RHDBank (<https://rhd.talkbank.org>) and RHD Hidden Diagnosis, a film that chronicles the experiences of right hemisphere stroke survivors, their loved ones, and graduate clinicians implementing group treatment for communication impairments. The film was an official selection of four film festivals and is now distributed by PBS. Dr. Minga's research is supported by the National Institutes of Health, National Institute of Deafness and Communication Disorders (NIH-NIDCD), an American Heart Association Grant, and a Duke Whitehead Scholars Award.

Disclosures:

Dr. Minga receives salary support from Duke University School of Medicine and her research works are supported in part by grants from NIH-NIDCD, AHA FRCS Grant, Duke University School of Medicine Whitehead Scholars Grant Award.

Elise Bogart: Dr Elise Bogart is a senior lecturer in communication and neurological rehabilitation at the University of Sydney and a speech pathologist with over fifteen years of clinical and research experience. Her work focuses on improving communication outcomes for individuals with traumatic brain injury (TBI), particularly in the areas of discourse-level communication and cognitive-communication disorders. Dr. Bogart leads TBIBank, an international digital health resource and educational platform supporting clinicians and researchers in assessing and treating communication difficulties resulting from TBI. Dr. Bogart is a lead member of the Acquired Brain Injury Communication Lab at the University of Sydney.

Disclosures:

Nothing to disclose

Kimberly Frey: Kim Frey, Ph.D. is the Director of Speech-Language Pathology at Craig Hospital and the CHAT Program Founder

Disclosures:

Receives a salary from Craig Hospital

Joanne Steel: Dr Joanne Steel, PhD, is a certified practising speech-language pathologist (CPSP) and lecturer in adult neurogenic communication disability at the University of Newcastle, Australia. Her research examines cognitive and social communication disorders after traumatic brain injury (TBI), particularly in people with severe injuries. Her PhD focused on cognitive-communication during post-traumatic amnesia, contributing new knowledge about early communication recovery. Dr Steel's recent work focuses on discourse assessments methods and development of narrative-based interventions to support social communication after TBI.

Disclosures:

The authors have no financial or non-financial conflicts of interest to disclose.

From Classroom to Clinic: Teaching Neurogenic Communication Disorders with TalkBank Grand Rounds

Elise Bogart: Dr Elise Bogart is a senior lecturer in communication and neurological rehabilitation at the University of Sydney and a speech pathologist with over fifteen years of clinical and research experience. Her work focuses on improving communication outcomes for individuals with traumatic brain injury (TBI), particularly in the areas of discourse-level communication and cognitive-communication disorders. Dr. Bogart leads

Peter Meulenbroek: Dr. Peter Meulenbroek is an Assistant Professor in the Department of Communication Sciences and Disorders at Radford University and Director of the Social Communication and Cognitive Abilities (SCCA) Lab. His research focuses on understanding and improving social communication skills in individuals with traumatic brain injury (TBI), with particular emphasis on return-to-work outcomes and counseling interventions that support community reintegration and quality of life. Soft skills are essential for work return after TBI due to their contribution to stability of employment post-injury.

Disclosures:

Employed at Radford University Member of ANCDS Writing Group and other group papers.

Leanne Togher: Professor Leanne Togher is a full Professor and NHMRC Investigator Grant Research Fellow at The University of Sydney, Sydney, Australia. Professor Togher holds a PhD in speech pathology, and is internationally recognised with more than 250 papers, 4 books and over 20 book chapters. She has attracted over AUD\$39 million in external national and international grant funding including consistent NHMRC funding since 2003. She was awarded the 2018 NHMRC Elizabeth Blackburn - Clinical Research Fellowship prize as the highest ranked fellow applicant in Clinical Science and Medicine in the NHMRC Fellowships scheme. Professor Togher is the recipient of the 2025 Jennett Plum Award for Distinguished Scientific Contributions to the Field of Brain Injury from the International Brain Injury Association (IBIA) and 2025 International Neuropsychological Society Lifetime Achievement Award for Research. As Director of the ABI Communication Lab, Professor Togher has supervised more than 30 higher degree research students and more than 30 first class Honours students to completion. Professor Togher is Chair of IBIA and Chair of Brain Injury Australia. Professor Togher is Honorary Professor at City University, London, UK, International Board Member for the Journals Board of ASHA (USA), and Chair of the Editorial Board for Brain Impairment.

Disclosures:

Nothing to disclose

Frank Aphasia and TBI: What Do We Know and How Should We Manage This?

Jerry Hoepner receives a salary for his position as Professor at the University of Wisconsin - Eau Claire in the Speech, Language, & Hearing Department. He has no relevant non-financial disclosures for this presentation.

Louise Keegan: Louise C. Keegan, Ph.D., CCC-SLP, BC-ANCDS, is Interim Associate Provost and Dean of the College of Health at Moravian University. Dr. Keegan specializes in cognitive-communication disorders following traumatic brain injury, with primary research interests in identifying linguistic skills and developing optimal group interventions. She also has research interests in the scholarship of teaching and learning related to experiential and problem-based learning. She is an ASHA fellow, has numerous peer-reviewed publications, and has presented her work at many national and international conferences.

Disclosures:

Financial: Full time employee of Moravian University

Mary Kennedy: Mary Kennedy, Ph.D., CCC-SLP, is a clinician, researcher and professor emerita. She is a fellow of the American Speech, Language and Hearing Association and received Honors from the Academy of Neurologic Communication Disorders and Sciences. She has several years of clinical and research experience in cognitive rehabilitation for individuals with acquired brain injury. She has presented and published nationally and internationally on cognitive rehabilitation, self-regulation and metacognition after brain injury. She is author of Coaching College Students with Executive Function Disorders, which is based on a program for college students with brain injury. Dr. Kennedy has been publishing evidence-based practice recommendations for professionals working with individuals with cognitive impairments for over 2 decades.

