

## CURRICULUM VITAE

### Elizabeth S. Rose

Vanderbilt Institute for Global Health  
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#### EDUCATION

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- 2021, anticipated     **Doctor of Education**, Organizational Leadership Studies (4.0 GPA)  
College of Professional Studies, Northeastern University, Boston, MA  
Dissertation: “Establishing Authority and Leading within an Environment  
of Research Colonialism: An Interpretative Phenomenological Analysis of  
Reflections of the Lived Experience of Academic Biomedical Researchers  
from Low- and Middle-Income Countries”
- 2015     **Master of Public Health**, Global Health (3.9 GPA)  
School of Medicine, Vanderbilt University, Nashville, TN
- 2014     **Master of Education**, International Education Policy & Management (3.8 GPA)  
Peabody College of Education & Human Development, Vanderbilt Univ., Nashville, TN
- 2008     **Bachelor of Science with Honors**, Middle Childhood Education (*cum laude* 3.6 GPA)  
Concentrations in Science, Social Studies, and Reading  
Xavier University, Cincinnati, OH  
Academic Service Learning Semester, Nicaragua

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#### PROFESSIONAL EXPERIENCE

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- August 2019 – present     **Global Health Education Specialist**, Education and Training  
Vanderbilt Institute for Global Health, Nashville, TN
- August 2019 – present     **Assistant in Pediatrics**, Department of Pediatrics  
Vanderbilt University School of Medicine, Nashville, TN
- July 2019 – present     **Assistant Director**, Global Health track, Master of Public Health  
Program  
Vanderbilt University School of Medicine, Nashville, TN
- January – August 2016     **Interim Practicum Director**, Master of Public Health Program  
Vanderbilt University School of Medicine, Nashville, TN
- July 2015 – July 2019     **Training and Development Coordinator**, Education and Training  
Vanderbilt Institute for Global Health, Nashville, TN

May 2013 – May 2015	<b>Assistant Program Coordinator</b> Hubert H. Humphrey Fellowship Program, US Department of State, Nashville, TN
March – July 2014	<b>Practicum Coordinator</b> , Master of Public Health Programme University of Guyana, Georgetown, Guyana
January – April 2014, August 2014 – April 2015	<b>Teacher Assistant</b> , Saturday Academy at Vanderbilt for the Young Vanderbilt Programs for Talented Youth, Nashville, TN
May 2013 – May 2014	<b>Education Development Intern &amp; English Language Teacher</b> Nashville International Center for Empowerment, Nashville, TN
August 2012 – May 2013	<b>Research Assistant</b> , Drs. Doug and Lynn Fuchs Lab Vanderbilt University Special Education Department, Nashville, TN

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#### UNIVERSITY SERVICE

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2020 – present	Doctors Without Borders (VU Chapter), Faculty Advisor
2019 – present	Graduate Medical Education, Global Health Education Committee
2019 – present	School of Medicine Global Health Organization, Faculty Advisor
2019 – 2021	IMPH Staff Education and Career Development Working Group
2019 – present	MPH Curriculum Committee
2019 – present	MPH Operations Committee
2017	MPH Practicum Colloquium Abstract Review Committee
2016 – present	Global Travel Working Group
2016 – present	MPH Advisory Committee
2015 – present	VIGH Student Advisory Council, Faculty Advisor
2015 – present	Humphrey Fellowship Program, Community Mentor
2014 – 2015	Global Health Case Competition, Co-chair
2013 – 2014	M.Ed. IEPM Program, Peer Mentor Leader

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#### AWARDS AND HONORS

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2017 – 2021	Full Circle Merit Scholarship, Northeastern University
2017	First Place Blue Ribbon Award for Vanderbilt Health Professions Education Research Day (HPERD)'s poster: "Strengthening Global Health Medical Education through Multi-Modal Curriculum"
2012 – 2014	Dean's Tuition Scholarship, Vanderbilt University
2004 – 2008	Presidential Merit Scholarship, Xavier University

