

## CURRICULUM VITA

Name	Bahr Weiss
Address	Department of Psychology and Human Development Peabody Box #552 Vanderbilt University Nashville, TN 37203 (615) 829-6624 bahr . weiss @ vanderbilt . edu
Current position	Research Professor, Vanderbilt University Clinical Sciences (clinical psychology) Program
1989 – present	Licensure. Licensed psychologist in the State of Tennessee (license #1363)

### Education and training

1987 – 1988	<i>Brown University School of Medicine, APA-approved Internship in Clinical Psychology: Bradley Hospital and Butler Hospital, Providence, Rhode Island</i>
1988 – Ph.D.	University of North Carolina at Chapel Hill Major: Clinical Psychology Minor: Quantitative Analysis
2017-08	Acceptance and Commitment Therapy (ACT) training at Vietnam National University, two day training led by Dr. Marie Bolduc (Institute for Contextual Psychology, Quebec).
2018-12	School-based Mental Health Implementation Science training workshop – One week training led by Dr. Susan Forman, Rutgers University
2020-01 – 2020-05	Mindfulness Based Stress Reduction (MBSR) training course with silent retreat, Osher Center for Integrative Medicine, Vanderbilt University Medical Center
2020-07 – 2020-09	Mindfulness Based Cognitive Therapy (MBCT) online training course with silent retreat, Centre for Mindfulness Studies, Toronto, Ontario
2020-07	U.S. NIH TIDIRC Implementation Science training course, online self-paced
2020-11 – 2020-12	Mindfulness Based Cognitive Therapy (MBCT) Teacher Training Intensive, with Zindel Segal and Patricia Rockman, Centre for Mindfulness Studies, Toronto, Ontario

### Professional Positions / Responsibilities

2020 - present	Research Professor, Department of Psychology and Human Development, <i>Vanderbilt University</i>
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2019 - 2020	Professor, Department of Psychology and Human Development, <i>Vanderbilt University</i>
2016 - 2020	Director of Clinical Training, Peabody College, <i>Vanderbilt University</i>
2010 - present	Senior Fellow, Vanderbilt Institute for Global Health, <i>Vanderbilt University</i>
2009 - present	Visiting Foreign Professor, <i>Vietnam National University</i>
1998 - 2018	Associate Professor, Department of Psychology and Human Development, <i>Vanderbilt University</i>
1998 - 2009	Co-Director, Center for Psychotherapy Research and Policy, Vanderbilt Institute for Public Policy Studies, <i>Vanderbilt University</i>
1991 - 2009	Fellow, Vanderbilt Institute for Public Policy Studies, <i>Vanderbilt University</i>
1991 - 2012	Investigator, John F. Kennedy Center, <i>Vanderbilt University</i>
1991 - 1998	Assistant Professor, Department of Psychology and Human Development, <i>Vanderbilt University</i>
1988 - 1991	Research Associate, Department of Psychology and Human Development, <i>Vanderbilt University</i>
1988 - 1989	Psychology Associate, <i>Cumberland House</i> (Middle Tennessee Mental Health Institute)

#### **Manuscripts in preparation**

(Underlined name indicates trainee or former trainee)

Chun, C., Weiss, B., Trung, L.T. & Lau, A. The growing global challenge of problematic internet use, and its relations to mental health: A cross-national study of Vietnamese, Vietnamese-American, and Euro-American adolescents. *International Perspectives in Psychology: Research, Practice, Consultation*.

#### **Manuscripts under review**

(Underlined name indicates trainee or former trainee)

Ngo, V.K., Weiss, B., Lam, T.T., Dang, T, Nguyen, T., Nguyen, M.H. & Miles, J. (2020). The incremental value of a task-shifting behavioral activation treatment for depression in primary care: A cluster randomized trial evaluating a multicomponent collaborative care depression program in Vietnam. *PLOS-One*, *revise and resubmit*.

#### **Manuscripts in press / accepted for publication**

(Underlined name indicates trainee or former trainee)

Dang, H.M., Phan, R., Weiss, B., Dang, T., Pollack, A., Tran, N., Nguyen, M.L. (2021). Child mental health literacy among Vietnamese and Cambodian mothers. *Psychological Studies*, accepted for publication.