Disclosures:

Founder of ICCDC; Professor Emerita, Chapman University

Sheila MacDonald: Sheila MacDonald is a speech-language pathologist whose dedication to those living with the effects of acquired brain injury (ABI) includes research, education, advocacy, the development of two standardized tests, the CCCABI referral tool, practice guidelines, evidence informed publications, international collaboration, and past participation on the ANCDS's TBI Research and Writing Committee. She holds adjunct affiliation with the University of Toronto. Her acclaimed clinical short courses draw on years of experience in community practice where she assists individuals with return to social, academic, and workplace communications after ABI.

Disclosures:

I have no conflicts to declare related to this presentation.

Elise Bogart: Dr. Elise Bogart is a senior lecturer in communication and neurological rehabilitation at the University of Sydney and a speech pathologist with over fifteen years of clinical and research experience. Her work focuses on improving communication outcomes for individuals with traumatic brain injury (TBI), particularly in the areas of discourse-level communication and cognitive-communication disorders. Dr. Bogart leads TBIBank, an international digital health resource and educational platform supporting clinicians and researchers in assessing and treating communication difficulties resulting from TBI. Dr. Bogart is a lead member of the Acquired Brain Injury Communication Lab at the University of Sydney.

Disclosures:

Nothing to disclose

Melissa Brunner: Dr. Melissa (Liss) Brunner is a Senior Lecturer and certified practicing speech pathologist at the University of Sydney, Australia. She has over twenty years of experience in the assessment and management of swallowing and communication difficulties in adults, particularly working with people who have experienced a stroke or traumatic brain injury. Her clinical research addresses the complexity of the issues surrounding people with ABI using social media and how it may (or may not) be addressed during their rehabilitation. She feels passionately about including those with lived experience in her work and leads the social-ABI-ity program of research.

Disclosures:

Nothing to disclose

Jerry Hoepner: Dr. Jerry Hoepner, Ph.D., CCC-SLP ASHA Fellow is a Professor at the University of Wisconsin - Eau Claire in the department of Speech, Language and Hearing Sciences. He teaches courses in anatomy and physiology, neuroanatomy and neurophysiology, acquired cognitive communication disorders, dysphagia, and counseling. Dr. Hoepner co-facilitates the Bugold Brain Injury Group, Mayo Brain Injury Group, Thursday Night Poets, and Chippewa Valley Aphasia Camp. His research addresses video modeling interventions for individuals with cognitive communication disorders, group interventions, project-based interventions, motivational interviewing, counseling methods and training, undergraduate research outcomes, course-embedded clinical experiences, and instructional pedagogies. He is a co-founder of the Teaching and Learning in Communication Sciences and Disorders journal and the ASHA SIG20 for counseling.

Disclosures:

Disclosures:

Funding for this study was provided by a grant from the University of Technology Sydney.

Emma Power:

Disclosures:

This study was funded by a grant from the University of Technology Sydney. There are no other conflicts of interest to disclose.

Effects of Traumatic Brain Injury in Children Ages 0-5 Years and Associations with Select Health Conditions and Services

Juliet Haarbauer-Krupa: Juliet has 40 years of experience and multiple publications in TBI. She has been ASHA certified since 1980 and has worked numerous positions as a speech-language pathologist. Currently, she is Adjunct Faculty in the Department of Pediatrics, Emory University School of Medicine. Her original work started with a book titled, Head Injury Rehabilitation: Children and Adolescents. At Children's Healthcare, she was principal investigator of a federal longitudinal study about preschool children and a pilot study to investigate transition to adulthood in adolescents with complex medical conditions. Recently she was a Senior Health Scientist on the Traumatic Brain Injury Team, Division of Injury Prevention, CDC. She recently received the 2025 Moody Foundation award for her research and practice in TBI. She helped to develop rehabilitation programs for acquired brain injury at the Rehabilitation Institute of Pittsburgh, National Rehabilitation Hospital (Washington, DC), Atlanta Rehabilitation Institute, and Children's Healthcare of Atlanta. In addition to her work with children, she has worked in rehabilitation and written papers about adults, using TBI Model Systems and TRACK TBI data. During her career, she has joined policy efforts to advocate for the TBI act and worked to develop return to play policies and other injury prevention and safety issues. She recently received the 2025 Moody Foundation award for her research and practice in Traumatic Brain Injury.

Disclosures:

Nothing to disclose

Exploring the application of the SoCIAL framework

Gillian Nisbet:

Disclosures:

Nothing to disclose

Ju Li Ng:

Disclosures:

Nothing to disclose

Rachael Rietdijk: Dr. Rachael Rietdijk is a certified practising speech pathologist and Lecturer at the University of Sydney, with research interests in acquired brain injury, communication partner training and digital health.

Disclosures:

Dr. Rachael Rietdijk has received research funding from icare NSW and the Medical Research Future Fund (Australian Government)

Development of a dynamic assessment framework for technology-mediated communication tasks: A Delphi study

Lucy Bryant:

Disclosures:

This study was funded by a grant from the University of Technology Sydney. There are no other conflicts of interest to disclose.

Sheree Lu: Sheree is a speech pathology PhD candidate at the University of Technology Sydney, supervised by Professor Emma Power and Dr Lucy Bryant. Her research project investigates dynamic assessment and technology-mediated communication in people with traumatic brain injury.

Disclosures:

This study was funded by a grant from the University of Technology Sydney and a PhD scholarship. There are no other conflicts of interest to disclose.