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#### PROFESSIONAL ORGANIZATION LEADERSHIP AND AFFILIATIONS

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2021 – present	Association of Schools and Programs in Public Health (ASPPH), Education <i>Advisory Committee Member</i>
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2015 – present	Consortium of Universities for Global Health (CUGH)
2014 – present	Association of Schools and Programs in Public Health (ASPPH)
2008 – present	Alpha Sigma Nu (Jesuit University Honor Society) <i>scholar</i>
2008 – present	Pi Lambda Theta (honor society and professional association in education) <i>member and honoree</i>

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## LEADERSHIP AND SERVICE IN COMMUNITY ORGANIZATIONS

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2016 – present	Xavier University Nashville Alumni Chapter, President
2017 – 2019	Nashville International Center for Empowerment, Advisory Council Member
2016 – 2017	Volunteer Tennessee, AmeriCorps grant reviewer
2016	Tennessee Conference on Volunteerism & Service-Learning, conference workshop application reviewer

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## PRESENTATIONS

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**Scholarly Writing and Research.** *Vanderbilt University Medical Center, Palliative Care Division*; online; June 3, 2021.

**What is Global Health?.** *Vanderbilt University Medical Center, Nursing CME Presentation*; online; May 27, 2021.

**Time Management and Organization.** *Vanderbilt Institute for Medicine and Public Health, Education Development Series*; online; April 21, 2021.

**Interview Tips and Techniques.** *Vanderbilt University School of Medicine, MPH Program, Career Development Series*; March 10, 2021.

**Leadership in Academic Medicine: Situational, Transformational, and Team Leadership.** *Training of Trainers course (Ethiopia)*; online; January 31, 2021.

**Tips for Effective Researching and Writing.** *Vanderbilt University School of Medicine, MPH Program, Career Development Series*; online; January 27, 2021.

**Maximizing Mentorship: Opportunities for Faculty and Student Development.** *Islamabad Medical and Dental College, Professional Development Series*; online; January 22, 2021.

**Implementing Interactive Learning Sessions.** *Vanderbilt School of Medicine, Educator Development Program*; online; January 20, 2020.

**Leadership in Academic Medicine: Emotional and Social Intelligence.** *Training of Trainers course (Ethiopia)*; online; January 16, 2021.

**Decolonizing Global Health.** *Partners in Health, Vanderbilt Chapter Meeting*; online; November 12, 2020.

**Time Management in Academic Medicine.** *Training of Trainers course (Ethiopia)*; online; November 7, 2020.

**Practicum and Job Search Tips, A 3-part series: Identifying Organizations, Prioritizing Organizations, and Informational Interviews.** *Vanderbilt University School of Medicine, MPH Program, Global Health Project Development course*; online; October 30, 2020.

**Pathways to a Career in Global Health.** *Doctors Without Borders, Vanderbilt Chapter Meeting*; online; October 23, 2020.

**Research Colonialism and You.** *Vanderbilt University Master of Public Health, Foundations in Global Health course*; online; October 21, 2020.

**A Needle in the Haystack: Identifying Organizations in Practicum Work.** *Vanderbilt University School of Medicine, MPH Program, Career Development Series*; online; October 7, 2020.

**Virtual Meeting Etiquette: Get the Most Out of a Virtual Meeting.** *Vanderbilt University School of Medicine, MPH Program, Career Development Series*; online; September 23, 2020.

**Effectively Using Digital Learning Platforms.** *Vanderbilt School of Medicine, Educator Development Program*; online; September 11, 2020.

**SMART Goals and Objectives.** *Vanderbilt University School of Medicine, MPH Program, Global Health Project Development course*; online; September 4, 2020.

**Global Health & You.** *Project Cure, Vanderbilt Chapter Meeting*; Nashville, TN; February 15, 2020.

**Scientific Writing.** *Vanderbilt University School of Medicine, MPH Program, Career Development Series*; Nashville, TN; January 15, 2020.

