

## Statement of Institutional Commitment to Graduate Medical Education

Our GME Mission is to support and develop trainees who will, upon completion of their training at Vanderbilt University Medical Center (VUMC), provide exemplary patient care, model inspiring leadership, honor their personal priorities, and sustain lifelong learning in their chosen specialty and position.


We will achieve this by:

- Creating and implementing competency-based educational programs that support personal development for trainees,
- Recruiting, developing, and retaining a diverse group of trainees in an inclusive environment who will provide culturally competent care to the populations they serve,
- Supporting faculty role models who exemplify professionalism as they provide supervision and guidance while actively developing autonomy in trainees,
- Adhering to evidence-based, data-driven clinical learning and operational systems, measured and defined by ongoing quality improvement practices which prioritize patient safety, and
- Partnering with patients in learning as we identify and respond to local and regional needs.


The leadership of VUMC affirms our commitment to provide the educational, financial, research, administrative, and human resources necessary to accomplish the goals and objectives of all GME programs. This comprises the available resources for House Staff education, patient safety, and quality improvement, including but not limited to support and dedicated time for program leadership, core faculty members, applicable professional development, and resources including space, technology, and supplies.

VUMC will support an organized system of oversight which includes the activities of the Board of Directors of VUMC, the Medical Executive Committee, the Graduate Medical Education Committee, the ACGME Designated Institutional Official, and the Office of Graduate Medical Education. These bodies will ensure the effective development of all GME programs, substantial compliance with Program, Common, and Institutional Requirements of the ACGME for ACGME programs, and adherence to all institutional GME policies and procedures.


The leadership of VUMC support this statement of commitment, developed, and endorsed by the Graduate Medical Education Committee.

  
Jeffrey R. Balsler, M.D., Ph.D.  
President & Chief Executive Officer, VUMC  
Dean and Professor of Anesthesiology  
Vanderbilt University School of Medicine (VUSM)

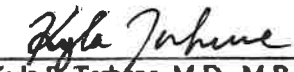
10/12/23  
Date

  
Donald W. Brady, M.D.  
Executive Vice President for Educational Affairs, VUMC  
Professor of Medicine and of Medical Education and Administration  
Executive Vice Dean for Academic Affairs, VUSM

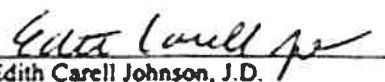
10/16/23  
Date

  
C. Wright Pison, M.B.A., M.D.  
Deputy Chief Executive Officer &  
Chief Health System Officer, VUMC  
Professor of Surgery, VUSM

10/12/23  
Date

  
Kyla F. Terhune, M.D., M.B.A.  
Senior Vice President for Educational Affairs, VUMC  
ACGME/NRMP Designated Institutional Official  
Associate Dean for Graduate Medical Education  
Professor of Surgery and Anesthesiology, VUSM

10/16/23  
Date

  
Edith Carell Johnson, J.D.  
Chair, Board of Directors  
Vanderbilt University Medical Center

10/13/23  
Date