Richard Poole: Richard Poole has lived experience of TBI from an accident 7 years ago. Since then, he has used his story to advocate for further research into brain injury, including being part of an advisory committee for research projects. In his spare time, he likes to write and play chess.

currently recipient of her 4th Fellowship from the NHMRC. She was awarded the 2018 NHMRC Elizabeth Blackburn - Clinical Research Fellowship prize as the highest ranked research fellow applicant in the field of Clinical Science and Medicine in the NHMRC Fellowships Scheme. Professor Togher was awarded the International Brain Injury Association's Jennett Plum Distinguished Scientific Achievement in the Field of Brain Injury Medicine (2025), the first speech pathologist to do so. Professor Togher has supervised 38 higher degree research students and 33 first class Honours students to completion. She is Chair of the International Brain Injury Association and Chair of Brain Injury Australia. In 2020 she was appointed to World Health Organization to advise on traumatic brain injury rehabilitation and speech pathology frameworks (one of two speech pathologists appointed to the international development team). She is Fellow of Speech Pathology Australia (2014) and Fellow of the multidisciplinary Australasian Society for the Study of Brain Impairment (ASSBI) (2014). Professor Togher is Honorary Professor at City University, London, UK, and Visiting Professor, Education University of Hong Kong. She is the International Board Member for the Journals Board of the American Speech and Hearing Association (USA), Chair of the Editorial Board for Brain Impairment, and Editorial board member for numerous high-quality journals. Professor Togher has Chaired the MRFF TBI Mission Panel and been a panel member for the NHMRC Investigator Grant Scheme.

Disclosures:

Nothing disclose

Communication for Safe Healthcare: Codesigning solutions to support communication access

Nicole Chapman:

Disclosures:

Nothing to disclose

Sarah Dennis:

Disclosures:

Nothing to disclose

Anya Johnson:

Disclosures:

Nothing to disclose

The authors have no relevant financial relationships with ineligible companies to disclose. Commercial support was not provided for this activity.

Communication for Safe Care

Melissa (Liss) Brunner: Dr. Melissa (Liss) Brunner is a Senior Lecturer and certified practicing speech pathologist at the University of Sydney, Australia. She has over twenty years of experience in the assessment and management of swallowing and communication difficulties in adults, particularly working with people who have experienced a stroke or traumatic brain injury. Her clinical research addresses the complexity of the issues surrounding people with ABI using social media and how it may (or may not) be addressed during their rehabilitation. She feels passionately about including those with lived experience in her work, incorporating digital health technologies effectively, and leads the social-ABI-ity research project.

Disclosures:

Nothing to disclose

Leanne Togher: Professor Leanne Togher is a full Professor, NHMRC Investigator Grant Research Fellow (Level 3) with a speech pathology background at The University of Sydney. Togher's work has improved management of cognitive communication disorders for people with brain injury, particularly in evaluating and disseminating evidence-based advances for people with brain injury and their families. Togher is responsible for the first communication partner training program for families and friends of people with brain injury called TBI Express which is accessed by clinicians, families, and people with brain injury from more than 130 countries. Togher's strong commitment to knowledge translation led to the 420-page TBI Express treatment manual being available from the Australasian Society for the Study of Brain Impairment Resources website and which is now in regular clinical use in the UK, USA, Canada, South Africa, New Zealand, Belgium, Sweden and The Netherlands. It has been adapted for video teleconferencing (TBI ConneCT) and via a responsive web design app (Convers-ABI-lity). Interact-ABI-lity is another communication partner training program which she developed with her team. This self-directed training program for people wishing to learn about how to communicate with a person with brain injury has been accessed 4000 times from 28 countries to date. Professor Togher is internationally recognised in speech pathology, with more than 350 papers, 4 books and over 20 book chapters. She has attracted over AUD\$39 million in external national and international grant funding including consistent NHMRC funding since 2003 and is

Disclosures:

The authors have no relevant financial relationships with ineligible companies to disclose. Commercial support was not provided for this activity.

Rhianne Hoffman: Rhianne Hoffman is a certified practising speech-language pathologist (CPSP) and PhD candidate within the School of Health Sciences at the University of Newcastle, Australia. Her clinical background is within inpatient Acquired Brain Injury Rehabilitation Units within Australia, which prompted her engagement in further research. Her PhD is focusing on inpatient cognitive-communication interventions following traumatic brain injury, with view to investigate activities and needs from multiple perspectives.

Disclosures:

The authors have no relevant financial relationships with ineligible companies to disclose. Commercial support was not provided for this activity.

Elizabeth Spencer: Dr Elizabeth Spencer is a certified practising speech pathologist (CPSP) and senior lecturer in speech pathology within the School of Health Sciences at the University of Newcastle, Australia. Her research focuses on discourse in typical and disordered communication across the lifespan. Her background in speech pathology, linguistics including discourse analysis and sociolinguistics, and psychology provides detailed knowledge and experience in researching human communication. She is particularly interested in how ageing may impact communication and relate to cognitive abilities. She is an active member of several research groups including UseSFL, Community Healthy Ageing Initiative (CHAI) and Women's Health Research Group.

Disclosures:

The authors have no relevant financial relationships with ineligible companies to disclose. Commercial support was not provided for this activity.

Joanne Steel: Dr Joanne Steel, PhD, is a certified practising speech-language pathologist (CPSP) and lecturer in adult neurogenic communication disability at the University of Newcastle, Australia. Her research examines cognitive and social communication disorders after traumatic brain injury (TBI), particularly in people with severe injuries. Her PhD focused on cognitive-communication during post-traumatic amnesia, contributing new knowledge about early communication recovery. Dr Steel's recent work focuses on discourse assessment methods and development of narrative-based interventions to support social communication after TBI.