**A Needle in the Haystack: Identifying Organizations in Practicum Work.** *Vanderbilt University School of Medicine, MPH Program, Global Health Project Development course*; Nashville, TN; October 25, 2019.

**Leaders in Health: Being an Everyday Leader.** *Vanderbilt Institute in Research Development and Ethics*; Nashville, TN; October 8, 2019.

**Scientific Writing.** *Vanderbilt Institute in Research Development and Ethics*; Nashville, TN; October 2, 2019.

**Innovation in Marking Oneself in the Job Market.** *Vanderbilt University School of Medicine, MPH Program, Career Development Series*; Nashville, TN; September 26, 2019.

**Organizing for Success: Starting the MPH Thesis.** *Vanderbilt University School of Medicine, MPH Program, Global Health Thesis Protocol course*; Nashville, TN; September 4, 2019.

**SMART Goals and Objectives.** *Vanderbilt University School of Medicine, MPH Program, Global Health Project Development course*; Nashville, TN; August 29, 2019.

**Leaders in Health: Being an Everyday Leader.** *Vanderbilt Institute in Research Development and Ethics*; Nashville, TN; October 12, 2018.

**Finding Organizations in Your Practicum Search.** *Vanderbilt University School of Medicine, MPH Program, Global Health Project Development course*; Nashville, TN; October 2, 2018.

**Leveraging your Network: Networking and Job Search Shortcuts.** *Vanderbilt University School of Medicine, MPH Program, Career Development Series*; Nashville, TN; September 18, 2018.

**Scholarly Writing 101.** *Vanderbilt University School of Medicine, MPH Program, Global Health Thesis Protocol course*; Nashville, TN; September 12, 2018.

**Organizing for Success.** *Vanderbilt University School of Medicine, MPH Program, Global Health Thesis Protocol course*; Nashville, TN; September 5, 2018.

**SMART Goals and Objectives.** *Vanderbilt University School of Medicine, MPH Program, Global Health Project Development course*; Nashville, TN; August 24, 2018.

**Leaders in Health: Leveraging your Influence.** *VCED Fogarty Fellowship*; online; January 17, 2018.

**Crafting your Resume: A 2-day Workshop to Landing an Interview.** *Vanderbilt University School of Medicine, MPH Program, Career Development Series*; Nashville, TN; January 10 & 24, 2018.

**Structural Violence and Global Health.** *VUSM Physicians for Human Rights*; Nashville, TN; December 11, 2017.

**The 2-Hour Job Search.** *Vanderbilt University School of Medicine, MPH Program, Career Development Series*; Nashville, TN; December 5, 2016 and November 15, 2017.

**Leaders in Health: Leading and Managing to Improve Health Outcomes.** *Vanderbilt Institute in Research Development and Ethics*; Nashville, TN; October 20, 2017.

**SMART Goals and Objectives.** *Vanderbilt University School of Medicine, MPH Program, Global Health Project Development course*; Nashville, TN; September 15, 2017.

**Crafting your Résumé.** *Vanderbilt University School of Medicine, MPH Program, Career Development Series*; Nashville, TN; January 18, 2017.

**The 7 Habits of Highly Effective People.** *VIGH Student Advisory Council*; Nashville, TN; November 13, 2016.

**Leaders in Health: Leading and Managing to Improve Health Outcomes.** *Vanderbilt Institute in Research Development and Ethics*; Nashville, TN; October 24, 2016.

**SMART Goals and Objectives.** *Vanderbilt University School of Medicine, MPH Program, Global Health Project Development course*; Nashville, TN; August 26, 2016.

**Migrant Students: Trends and Challenges in the US and China.** *Peabody International Lunch Series*; Nashville, TN; November 8, 2013.