Kodish, T., Weiss, B., Duong, J., Rodriguez, A., Anderson, G., Nguyen, H., Olaya, C., & Lau, A.S. (2021). Interpersonal Psychotherapy—Adolescent Skills Training With Youth From Asian American and Immigrant Families: Cultural Considerations and Intervention Process. *Cognitive and Behavioral Practice*, in press. doi: 10.1016/j.cbpra.2020.05.009.

### Publications

(Underlined name indicates trainee or former trainee)

Tran, C.V., Weiss, B., & Nguyen, N.P.H. (2020). Academic achievement, and cyber-bullying and cyber-victimization among middle- and high-school students in Vietnam. *International Journal of School and Educational Psychology*, in press. doi: 10.1080/21683603.2020.1837700

McCutchan, G., Weiss, B., Quinn-Scoggins, H., Dao, A., Downs, T., Deng, Y., Ho, H., Trung, L., Emery, J., Brain, K. (2021). Psychosocial influences on help-seeking behaviour for cancer in low-income and lower middle-income countries: A mixed-methods systematic review. *BMJ Global Health*, 6, 004213. doi:10.1136/bmjgh-2020-004213.

Weiss, B., Dang, MH., Lam, TT., Nguyen, MC (2020). Urbanization, and child mental health and life functioning in Vietnam: Implications for global health disparities. *Social Psychiatry and Psychiatric Epidemiology*, 55, 673–683. doi: 10.1007/s00127-020-01838-4. NIHMS1561192

Park, H., Weiss, B., Trung, L. T., Ngô, V. K., & Lau, A. S. (2020). Adolescents' family obligation and activities in rural and urban Vietnam: Implications for social change. *International Journal of Psychology*, 56, 106-117. doi: 10.1002/ijop.12682

Dang, H.M., Lam, T.L., Dao, A., & Weiss, B. (2020) Mental health literacy at the public health level in low and middle income countries: An exploratory mixed methods study. *PLOS-One* 15(12): e0244573. doi: 10.1371/journal.pone.0244573

Nguyen, A.J., Dang, H.M., Bui, D., Phoeun, B. & Weiss, B. (2020). Experimental evaluation of a school-based mental health literacy program in two Southeast Asian countries. *School Mental Health*, 12, 716-731. doi: 10.1007/s12310-020-09379-6

Wiebe, M., Weiss, B., Pollack, A.A. & Trung, L.T. (2020). Explanatory variables for women's increased risk for mental health problems in Vietnam. *Social Psychiatry and Psychiatric Epidemiology*, 55, 359-369. doi: 10.1007/s00127-019-01761-3

Sareth, K., Dang, H.M., Weiss, B., Seponski, D.M., Tran, C.V. (2019). The unique relations between the Cambodian Somatic Symptom and Syndrome Inventory (CSSI) items and functional impairment among adolescents in Cambodia. In D.H. Minh (Ed.), *Mental Health Literacy in Schools and the Community*, pp. 247-258. Hanoi, Vietnam: Vietnam National University Press. ISBN: 978-604-9870-57-6

Ho, H.T., Dang, H.M., Weiss, B. (2019). Delay discounting and health risk behaviors: A review and suggestions for school based intervention in Vietnam. *VNU Journal of Science: Education Research*, 35, 75-86. doi: 10.25073/2588-1159/vnuer.4326.

Lau, A.S., Kim, J.J., Nguyen, D.J., Nguyen, H.T., Kodish, T., & Weiss, B. (2019). Effects of preference on outcomes of preventive interventions among ethnically diverse adolescents at-risk of depression. *Journal of Clinical Child and Adolescent Psychology*, online doi: <https://doi.org/10.1080/15374416.2019.1639514>

Phoeun, B., Nguyen, A.J., Dang, H.M. & Weiss, B. (2019). Adaptation, implementation, and pilot testing of a school-based mental health literacy program in Cambodia. In D.H. Minh (Ed.), *Mental Health Literacy in Schools and the Community*, pp. 29-43 . Hanoi, Vietnam: Vietnam National University Press. ISBN: 978-604-9870-57-6

Sareth, K., Dang, H.M. & Weiss, B. (2019). Predictors of mental health help seeking among Cambodian adolescents. *VNU Journal of Science: Education Research*, 35, 115-124. doi: 10.25073/2588-1159/vnuer.4280

Weiss, B., Nguyen, T., Trung, L.T., Ngo, V.K. & Lau, A. (2019). Tobacco smoking and antisocial deviance among Vietnamese, Vietnamese-American, and European-American adolescents. *Journal of Abnormal Child Psychology*, 47, 59-69. doi: 10.1007/s10802-018-0416-8

Weiss, B., Dao, A., Dang, M.H. & Lam, T.T. (2019). Mental health literacy at the public health level in LMIC: Supporting effective help-seeking behavior. In D.H. Minh (Ed.), *Mental Health Literacy in Schools and the Community*. Hanoi, Vietnam: Vietnam National University Press. ISBN: 978-604-9870-57-6.