Disclosures:

Jody Dickerson: Jody Dickerson is the Brain Injury Specialist within the Exceptional Student Services Unit (ESSU) at the Colorado Department of Education. She serves as the state consultant for learners with disabilities that stem primarily from brain injury, including traumatic, non-traumatic, and congenital brain injuries. She is the coordinator of the Brain Injury Support Network, which includes the BrainSTEPS CO consultative model. She comes from a nursing background with a focus on school nursing, particularly Special Education under the Traumatic Brain Injury and Other Health Impairment Disability categories (TBI/OHI).

Disclosures:

Nothing to disclose

K.Y. Hardin:

Disclosures:

Nothing to disclose

Jennifer P Lundine: Jennifer Lundine, PhD, CCC-SLP, is an Associate Professor in the Department of Speech and Hearing Science at The Ohio State University and a researcher at Nationwide Children's Hospital, where she formerly worked as an SLP on the pediatric rehabilitation unit. Her research focuses on improving gaps in access to and utilization of services to support children with acquired brain injury (ABI) and identifying specific approaches to improve assessment and treatment practices for these children.

Disclosures:

Nothing to disclose

Co-constructing the story: Progress and new directions in the co-design of a storytelling intervention for inpatient rehabilitation post-Traumatic Brain Injury

Elise Bogart: Dr Elise Bogart is a senior lecturer in communication and neurological rehabilitation at the University of Sydney and a speech pathologist with over fifteen years of clinical and research experience. Her work focuses on improving communication outcomes for individuals with traumatic brain injury (TBI), particularly in the areas of discourse-level communication and cognitive-communication disorders. Dr. Bogart leads TBIBank, an international digital health resource and educational platform supporting clinicians and researchers in assessing and treating communication difficulties resulting from TBI. Dr. Bogart is a lead member of the Acquired Brain Injury Communication Lab at the University of Sydney.

improving empathy in TBI. Dr. Hardin has been awarded Outstanding Clinical Practice in the State of Colorado and named both a Trailblazer and a Changemaker by ASHA.

Disclosures:

Financial - Salaried employee of MSU Denver, Grant funded by MINDSOURCE (Colorado Department of Human Services) Non-financial - Appointed by Governor Jared Polis to the Colorado TBI Trust Fund Board

Joe Hoover: Joe Hoover is a second-year MS-SLP graduate student clinician at Metropolitan State University of Denver. He has a particular interest in aphasia, traumatic brain injury, and voice disorders. Joe has a background in behavioral health and has worked in school, clinic, and home settings across the Denver and Seattle areas. In his personal life, he enjoys attending ska concerts, longboarding, and playing the saxophone.

Disclosures:

I have received a Graduate Research Assistantships from MSU Denver. Additionally, I have no non-financial disclosures

K. Lowry:

Disclosures:

Nothing to disclose

Kelly Nelson: Kelly Nelson, M.S. is a Speech-Language Pathology graduate student at Metropolitan State University of Denver. With a background supporting women and students affected by intimate partner violence, she is particularly interested in the intersection of traumatic brain injury (TBI) and trauma. Her clinical interests include promoting functional communication, person-centered care, and culturally responsive practice. Kelly's work emphasizes empowering clients through meaningful participation and advocating for equity and accessibility in communication. In her personal life, Kelly enjoys practicing yoga, mountain biking, and making resin jewelry.

Disclosures:

Nothing to disclose

Caregivers, a TBI Team, and an SLP Walked into a School: Positive Progress in Brain Injury Educational Programming

Janelle Wilson: Janelle is a second-year graduate student in the Speech and Hearing Sciences program at Washington State University. She is passionate about supporting older adults and promoting healthy aging by reducing the risk of cognitive decline. Her research explores the barriers that prevent older adults with hearing loss from accessing and using hearing aids. After graduating and completing her clinical fellowship year, Janelle plans to pursue a Ph.D. to continue advancing research and clinical practice in hearing health, aging, and cognitive health.

Disclosures:

Financial: Janelle received project and presentation support through funding from Washington State University and the Granger Cobb Institute for Aging, as part of the ARCCH Lab.

Non-financial: Janelle is a member of the ARCCH Lab at Washington State University. No other nonfinancial relationships to disclose.

Building capacity for better conversations: Implementing communication partner training in community-based brain injury care

Nicholas Behn:

Disclosures: Nothing to disclose

Melissa (Liss) Brunner: Dr. Melissa (Liss) Brunner is a Senior Lecturer and certified practicing speech pathologist at the University of Sydney, Australia. She has over twenty years of experience in the assessment and management of swallowing and communication difficulties in adults, particularly working with people who have experienced a stroke or traumatic brain injury. Her clinical research addresses the complexity of the issues surrounding people with ABI using social media and how it may (or may not) be addressed during their rehabilitation. She feels passionately about including those with lived experience in her work, incorporating digital health technologies effectively, and leads the social-ABI-ity research project.

Disclosures:

Nothing to disclose

Kathy Hardin: Dr. Kathy Hardin is an SLP and Associate Professor at Metropolitan State University of Denver. Kathy has spent over 20 years specializing in acquired communication disorders, particularly TBI. Her work focuses on improving long-term outcomes and participation for people living with TBI, and reframing providers practices, including

(professor) and two other graduate students. This was a five day program for individuals with brain injuries (and their communication partners) focused on project-based intervention.

Disclosures:

I have no relevant financial or non-financial disclosures.

Diana Cataldi: Diana Cataldi, formerly a professor of applied voice and singing, is a second year master's student of speech language and hearing sciences at University of Wisconsin-Eau Claire. She hopes to practice in a medical setting specializing in voice pathologies, dysphagia, and acquired cognitive disorder therapies.