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#### CONFERENCE ORAL & POSTER PRESENTATIONS

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**E S Rose, E Jahangir, M H Martin; Maintaining transformative global medical student rotations: Innovative use of WhatsApp with telemedicine;** *International Association of Medical Science Educators annual international conference*; online; June 14-17, 2021.

**E Jahangir, E S Rose, M H Martin; Standardization of modules, Integrated Science Course: Global Health;** *Harvard Macy Institute Conference*; online; May 2021.

**E S Rose, M Gabruk, M H Martin, E Rogus, E Sutherland; Frist Global Health Leaders Program: Supporting global health trainees and building self-sustaining caregiver capacity in underserved communities;** *Vanderbilt Global Health Symposium*; online; April 7, 2021.

**E S Rose, D Gavarkavich, A Deepak, O Parker, S Nzala, M H Martin; Application of the mentoring competency assessment tool in the University of Zambia Mentor Training Program;** *Vanderbilt Global Health Symposium*; online; April 7, 2021.

**L Ammar, L Chavez, V Umutoni, M H Martin, E S Rose, R Wahila, S H Nzala, P Katowa-Mukwato, F M Goma; Developing future academic leadership: An evaluation of a pilot professional development program in Zambia;** *Vanderbilt Global Health Symposium*; online; April 7, 2021.

**B Sileshi, M H Martin, E S Rose, C Posey, O Winful, L Chavez, D Ahmad, C Stober, C Richey; Using Online Platforms to Teach Anesthesia Educators;** *Vanderbilt Global Health Symposium*; online; April 7, 2021.

**M McKeon, J Brennan, M Mitchell, S Davis, E S Rose, M Aliyu, J Netterville; Feasibility of an asynchronous head and neck ultrasound training program for head and neck surgeons in low- and middle- income countries (LMICs);** *Vanderbilt Global Health Symposium*; online; April 7, 2021.

**E S Rose, E Jahangir, L Chavez, M H Martin; Pivoting during a pandemic: Using telemedicine with WhatsApp for global medical student rotations;** *Health Professional Research in Education Day, Vanderbilt University*; online; December 11, 2020.

**E S Rose; Best practices in online teaching.** *Tennessee Public Health Association annual conference*; online; September 9, 2020.

**E S Rose; Research colonialism: Working within complex systems;** *Vanderbilt Global Health Research Symposium*; online; April 12, 2020.

**E S Rose; Research colonialism: Changing practices in complex systems.** *International Health Humanities Consortium Conference*; Nashville, TN; March 28-29, 2020. Conference canceled.

**E S Rose; Research colonialism: Working within complex systems;** *Vanderbilt Global Health Grand Rounds*; Nashville, TN; October 21, 2020.

M H Martin, E S Rose, L Fowler, M Manyano, M Mungai, J Kinanu, M Newton, M McEvoy, B Sileshi; **Development of a research methodology course using a blended learning format and digitized modules for use in low-resourced settings;** *Consortium of Universities for Global Health conference*; Chicago, IL; March 9, 2019.

M H Martin, E S Rose, T Matherly, H Myers, S Nzala, F M Goma, W Mutale, B Chi, H Cassell, D Heimburger; **Strengthening academic mentoring through an innovative, train-the-trainer faculty development programme in Zambia;** *Consortium of Universities for Global Health conference*; Chicago, IL; March 9, 2019.

**E S Rose, M H Martin, M Aliyu, C Audet, T Matherly, H Myers; Project-based Learning in Global Health: An Innovative Approach for Students and Communities;** *Health Professional Research in Education Day, Vanderbilt University*; Nashville, TN; December 14, 2018.

M H Martin, E S Rose, N Halasa, D Morgan, D Heimburger; **Implementing online curriculum in global health: Lessons learned;** *Unite for Sight annual global health conference*; New Haven, CT; April 17, 2018.

**E S Rose, M H Martin, N Halasa, D Morgan, D Heimburger; incorporating digital elements to enhance global health education;** *Consortium of Universities for Global Health conference*; New York; March 17, 2018.

