

Statement of Institutional Commitment to Graduate Medical Education

Our GME Mission is to support and develop trainees who will, upon completion of their training at Vanderbilt University Medical Center (VUMC), provide exemplary patient care, model inspiring leadership, honor their personal priorities, and sustain lifelong learning in their chosen specialty and position.


We will achieve this by:

- Creating and implementing competency-based educational programs that support personal development for trainees,
- Recruiting, developing, and retaining a diverse group of trainees in an inclusive environment who will provide culturally competent care to the populations they serve,
- Supporting faculty role models who exemplify professionalism as they provide supervision and guidance while actively developing autonomy in trainees,
- Adhering to evidence-based, data-driven clinical learning and operational systems, measured and defined by ongoing quality improvement practices which prioritize patient safety, and
- Partnering with patients in learning as we identify and respond to local and regional needs.

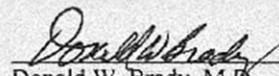
The leadership of VUMC affirms our commitment to GME by ensuring the provision of the necessary administrative, educational, financial, human, and clinical resources. This comprises the available resources for House Staff education, patient safety, and quality improvement, including but not limited to support and dedicated time for program leadership, core faculty members, applicable professional development, and resources including space, technology, and supplies.

VUMC will support an organized system of oversight which includes the activities of the Board of Directors of VUMC, the Medical Executive Committee, the Graduate Medical Education Committee, the ACGME Designated Institutional Official, and the Office of Graduate Medical Education. These bodies will ensure the effective development of all GME programs, substantial compliance with Program, Common, and Institutional Requirements of the ACGME for ACGME programs, and adherence to all institutional GME policies and procedures.

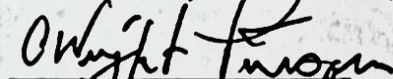
The leadership of VUMC support this statement of commitment, developed, and endorsed by the Graduate Medical Education Committee.


Jeffrey B. Balsler, M.D., Ph.D.
President & Chief Executive Officer, VUMC
Dean and Professor of Anesthesiology
Vanderbilt University School of Medicine (VUSM)


6/24/24
Date


Donald W. Brady, M.D.
Executive Vice President for Educational Affairs, VUMC
Professor of Medicine and of Medical Education and Administration
Executive Vice Dean for Academic Affairs, VUSM

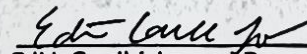
6/27/24
Date


C. Wright Pinson, M.B.A., M.D.
Deputy Chief Executive Officer &
Chief Health System Officer, VUMC
Professor of Surgery, VUSM

6/24/24
Date


Kyle P. Terhune, M.D., M.B.A.
Senior Vice President for Educational Affairs, VUMC
ACGME/NRMP Designated Institutional Official
Associate Dean for Graduate Medical Education
Professor of Surgery and Anesthesiology, VUSM

6/28/2024
Date


Edith Carell Johnson, J.D.
Chair, Board of Directors
Vanderbilt University Medical Center

6/25/24
Date