Disclosures:

Nothing to disclose

Jerry Hoepner: Dr. Jerry Hoepner, Ph.D., CCC-SLP ASHA Fellow is a Professor at the University of Wisconsin - Eau Claire in the department of Speech, Language and Hearing Sciences. He teaches courses in anatomy and physiology, neuroanatomy and neurophysiology, acquired cognitive communication disorders, dysphagia, and counseling. Dr. Hoepner co-facilitates the Blugold Brain Injury Group, Mayo Brain Injury Group, Thursday Night Poets, and Chippewa Valley Aphasia Camp. His research addresses video modeling interventions for individuals with cognitive communication disorders, group interventions, project-based interventions, motivational interviewing, counseling methods and training, undergraduate research outcomes, course-embedded clinical experiences, and instructional pedagogies. He is a co-founder of the Teaching and Learning in Communication Sciences and Disorders journal and the ASHA SIG20 for counseling.

Disclosures:

Jerry Hoepner receives a salary for his position as Professor at the University of Wisconsin - Eau Claire in the Speech, Language, & Hearing Department. He has no relevant non-financial disclosures for this presentation.

Bridging Sensory and Cognitive-Communication Health

Amy M. Kemp:

Disclosures:

Nothing to disclose

Beyond Prescriptive Models: An Interdisciplinary Approach to Communication in Progressive Neurodegenerative Syndromes

Lealani Mae Acosta: Dr. Lealani Mae (Leah) Acosta is an Associate Professor of Neurology and a board-certified behavioral neurologist. Her clinical practice focuses on neurodegenerative memory disorders. She conducts research in cognitive disorders, including clinical trials for dementia drugs. She is passionate about medical humanities: currently she serves as co-editor of the Humanities section of the journal *Neurology* and has multiple prose, poetry, and visual arts publications in medical journals. As a clinician educator, she serves as the Vanderbilt behavioral neurology fellowship director, supervises neurology residents, and works as College Mentor within the Vanderbilt University School of Medicine. Mentoring and inspiring the next generation is foundational to her approach in working with learners.

Disclosures:

Nothing to disclose

Kiiya Shibata:

Disclosures:

Nothing to Disclose

BRAIN IN-COM: BRAIn INjury INTensive COMprehensive treatment programProgram proof of concept and initial outcomes

Grace Allison: Grace Allison is a graduate student in the Speech Language and Hearing Sciences program at the University of Wisconsin - Eau Claire. She has undergraduate degrees in Psychology and Neuroscience and completed a post-baccalaureate program in Communication Sciences and Disorders. Her interests include acquired brain injuries and acquired language disorders, such as aphasia.

Disclosures:

I have no relevant financial or non-financial disclosures.

Daniel Azarshin: I am a Speech-Language Pathology Graduate Student at The University of Wisconsin - Eau Claire. I helped to lead the BRAIN IN-COM program along with Dr. Hoepner

communication dimensions. Katie's basic science approach spans methodologies and disciplinary perspectives for a more holistic understanding of interpersonal communication.

Disclosures:

Relevant Financial Relationships: My graduate assistantship and this research are supported by the National Science Foundation under VT EPSCoR Grant No. NSF OIA 2242829. Any opinions, findings, and conclusions or recommendations expressed in this material are those of the author(s) and do not necessarily reflect the views of the National Science Foundation. Computations were performed on the Vermont Advanced Computing Center supported in part by NSF award No. OAC-1827314.

Relevant Non-financial Relationships: I serve as a reviewer for AJSLP. Research records courtesy of StoryCorps- www.storycorps.org "

David Jangraw: David Jangraw's research uses signal processing and machine learning to study mental health, particularly applied to human functional neuroimaging and natural language data. He has advanced EEG-based brain-computer interfaces for real-life scenarios using denoising and machine learning techniques. He has used fMRI to study individual differences in narrative comprehension. He has also applied Natural Language Processing to naturalistic conversations to study cognitive communication disorders and develop systems for in-home monitoring of cognitive aging. He works closely with clinicians to execute this interdisciplinary research.

Disclosures:

Nothing to disclose

Ardyn Olszko: Ardyn Olszko, MS, is currently a PhD student at the University of Vermont where she supports naturalistic neuroengineering research with the Glass Brain Lab and the Science of Online Corpora, Knowledge, and Stories program. Ardyn received a BS in Bioengineering from Lehigh University and an MS in Biomedical Engineering from Carnegie Mellon University. Ardyn's past experiences include working at the US Army Aeromedical Laboratory to analyze large, multi-faceted biomedical datasets, which have resulted in several publications related to brain and spine injury. Ardyn's more recent research leverages natural language processing and machine learning approaches to evaluate interpretable speech-derived features that can be used by clinicians as practical and sensitive risk factors for earlier dementia diagnosis and treatment.

Disclosures:

Nothing to disclose

for Concussion Management programs. She is also a member of the American Congress of Rehabilitation Medicine, serving as faculty for their Cognitive Rehabilitation Training as well as their Neuroplasticity and Rehabilitation Treatment Specification System Task Forces. As a speech-language pathologist, she has clinical experience with people with traumatic brain injury (TBI) across the spectrum of recovery, from intensive care through outpatient rehabilitation and community re-entry. Her research addresses cognitive rehabilitation, psychosocial adjustment, and return to productivity after brain injury, with a particular focus on how communication and written language impact participation across settings. She also examines knowledge translation and implementation of clinical practice guidelines for management of communication and cognitive changes following brain injury.

Disclosures:

Dr. O'Brien has no relevant financial or non financial disclosures to report.