M H Martin, E S Rose, N Halasa, D Morgan, D Heimburger; **Strengthening global health medical education through multi-modal curriculum;** *Health Professional Research in Education Day, Vanderbilt University*; Nashville, TN; October 31, 2017.

- Blue Ribbon Winner

**E S Rose, E Larson; Reflection as a tool for progress monitoring.** *Tennessee Conference on Volunteerism & Service-Learning*; Nashville, TN; March 9, 2015.

**E S Rose, E Larson; Investigation, planning, action, reflection, demonstration, and evaluation: The IPARDE Process in service learning.** *Tennessee Conference on Volunteerism & Service-Learning*; Nashville, TN; March 9, 2015.

**E S Rose; Developing experiential learning experiences for the University of Guyana's MPH Program.** *Vanderbilt University MPH Practicum Colloquium*; Nashville, TN; January 30, 2015.

**E S Rose, E Larson, N Dickson; Engaging students and building skills in the investigation process.** *Tennessee Conference on Volunteerism & Service-Learning*; Nashville, TN; March 10, 2014.

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## **PUBLICATIONS**

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**Rose ES, Blevins M, González-Calvo L, Ndatimana E, Green AF, Lopez M, Olupona O, Vermund SH, Moon TD.** Determinants of undernutrition among children aged 6 to 59 months in rural Zambézia Province, Mozambique: Results of two population-based serial cross-sectional surveys. *BMC Nutrition* 2015; 1:41. doi: 10.1186/s40795-015-0039-1. [PubMed Central PMCID: PMC4864006](#).

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## **JOURNAL REVIEWS**

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American Society of Tropical Medicine and Hygiene  
*Annals of Global Health*

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## **RESEARCH AND PROGRAMMATIC ACTIVITIES**

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### Ongoing Research Support

Strengthening Health Professional Workforce Education Program for Improved Quality Health Care in Zambia (SHEPIZ) 04/01/2020-05/31/2022

Goma, Fastone (PI) [University of Zambia] [Sub-award to VUMC # M0058011]

The Health Professional Education Partnership Initiative (HEPI) in Zambia complements and enhances the training of a workforce to meet the biomedical, behavioral and clinical research needs in low-resource, high HIV-burden countries in Africa. Objectives of the grant include the expansion of the UNZA Faculty Mentorship Program and development and implementation of a new UNZA Leadership and Management Program.

**Role: Education and Leadership Consultant (5% effort)**

2D43 TW009744-07 (Mutale, PI)

awaiting NOA, 2021-2026 anticipated

UNZA-Vanderbilt Training Partnership for HIV-NCD Research (UVP2)

The UNZA-Vanderbilt Training Partnership for HIV-NCD Research (UVP2) extends upon the success of the previous UVP five-year NIH-funded grant, which supported and trained University of Zambia (UNZA) PhD-level HIV research leaders in nutritionally- and metabolically-related complications and comorbidities of HIV, while expanding UNZA/University Teaching Hospital (UTH)'s research training and investigative capacities. UVP2 will build UNZA's research capacity by continuing our "sandwich" model of PhD training and by using a similar model to



develop a post-doctoral training program, with a view to creating a pipeline of independent UNZA scientists. We will also introduce new research training mechanisms and support structures at UNZA to ensure sustainability.

**Funding Amount: \$1,400,00**

**Role: Education Manager (10%)**

#### Completed Research Support

The General Electric (GE) Foundation / ELMA 09/01/2020-05/31/2021

ImPACT Africa (Improving Perioperative & Anesthesia Care and Training in Africa)

Through this grant, Vanderbilt University School of Medicine's Department of Anesthesiology will develop training programs that can lower surgical and obstetric mortality, as well as improve and expand education of anesthesia providers in these regions. Through this grant, VIGH will develop an innovative, multimodal online 'Train the Trainers' course to enhance educational practice and pedagogy for physician anesthesia providers who practice in Ethiopia.