Phoeun, B., Nguyen, A.J., Dang, H.M., Tran, T.N. & Weiss, B. (2019). Assessing the effectiveness of teachers' mental health literacy training in Cambodia: A randomized controlled trial. *VNU Journal of Science: Education Research*, 35 (3), 100-114. doi: 10.25073/2588-1159/vnuer.4279

Dang, M.H., Weiss, B. & Trung, L.T. (2018). Mental health literacy and intervention program adaptation in the internationalization of school psychology for Vietnam. *Psychology in the Schools*, 55, 941-954. doi: 10.1002/pits.22156

Hinton, D.E., Pollack, A.A., Weiss, B. & Trung, L.T. (2018). Culturally sensitive assessment of anxious-depressive distress in Vietnam: Avoiding category truncation. *Journal of Transcultural Psychiatry*, 55, 384-404. doi: 10.1177/1363461518764500

Tran, C.V. & Weiss, B. (2018). Characteristics of agencies providing services for children with Autism Spectrum Disorders in Vietnam. *International Journal of Social Science and Humanity*, 8, 116-121. doi: 10.18178/ijssh.2018.8.4.946, PMID: PMC6197059

Nguyen, D. J., Kim, J. J., Weiss, B., Nguyen, V., & Lau, A. S. (2018). Prospective relations between parent-adolescent acculturation conflict and mental health symptoms among Vietnamese American adolescents. *Cultural Diversity and Ethnic Minority Psychology*, 24, 151-161. doi: 10.1037/cdp0000157, PMID: PMC5771994

Weiss, B. & Pollack, A.A. (2017). Barriers to global health development: An international quantitative survey. *PLoS ONE* 12(10): e0184846. doi: 10.1371/journal.pone.0184846, PMID: PMC5626426

Dang, H.M., Nguyen, H. & Weiss, B. (2017). Incremental validity of the Child Behavior Checklist (CBCL) and the Strengths and Difficulties Questionnaire (SDQ) in Vietnam. *Asian Journal of Psychiatry*, 29, 96-100. doi: 10.1016/j.ajp.2017.04.023, PMID: PMC5679093

Dang, H.M., Weiss, B., Nguyen, C.M., Tran, N. & Pollack, A. (2017). Vietnam as a case example of school-based mental health services in LMIC: Efficacy and effects of risk status. *School Psychology International*, 38, 22-41. doi: 10.1177/0143034316685595, PMCID: PMC5331614

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Dang, M.H., Weiss, B. & Trung, L.T. (2015). Functional impairment and mental health functioning among a nationally representative sample of Vietnamese children. *Social Psychiatry and Psychiatric Epidemiology*, 51, 39-47. doi: 10.1007/s00127-015-1114-2, PMCID: PMC4724307

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Tran, C. V., Weiss, B., Khuc, T. N., Tran, T. T. L., Nguyen, T. T. N., Nguyen, H. T. K., & Dao, T. T. T. (2015). Early identification and intervention services for children with autism in Vietnam. *Health Psychology Report, 3*, 191-200. doi: 10.5114/hpr.2015.53125, PMID: PMC4831621

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Weiss, B., Dang, M., Trung, L., Nguyen, M.C., Thuy, N.T.H., & Pollack, A. (2014). A nationally-representative epidemiological and risk factor assessment of child mental health in Vietnam. *International Perspectives in Psychology: Research, Practice, Consultation, 3*, 139-153. doi: 10.1037/ipp0000016, PMID: PMC4199236

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Do, K.N., Weiss, B., & Pollack, A. (2013). Cultural beliefs, intimate partner violence, and mental health functioning among Vietnamese women. *International Perspectives in Psychology: Research, Practice, Consultation, 2*, 149-163. doi: 10.1037/ipp0000004, PMID: PMC3866026