Automated language sample analysis of conversational stories: Comparing clinical and reference groups

Michael Cannizzaro: Dr. Michael Cannizzaro investigates brain and behavior relationships in typical and brain-injured populations. His research considers the role of the prefrontal cortex during complex communication and tasks that involve executive functions, and involves the study of discourse processing using behavioral and linguistic metrics to study communication in conjunction with neuroimaging to monitor task-related hemodynamics in the brain.

Disclosures:

This work was conducted with support from the Vermont Established Program to Stimulate Competitive Research (VT EPSCoR) and is funded by the National Science Foundation under the Science of Online Corpora, Knowledge, and Stories (SOCKS) grant.. The views and conclusions expressed here are those of the author(s) and do not necessarily reflect the views of NSF, VT EPSCoR, or the University of Vermont. This material is based upon work supported by the National Science Foundation under Award No. 2242829

Katie Ekstrom Grenon: Katie is an SLP and PhD candidate in the Interprofessional Health Sciences program at the University of Vermont. Working at the intersection of cognitive and communication sciences, she explores how conversational stories are structured and exchanged, and how transcription and measurement frameworks can retain key

rehabilitation and speech pathology frameworks (one of two speech pathologists appointed to the international development team). She is Fellow of Speech Pathology Australia (2014) and Fellow of the multidisciplinary Australasian Society for the Study of Brain Impairment (ASSBI) (2014). Professor Togher is Honorary Professor at City University, London, UK, and Visiting Professor, Education University of Hong Kong. She is the International Board Member for the Journals Board of the American Speech and Hearing Association (USA), Chair of the Editorial Board for Brain Impairment, and Editorial board member for numerous high-quality journals. Professor Togher has Chaired the MRFF TBI Mission Panel and been a panel member for the NHMRC Investigator Grant Scheme.

Disclosures:

Nothing to disclose

Academic Functioning and Service Utilization after Sport-Related Injury in College Students: Comparing Concussion and Musculoskeletal Injury Experiences

Mary Kennedy: Mary Kennedy, Ph.D., CCC-SLP, is a clinician, researcher and professor emerita. She is a fellow of the American Speech, Language and Hearing Association and received Honors from the Academy of Neurologic Communication Disorders and Sciences. She has several years of clinical and research experience in cognitive rehabilitation for individuals with acquired brain injury. She has presented and published nationally and internationally on cognitive rehabilitation, self-regulation and metacognition after brain injury. She is author of Coaching College Students with Executive Function Disorders, which is based on a program for college students with brain injury. Dr. Kennedy has been publishing evidence-based practice recommendations for professionals working with individuals with cognitive impairments for over 2 decades.

Disclosures:

Founder of ICCDC; Professor Emerita, Chapman University

Katy O'Brien: Katy H. O'Brien, PhD CCC-SLP, is a Senior Scientific Advisor with the Courage Kenny Rehabilitation Institute in Minneapolis, Minnesota, as well as an Adjunct Associate Professor at the University of Georgia in the department of Communication Sciences and Special Education. She is the past Chair of the Brain Injury Association of Georgia and is a member of the Academy of Neurologic Communication Disorders and Sciences. With expertise in cognitive and communication changes after brain injury and concussion, she served on the Commission for the Accreditation of Rehabilitation Facilities International Standards Advisory Committee to develop accreditation guidelines

Newcastle, Australia. Her research examines cognitive and social communication disorders after traumatic brain injury (TBI), particularly in people with severe injuries. Her PhD focused on cognitive-communication during post-traumatic amnesia, contributing new knowledge about early communication recovery. Dr Steel's recent work focuses on discourse assessment methods and development of narrative-based interventions to support social communication after TBI.

Disclosures:

Nothing to disclose

Leanne Togher: Professor Leanne Togher is a full Professor, NHMRC Investigator Grant Research Fellow (Level 3) with a speech pathology background at The University of Sydney. Togher's work has improved management of cognitive communication disorders for people with brain injury, particularly in evaluating and disseminating evidence-based advances for people with brain injury and their families. Togher is responsible for the first communication partner training program for families and friends of people with brain injury called TBI Express which is accessed by clinicians, families, and people with brain injury from more than 130 countries. Togher's strong commitment to knowledge translation led to the 420-page TBI Express treatment manual being available from the Australasian Society for the Study of Brain Impairment Resources website and which is now in regular clinical use in the UK, USA, Canada, South Africa, New Zealand, Belgium, Sweden and The Netherlands. It has been adapted for video teleconferencing (TBI ConneCT) and via a responsive web design app (Convers-ABI-lity). Interact-ABI-lity is another communication partner training program which she developed with her team. This self-directed training program for people wishing to learn about how to communicate with a person with brain injury has been accessed 4000 times from 28 countries to date. Professor Togher is internationally recognised in speech pathology, with more than 350 papers, 4 books and over 20 book chapters. She has attracted over AUD\$39 million in external national and international grant funding including consistent NHMRC funding since 2003 and is currently recipient of her 4th Fellowship from the NHMRC. She was awarded the 2018 NHMRC Elizabeth Blackburn - Clinical Research Fellowship prize as the highest ranked research fellow applicant in the field of Clinical Science and Medicine in the NHMRC Fellowships Scheme. Professor Togher was awarded the International Brain Injury Association's Jennett Plum Distinguished Scientific Achievement in the Field of Brain Injury Medicine (2025), the first speech pathologist to do so. Professor Togher has supervised 38 higher degree research students and 33 first class Honours students to completion. She is Chair of the International Brain Injury Association and Chair of Brain Injury Australia. In 2020 she was appointed to World Health Organization to advise on traumatic brain injury

outcomes of combat-related mTBI and clinical interventions for speech and hearing disorders after traumatic brain injury. Her research has been published in peer-reviewed journals such as Trials, Brain Injury, American Journal of Speech-Language Pathology, Military Medicine, Neuropsychologia and Archives of Physical Medicine and Rehabilitation.