**Role: Project Manager for Distance Educators Course (20%)**

AID-OAA-A-11-00012 Miller, Bonnie / Moon, Durward T. (Co-PIs) 01/01/2018-06/30/2020

USAID Partnerships for Enhanced Engagement in Research Liberia (PEER/Liberia)

This is a three-and-a-half-year grant sponsored by the National Academies of Sciences, Engineering and Medicine with funding from the United States Agency for International Development's (USAID). It aims to strengthen medical education, research capacity, and access to Ophthalmology care in response to the aftermath of the West African Ebola epidemic of 2014-2015.

**Funding Amount: \$570,000**

**Role: Education Coordinator (20% effort)**

2D43 TW009744-04S Heimburger, Douglas C. (PI) 02/10/2018-05/31/2019

Clayton-Dedonder Mentorship Fellows Program

This supplement to the UVP grant funds the creation and refinement of a mentorship curriculum within the University of Zambia PhD Program and the training of 10 Clayton-Dedonder Fellows at UNZA. The University of Zambia (UNZA) Mentorship Program was developed and piloted to equip faculty with a cross-cutting set of mentoring competencies that focus on career guidance, professional development, and academic leadership. The curriculum was developed through a collaborative process with senior leaders at UNZA, educational experts at the Vanderbilt Institute for Global Health (VIGH), and the University of North Carolina (UNC) at Chapel Hill.

**Funding Amount: \$132,000**

**Role: Project Manager (10% effort)**

5D43 TW009744-03 (Heimburger/Nzala, MPIs) 06/15/2015-05/31/2020

UNZA-Vanderbilt Training Partnership for HIV-Nutrition-Metabolic Research (UVP)

The UNZA-Vanderbilt Training Partnership for HIV-Nutrition-Metabolic Research (UVP) continues a longstanding training collaboration of the University of Zambia School of Medicine/University Teaching Hospital (UNZA/UTH) and Vanderbilt University (VU) and its Institute for Global Health (VIGH). With PEPFAR's successes turning HIV into a chronic condition, many Africans are living full lives with HIV, but they are facing non-communicable

diseases that come with lifelong antiretroviral therapy (ART), lifestyle changes accompanying the epidemiologic transition, and aging. Nutritional factors are central to many of these, especially in low-income countries, affecting pathogenic processes in the gastrointestinal tract, kidneys, nervous system, and cardiovascular system. UNZA-VIGH collaborations have discovered multiple nutritional influences on ART outcomes. UVP support this by training UNZA PhD-level HIV research leaders in nutritionally- and metabolically-related complications and comorbidities of HIV, while expanding UNZA/UTH's research training and investigative capacities.

**Funding Amount: \$1,515,529**

**Role: Education Consultant (10%)**

No grant number (Co-PIs, Newton/McEvoy)

12/01/2017-11/30/2017

The General Electric (GE) Foundation

ImPACT Africa (Improving Perioperative & Anesthesia Care and Training in Africa)

Through this grant, Vanderbilt University School of Medicine's Department of Anesthesiology will develop training programs that can lower surgical and obstetric mortality, as well as improve and expand education of anesthesia providers in these regions. This will include the development of an innovative, interactive curriculum to train anesthesia providers who will practice in rural Kenya and other regions of the world. With the support of the GE Foundation grant, Vanderbilt will partner with Kijabe Hospital and the Center for Public Health and Development (CPHD) in Kenya to train 25 nurse anesthetists at a training center at Kisumu Regional Hospital and expand its network of trained anesthesia providers to four additional hospitals. The commitment employs a 'Train the Trainers' approach and will develop dedicated trainers in each hospital to provide for ongoing training in the most rural hospitals in Western Kenya. Through this grant, additional training in research methodology was developed through a multi-modal online course.