Han, S.S., Dang, M.H. & Weiss, B. (2013). *The RECAP school-based mental health program – Vietnam*. Hanoi, Vietnam: Vietnam National University Publishing House. [Vietnamese language publication]

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Dang, H.M. & Weiss, B. (2012). Mental health education and training in Vietnam: The role of clinical psychology in Vietnam. In N. Taylor, M. Littledyke, F. Quinn & R. K. Coll (eds.), *Health education in context: An international perspective of the development and implementation of health education in schools and local communities*, pp. 243-252. Rotterdam, The Netherlands: Sense Publishers. ISBN: 978-9460918742, doi: 10.1007/978-94-6091-876-6\_26

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## Grant Funding

### Funded - Active

2018-2021 *Psychosocial Predictors of Delay in Seeking Cancer Treatment in Viet Nam* (PI). US National Institutes of Health, R21 TW011294. Total costs: \$358,631 . As in many countries, and particularly LMIC, in Vietnam delay in seeking cancer treatment after first detecting symptoms is a significant problem. Most research in this area has been conducted in Western countries such as the U.S. but it is likely that socio-cultural factors (e.g., emotion suppression values) play a role in cancer treatment seeking delay. Therefore Western-based results may be limited, both in their generalizability to LMIC and in regards to providing more complete models of delay processes. The goals of this R21 development grant are to: (a) Conduct a needs assessment in Vietnam in regards to research and policy related to cancer treatment seeking delay; (b) Conduct a pilot study of sociocultural predictors of delay in treatment seeking among Danang Oncology Hospital patients; (c) Provide relevant research training seminars in this area; (d) Develop a plan for more in-depth research, and for a public health campaign to address identified issues.

2018-2021 *Implementation Science for School-based Mental Health Support in Viet Nam* (PI). US NIH, R21 MH117735. Total costs: \$358,455. Our school-based mental health work in Viet Nam has been very successful in Hanoi and Danang. However, broader dissemination beyond these major urban centers faces many challenges. The primary goal of this R21 is to increase our capacity for school-based mental health Implementation Science research, that can identify and resolve such challenges. Project specific aims are to: (#1) Conduct a national assessment in Vietnam of school-based mental health programs, including capacity and needs within implementation science. (#2) Provide researchers in Vietnam with training in school-based mental health

Implementation Science. (#3) Conduct a pilot school-based mental health Implementation Science project, focusing on barriers and supports for school-based mental health in Vietnam.

### Funded - Completed

- 2016-2017 *Risk Factors Associated With Tobacco Use and other Health Risk Behavior among Vietnamese Youth* (Mentor, and co-author of proposal with Tam Nguyen, MD). NIH Fogarty International Scholars Program. This is a sub-contract on the Vanderbilt Institute for Global Health NIH R25TW009337, *Vanderbilt - Emory - Cornell - Duke Consortium for Global Health Fellows*.
- 2013-2014 *Barriers to care and their role on effectiveness of task-shifting mental health care in Vietnam*. (Mentor, and co-author of proposal with Kunmi Sobowale, MA). NIH Fogarty Scholars Program. This is a sub-contract on the Vanderbilt Institute for Global Health NIH R25TW009337, *Vanderbilt - Emory - Cornell - Duke Consortium for Global Health Fellows*.
- 2012-2017 *Increasing Mental Health Research Infrastructure in Southeast Asia* (PI). National Institutes of Health, D43TW009089, \$1,090,000 direct costs. This project focuses on increasing capacity in Southeast Asia, primarily in Vietnam and secondarily in Cambodia, in regards to (a) developing culturally-appropriate, research-based treatments for mental health problems, with a non-exclusive focus on children and adolescents; (b) conducting intervention trials of these treatments; and (c) dissemination research to identify factors influencing EBT service provision.
- 2012-2016 *Development of an Integrated Microfinance and Depression Care Program for Women* (Co-Investigator, with Victoria Ngo, PI). National Institutes of Health, R34 MH094648, \$450,000 direct costs. The purpose of this project was to develop and evaluate an integrated microfinance and collaborative care of depression program, to determine whether inclusion of the microfinance program targeting poverty increases acceptance of the depression program and improves clinical outcomes among women in rural Vietnam.
- 2012-2016 *Longitudinal Study of Parent Behavior and Child Psychopathology* (Mentor, and co-Investigator, with Minh Dang, Ph.D.; author of proposal). National Institutes of Health, R01 TW008664, \$270,000 total costs. The purpose of this project was to identify how cultural beliefs among Vietnamese families about the causes and meaning of parents' and children's behavior moderate the effects of this behavior on child psychopathology, including both symptoms and functional impairment.
- 2012 *Healthy Communities Typhoon Recovery Project* (Investigator with Amie Pollack, Ph.D., PI). Royal Norwegian Embassy in Vietnam, VN-NWG 2012-05, \$24,977. Initial funding for a longitudinal, prospective study of factors related to risk and resiliency in 10 Central Vietnamese communities in five provinces impacted by frequent weather-related natural disasters.
- 2010-2016 *Cultural Effects on Stress, Coping, and Symptom Expression*, (PI). National Institutes of Health (R01 MH077697; \$2,002,885 total direct costs). The purpose of this project has been to increase understanding of how culture influences human behavioral and emotional functioning, with a focus on the "stress - coping - symptom manifestation" system. Cross-sectional data were obtained from approximately 1000 rural and 1000 urban Vietnamese,