In 2019, Dr. Norman was awarded a Teaching Excellence Award and the George Kudolo Award for Excellence in Research at the School of Health Professions. In 2023 she was nominated for the American Congress of Rehabilitation Medicine Deborah Wilkerson Early Career in Rehabilitation Award and in 2023 she was selected for the Spectrum Award at the School of Health Professions, an award recognizing all around excellence in research, teaching and service.

Disclosures:

Nothing to disclose

Emma Power: Professor Emma Power is a speech pathologist who researches in adult communication disability including discourse.

Disclosures:

Professor Power is a co-author of the TBI Bank Grand rounds

Amy Ramage:

Disclosures:

Nothing to disclose

Jessica Richardson

Disclosures:

Nothing to disclose

Brielle Stark:

Disclosures:

I am employed by Indiana University

Joanne Steel: Dr Joanne Steel, PhD, is a certified practising speech-language pathologist (CPSP) and lecturer in adult neurogenic communication disability at the University of

academic positions, she worked as a speech-language pathologist in both school and hospital settings. Her research interests include examining how cognitive deficits interact with the language abilities of adults with neurogenic language and communication disorders, and developing assessment and treatment strategies for these individuals. She teaches and has published and presented extensively in the fields of aphasia, right hemisphere disorders, dementia, traumatic brain injury, and typical aging. She co-authored a graduate-level textbook entitled Neurogenic disorders of language and cognition: Evidence-based Clinical Practice, which is now in its 3rd edition.

Disclosures:

Receive salary from Western University

Rocio Norman: Dr. Rocio Norman is Associate Professor with Tenure in the Department of Communication Sciences and Disorders at the School of Health Professions at the University of Texas Health Science Center San Antonio and director of the Norman Cognitive-Communication Lab (<https://labs.uthscsa.edu/normanr/>). Her research centers on improving the lives of individuals with mild traumatic brain injury (mTBI) and dementia through behavioral interventions. Dr. Norman completed her speech-language pathology training at UT Austin and completed a Clinical Fellowship at the VA Polytrauma Center in San Antonio, Texas. Her experience working with veterans of the wars in Iraq and Afghanistan motivated her desire to pursue clinical research addressing cognitive and communication disorders resulting from combat related mTBI. In 2013, she was recruited to Dr. Lyn Turkstra's lab at the University of Wisconsin-Madison where she was awarded several training grants to complete her PhD, including an NIH Predoctoral Fellowship, an R25 fellowship through the UW Center for Women's Health Research, an Emma Allen Speech Language Pathology Fellowship and the American Speech-Hearing Association's New Century Scholar Award.

In 2018, as a new faculty member at UT Health, she received both a School of Health Professions Pilot Grant and a Texas Society for Allied Health Professions Research Grant to fund her program of research in cognitive and communication disorders secondary to mTBI. In 2019, she was selected as a KL2 Scholar at the University of Texas Health Science Center, where she utilized methods such as discourse analysis and electroencephalogram (EEG) measures to richly characterize language output and shed light on the underlying cognitive mechanisms of language performance after mTBI. Since that time, Dr. Norman has established national and international research collaborations and received competitive funding as PI and site PI from the Department of Veterans Affairs, the Department of Defense and the National Institutes of Health. She currently serves as PI on funded research addressing: caregiver needs of older adults with dementia, long-term

in aphasia; NIH DementiaBank RF1AG083823; NIH PhonBank HD051968: Development of the PHON program for phonological analysis and creation of a shared database on child phonological development; NIH CHILDES HD082736: Computational Analysis of Child Language Transcript Data

Disclosures:

Nothing to disclose

Peter Meulenbroek: Dr. Peter Meulenbroek is an Assistant Professor in the Department of Communication Sciences and Disorders at Radford University and Director of the Social Communication and Cognitive Abilities (SCCA) Lab. His research focuses on understanding and improving social communication skills in individuals with traumatic brain injury (TBI), with particular emphasis on return-to-work outcomes and counseling interventions that support community reintegration and quality of life. Soft skills are essential for work return after TBI due to their contribution to stability of employment post-injury.

Disclosures:

Employed at Radford University Member of ANCDS Writing Group and other group papers.

Jamila Minga: Dr. Minga is a certified speech-language pathologist, film producer, right hemisphere stroke advocate, and associate professor in the Department of Head and Neck Surgery & Communication Sciences and the Department of Neurology at Duke University School of Medicine. Dr. Minga's pioneering research works include the RHDBank (<https://rhd.talkbank.org>) and RHD Hidden Diagnosis, a film that chronicles the experiences of right hemisphere stroke survivors, their loved ones, and graduate clinicians implementing group treatment for communication impairments. The film was an official selection of four film festivals and is now distributed by PBS. Dr. Minga's research is supported by the National Institutes of Health, National Institute of Deafness and Communication Disorders (NIH-NIDCD), an American Heart Association Grant, and a Duke Whitehead Scholars Award.

Disclosures:

Dr. Minga receives salary support from Duke University School of Medicine and her research works are supported in part by grants from NIH-NIDCD, AHA FRCS Grant, Duke University School of Medicine Whitehead Scholars Grant Award.