**Funding amount: \$2,696,578**

**Role: Educational Consultant (10%)**

U2G GH000689 Heimburger, Douglas C. (PI)

09/30/2012-03/31/2015

University of Guyana Master of Public Health Program

Supported by a two-year grant from the U.S. Centers for Disease Control and Prevention as part of the President's Emergency Plan for AIDS Relief (PEPFAR), educators from the Vanderbilt Institute for Global Health worked with partners from the University of Guyana, the Guyana Ministry of Health, and the University of California San Francisco (UCSF) to design and implement the first MPH program in Guyana. To address needs specific to the health system in Guyana, the MPH program was designed by Guyanese health professionals and educators with support and input from partners at Vanderbilt and UCSF. In addition to didactic coursework in epidemiology, biostatistics, environmental health sciences, social and behavioral sciences, and public health management, field practicum training emphasizes clinical epidemiology, surveillance, and applied public health. The project was fully transitioned to the University of Guyana Faculty of Health Sciences by the end of the grant.

**Funding amount: \$420,308**

**Role: Practicum Coordinator**

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## TEACHING ACTIVITIES

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Course Development & Teaching

- Vanderbilt Collaborative for Global Health Equity [2020-present]
- ImPACT Africa Training of Trainers Course for Physician Anesthesia Educators, Ethiopia [2020-2021]
- ImPACT Africa Training of the Trainers Course for Physician Anesthesia Educators, distance education course [2020-present]
- MPH Capstone Development, Course Director [2020-present]
- MPH Thesis Protocol Development, Guest Lecturer [2018-2019]
- MPH Independent Learning Courses, Co-course Director [2018-present]
- Global Health Project Development, Guest Lecturer [2016-present]
- Humphrey Fellowship Program, Guest Lecturer [2016-present]
- Global Health Integrated Science Course (online), Co-director, Educational Coordinator [2015-present]
- Global Health Advanced Elective (online), Co-director, Educational Coordinator [2015-present]

#### Course Development

- Case Studies in COVID-19 (online) [2020]
- Strengthening Health Professional Workforce Education Program for Improved Quality Health Care in Zambia Leadership and Management Programme, [2020-present]
- Case Studies in Tropical Diseases (online course) [2019]
- University of Zambia Mentorship Programme [2018- present]
- Introduction to Basic Research Methodology (online course for the Kenyan Nurse Anesthetist Program funded through GE Foundation/Clinton Global Initiative) [2017-2018]

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#### **MENTORSHIP & SUPERVISION**

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##### *Undergraduate students*

Aiden Lee, 2015-2017, VIGH Intern and Case Competition Co-chair

Paige Kelley, 2016-2017, Case Competition Co-chair

Katy Wyszynski, 2016, Human and Organizational Development Capstone Intern

Elizabeth Leader, 2017, VIGH Intern

Olivia Harris, 2017-2018, Case Competition Co-chair

Marris Paden, 2018-2019, Case Competition Co-chair

Xinyi Shen, 2019, Human and Organizational Development Capstone Intern

Laura Chodes, 2019, VIGH Intern

Alejandro Moncayo, 2019, VIGH Intern

Jordan Palan, 2019, VIGH Intern

Paige Warren, 2019, VIGH Intern

Peter Richards, 2019, VIGH Intern

Sarah Green, 2019, VIGH Intern

Emma Dahill, 2019, VIGH Intern

Shruti Anant, 2019-2021, Symposium Co-chair and VIGH Student Advisory Council Co-chair

Aditi Deepak, 2019-2021, VIGH Intern

Emilio Loret de Mola, 2019-2020, VIGH Intern, VIGH Student Advisory Council Co-chair, and Case Competition Co-chair