1000 Vietnamese-American, and 1000 European-American adolescents, and longitudinal data have been obtained from 500 Vietnamese, 500 Vietnamese-American, and 500 European-American adolescents.

- 2009-2012 *ARRA Supplement for U.S. Global Health Postdoctoral Scientist Support Award*, (PI). National Institutes of Health (NIH R21 TW008435; \$160,000 total direct costs). Post-doctoral position for Amie Pollack, Ph.D., focusing on defining, assessing, and developing mental health intervention models among children in Vietnam.
- 2009-2012 *Collaboration with the Vietnamese Academy of Social Sciences*, (PI). National Institutes of Health (R21 TW008435; \$200,000 total direct costs). Child mental health and risk factor epidemiology research in Vietnam, with a particular focus on the role of functional impairment.
- 2009-2012 *Somatization and Treatment in Vietnamese Youth*, (PI). National Institute of Health (R03 TW007923; \$150,000 direct costs). Collaboration with the Danang Psychiatric Hospital to investigate mass psychogenic illness and somatization disorders in Vietnam, and evaluation of current treatments used and available.
- 2009-2015 *Multi-Component Mental Health & Academic Intervention for Student Reintegration*, Co-PI (Susan Han, PI). National Institute of Mental Health (R01 MH077596; \$2,121,518 direct costs). Evaluation of a school-based, integrated mental health and academic treatment program for children with severe conduct problems.
- 2006-2012 *Development of a PhD Clinical Sciences Program in Vietnam*, PI. National Institute of Health (NIH D43 TW007769; \$841,653 direct costs). Development of a research PhD clinical sciences program at Vietnam National University, focused on child intervention research.
- 2006-2007 *Development of an attachment based intervention*, Co-PI (Linda Ashford, PI). Vanderbilt Kennedy Center (Hobbs Discovery Grant; \$29,744 costs). Develop and pilot evaluate an intervention program for foster care children with impaired parent-child attachment relationships
- 2006-2012 *Developing a Client Assignment Model for RECAP Treatment*, PI. National Institute of Mental Health (NIMH R01 MH070865; \$2,376,812 direct costs). Development of a client assignment model for the RECAP intervention program, so as to maximize efficient use of resources without reducing program effectiveness.
- 2005-2006 *A pilot program to establish a drug treatment research program in Danang, Vietnam*, PI. Peabody Small Grant Program (\$9540). Finalize development and pilot test a culturally-appropriate treatment program for opiate addiction in Vietnam.
- 2004-2008 *Family context Interventions Research Training Program*, PI. National Institute of Mental Health Training Grant (T32-MH070329-01; \$505,225 total costs). Train scholars in interventions research with an emphasis on families and family systems.
- 2001-2005 *Training Child Intervention Researchers in Vietnam*, Director and author of proposal, with Judy Garber as PI. National Institute of Mental Health Training Grant (NIMH D43-TW05805-01;

\$146,940 direct costs). This developmental ICOHRTA project helped to refine and finalize the plan for our ICOHRTA training program for development of child mental health research capacity in Vietnam.