Laura Murray: Laura L. Murray, Ph.D. is the Associate Dean of Graduate and Postdoctoral Studies for the Faculty of Health Sciences and a Professor in the School of Communication Sciences and Disorders at Western University. She is an ASHA Fellow. Prior to her

TalkBank databases) - which is the focus of this presentation. - Nonfinancial relationship with TBIBank (contributor to and user of TBIBank)

Allyson Lindsay Johnson:

Disclosures:

Nothing to disclose

Anthony Kong: Anthony Pak-Hin Kong holds a Ph.D. in Speech and Hearing Sciences and is a professor and research scientist specialized in aphasiology at The University of Hong Kong. He is a fellow of the American Speech-Language-Hearing Association (ASHA) and Academy of Aphasia. In 2013, he received the ASHA Recognition for Outstanding Contribution in International Achievement. Prof. Kong is currently the Founding Unit Head of the Academic Unit of Human Communication, Learning, and Development (HCLD) and the Director of the Aphasia Research and Therapy (ART) Laboratory at The University of Hong Kong. He also serves as the Editor-in-Chief of Languages (MDPI).

Disclosures:

Nothing to disclose

Alyssa Lanzi: Alyssa Lanzi, Ph.D., CCC-SLP is an Assistant Professor in the Department of Communication Sciences & Disorders at the University of Delaware. Her research interests are in the areas of development and application of cognitive communication outcome measures, compensatory cognitive rehabilitation and Mild Cognitive Impairment and dementia from Alzheimer's disease.

Disclosures:

Salary from the University of Delaware; PI of a grant from the National Institute on Aging: NIH/NIA 1K23AG070185-01, Promoting Independence with Compensatory Cognitive Rehabilitation: A Pilot Clinical Trial for Early-Stage Alzheimer's Disease; PI of grants from the National Institute on Aging related to DementiaBank 1RF1AG083823-01 and 3R01DC008524-13S1

Non-Financial Disclosures: Executive Committee Member of the Delaware Center for Cognitive Aging (DECCAR) Governing Board member of TalkBank

Brian MacWhinney: Brian James MacWhinney, Ph.D. is a Professor of Psychology at Carnegie Mellon University. He has served as the Director of the Child Language Data Exchange System since 1984. In 2025 he was the Visiting Distinguished Professor at Hong Kong Polytechnic University. Current research awards include- NIH AphasiaBank DC008524: A shared multimedia database for the study of language use and rehabilitation

Marcella Carragher:

Disclosures:

Receives a salary from LA Trobe University. There is nothing else to disclose

Sarah Grace Dalton: Dr. Sarah Grace Dalton is an Assistant Professor in the Department of Communication Sciences and Special Education at the University of Georgia, and is affiliate faculty in the Department of Linguistics and the Cognitive Aging, Research, and Education (CARE) Center in the Institute for Gerontology. Her research interests include improving discourse assessment and analysis and investigating adjuvants to speech-language therapy for adults with communication and cognitive impairments following stroke, TBI, or dementia diagnosis.

Disclosures:

Nothing to disclose

Davida From: Over the past 45 years, my research interests in the field of speech-language pathology have focused on aphasia, dementia, apraxia of speech, and other neurologically based communication disorders in adults. My university teaching over a 20-year period included classes on research methods, linguistics and phonetics, and diagnostics. I have been involved in the development and management of AphasiaBank since its inception in 2007 as a new adult clinical language bank in the TalkBank system. This work has dramatically expanded the resources available to researchers, clinicians, and educators all over the world. It has also led to the establishment of three other adult language banks -- DementiaBank, TBIBank, and RHDBank - which I am also involved in overseeing.

Disclosures:

no applicable disclosures

Kathryn Greenslade: Kathryn J. Greenslade, Ph.D., CCC-SLP, is an Associate Professor in the Department of Communication Sciences and Disorders and the Director of the Social Communication Intervention and Assessment Lab (SoCIALab) at the University of New Hampshire. Her research focuses on ways to assess and support the social communication of individuals whose skills vary across a spectrum of performance in this domain, including those who are neurotypical, Autistic individuals, and those with traumatic brain injury.

Disclosures:

Salaried full-time employee of University of New Hampshire, where her research collects data to contribute to the password-protected online database, TBIBank (and other

A new era for TBIBank: International consensus for the TBIBank 2.0 protocol

Nicholas Behn:

Disclosures: Nothing to disclose

Eleanor Birch: Eleanor Birch, MA, CCC-SLP Eleanor Birch is a licensed speech-language pathologist and PhD candidate at Indiana University. Her research examines how social networks relate to social communication outcomes following traumatic brain injury (TBI). She has extensive clinical and academic experience in neurogenic communication disorders and is passionate about bridging neuroscience and clinical practice to improve outcomes for individuals with TBI.

Disclosures:

Nothing to disclose

Elise Bogart: Dr Elise Bogart is a senior lecturer in communication and neurological rehabilitation at the University of Sydney and a speech pathologist with over fifteen years of clinical and research experience. Her work focuses on improving communication outcomes for individuals with traumatic brain injury (TBI), particularly in the areas of discourse-level communication and cognitive-communication disorders. Dr. Bogart leads TBIBank, an international digital health resource and educational platform supporting clinicians and researchers in assessing and treating communication difficulties resulting from TBI. Dr. Bogart is a lead member of the Acquired Brain Injury Communication Lab at the University of Sydney.

Disclosures:

Nothing to disclose

Melissa (Liss) Brunner: Dr. Melissa (Liss) Brunner is a Senior Lecturer and certified practicing speech pathologist at the University of Sydney, Australia. She has over twenty years of experience in the assessment and management of swallowing and communication difficulties in adults, particularly working with people who have experienced a stroke or traumatic brain injury. Her clinical research addresses the complexity of the issues surrounding people with ABI using social media and how it may (or may not) be addressed during their rehabilitation. She feels passionately about including those with lived experience in her work, incorporating digital health technologies effectively, and leads the social-ABI-ity research project.

Disclosures:

Nothing to disclose