Mikayla Alsopp, 2020-2022, VIGH Intern and Medicine, Health and Society Honors Thesis  
Rayan Osman, 2020, VIGH Intern  
Sean Kwon, 2020, Human and Organizational Development Capstone Intern  
Duretti Ahmad, 2020, VIGH Intern and Immersion VU Project  
Ikenna Obi, 2020-2021, VIGH Intern and Immersion VU Project  
Katie Snow, 2020, VIGH Intern  
Océane Parker, 2020-2021, VIGH Intern  
Tessa Bales, 2020, VIGH Intern  
Tucker Apgar, 2020, VIGH Intern  
Chase Stober, 2020, Human and Organizational Development Capstone Intern  
Cameron Richey, 2020, Human and Organizational Development Capstone Intern  
Sobana Balasubramanian, 2020-2021, VIGH Intern, Case Competition Co-chair, and Doctors  
Without Borders Co-chair  
Jasmine Jiang, 2020-2021, Doctors Without Borders Co-chair  
Becky Hollenberg, 2020-2021, Symposium Co-chair  
Nitin Prabakaran, 2020-2022, Symposium Co-chair and VIGH Student Advisory Council Co-chair  
Megan Gabruk, 2021, Human and Organizational Development Capstone Intern  
Angus Chatham, 2021, VIGH Intern  
Tanisha Stevens, 2021, VIGH Intern  
Teresa Xu, 2021, VIGH Intern and Immersion VU Project  
Tyjah Johnson, 2021, VIGH Intern  
Ameera Ilyas, 2021, VIGH Intern  
Anika Mahajan, 2021-2022, VIGH Intern and Doctors Without Borders Co-chair  
Annesa Dey, 2021, VIGH Intern  
Ethan Laney, 2021, VIGH Intern  
Heera Kodiyamplakkal, 2021, VIGH Intern  
Hilly Yehoshua, 2021, VIGH Intern  
Krish Shah, 2021-2022, VIGH Intern and Doctors Without Borders Co-chair  
Ashwin Gupta, 2021-2022, VIGH Student Advisory Council Co-chair

*Graduate students*

Joey Starnes, 2015-2019, Symposium Co-chair and GHO Co-chair  
Jessica Hinshaw, 2015-2016, Graduate Assistant and Case Competition Co-chair  
Angie Boehmer, 2015-2016, Case Competition Co-chair  
Kidane Sarko, 2015-2017, Graduate Assistant  
Juanita Prieto Garcia, 2016-2018, Graduate Assistant and MPH Mentoring Committee  
Taylor Matherly, 2017-2019, Graduate Assistant and Case Competition Co-chair  
Miller Morris, 2017-2018, Case Competition Co-chair  
Hope Wiggs, 2018, MEd Practicum Student  
Sharo Costa, 2018, MEd Practicum Student  
Shiwei Jenny Xie, 2018, MEd Practicum Student  
Yin Huang, 2018, MEd Practicum Student  
Jim Barclay, 2019, MEd/MPH Practicum Student  
Harriett Myers, 2018-2020, Graduate Assistant, MPH Mentoring Committee  
Muna Muday, 2017-2020, MPH Mentoring Committee  
Emmanuel Sackey, 2019-2020, Case Competition Co-chair

Caitlin Washburn, 2019-2021, MPH Mentoring Committee and Case Competition Co-chair  
Sofia Ludwig, 2020-2023, MPH Mentoring Committee  
Lorely Chavez, 2019-2021, Graduate Assistant  
Areesha Najam, 2021, VIGH Intern  
Shujie Du, 2021, VIGH Intern  
Olawunmi Winful, 2020-2021, VIGH PhD Intern

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## **CERTIFICATIONS AND SKILLS**

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Project Management for Development Pro, Level 1 certified  
Tennessee out-of-state teacher license #000634334  
Data management: REDCap (advanced), Excel (intermediate), Stata (proficient), SPSS  
(proficient), MS Access (proficient)  
Web editing and content management platforms including Wiki, Drupal, WordPress,  
Barista (intermediate)  
Language: Spanish (minimum professional proficiency), Arabic (elementary proficiency)