- 1999-2005 *Independent Evaluation of the MST Services Package*, PI National Institute of Mental Health (NIMH R01MH58275; \$2,023,277 direct costs).
- 1995-2000 *Parent vs. teacher training child mental health services*, PI National Institute of Mental Health (NIMH R01MH54237; \$1,337,614 direct costs).
- 1995 Vanderbilt University Research Council grant, for development of a structured parent/child interaction test for predicting response to child psychotherapy (\$7500).
- 1993-1996 Evaluation of school-based mental health services, co-PI, with Thomas Catron, PI. National Institute of Mental Health / Substance Abuse and Mental Health Services Administration (NIMH R18-MH50265 / SAMHSA HD5-SM50265; \$1,729,791 direct costs).
- 1989 Seed grant from the Kennedy Center (Vanderbilt University), for the study of “Sequential comorbidity in aggression and depression: Relation to intellectual level and social information processing factors” (\$5375).
- 1989 Biomedical Research Support Grant (BRSO 2 SO7 RR07201- 10), for the study of “Sequential comorbidity in aggression and depression” (\$4592).

### Teaching

Graduate:

**Vanderbilt University**

*Psychopathology* (Psy 8220)  
*Culture and Psychopathology* (Psy 396)  
*Multivariate Statistics* (Psy 312)  
*Research Synthesis / Meta-analysis* (Psy 349)  
*Pro-seminar: Interventions Research* (Psy 349)

**Vietnam National University**

**Master’s program**

*Psychopathology* (CP 13101)  
*Theories of Psychotherapy* (CP 13102)  
*Psychotherapy Case Conceptualization* (CP 13104)  
*School-based Mental Health Interventions* (CP 13108)  
*Statistical Methods for Mental Health Research* (CP 13109)

**PhD program**

*Psychopathology* (CP 23201)  
*Advanced Statistical analysis* (CP 23205)  
*Advanced Research Methods* (CP 23402)

Undergraduate:

**Vanderbilt University**

*Culture and Psychopathology* (Psy 2690)  
*Introduction to Clinical Psychology* (Psy 3200)



*Introduction to Statistical Analysis (Psy 2110)*  
*Statistical Analysis (Psy 2120)*

**University Service**

2019	Department Faculty Review Committee
2016-2020	Director of Clinical Training
2014-2020	Member, Department of Psychology and Human Development Diversity Committee
2013-2020	P&HD Representative, Graduate Faculty Delegate Assembly
2013-2017	Departmental Clinical Faculty Search Committee
2013-2014	Department Faculty Review Committee
2013	Acting Director of Graduate Studies
2011-2020	P&HD Representative, Peabody Honor Council
2008-2013	Peabody Affirmative Action and Diversity Committee
2008-2009	Institute for Global Health's Strategic Planning Committee
2005-2009	Psychology and Human Development Space Committee
2004-2005	Department Faculty Review Committee

**Professional Service**

2015-present	<b>Mental Health Services Research Committee, National Institutes of Mental Health</b> , external reviewer.
2014	<b>Fogarty International Center, National Institutes of Health 2014/10 ICP1 <i>International Research and Science Development Award (K01)</i></b> review panel, external reviewer.
2012-present	<b>Fogarty International Center, National Institutes of Health ZRG1 SBIB-X(50) Review Panel for <i>Framework Programs for Global Health Innovation (D43)</i></b> , standing member.
2012-present	<b>Fogarty International Center, National Institutes of Health ZRG1 BDCN N55 Review Panel for <i>Brain Disorders Program</i></b> , standing member.
2005-2009	<b>PHS / NIH Services Research - Specialty Settings Review Committee</b> , standing member.
1991-present	<b>Other PHS / NIMH Clinical and Behavioral Sciences Research Review Committees:</b> (a) R21 committee; (b) Interventions Infrastructure Review committee; (c) clinical researcher Loan Repayment Program committee; (d) Innovative Treatment Development committee; (e) Minority Dissertation Awards committee.
2002-2005	<b>Editorial board:</b> <i>Journal of Abnormal Child Psychology</i>
2000-2005	<b>Editorial board:</b> <i>Journal of Consulting and Clinical Psychology</i>
1990-1997	Oral Examiner, Board of Examiners in Psychology, State of Tennessee.