

Curriculum Vitae
Sarah VanHooser Suiter
February 2021

Peabody College #90
Vanderbilt University
Nashville, TN 37203

Sarah.V.Suiter@Vanderbilt.edu
(615) 343-5334

Current Positions:

Associate Professor of the Practice 2020 - Current
Department of Human and Organizational Development
Peabody College of Vanderbilt University

Director 2013 - Current
Master's Program in Community Development & Action
Peabody College of Vanderbilt University

Assistant Professor of the Practice 2013 - 2020
Department of Human and Organizational Development
Peabody College of Vanderbilt University

Affiliate Faculty 2014 – Current
Center for Biomedical Ethics & Society
Vanderbilt University Medical Center

Affiliate Faculty 2016 – Current
Institute for Global Health
Vanderbilt University Medical Center

Education:

Postdoctoral Fellowship *Duke University Medical Center, Durham NC* 2010
Center for Spirituality, Theology & Health

Ph.D. *Vanderbilt University, Nashville, TN* 2009
Community Research and Action

M.S. *Vanderbilt University, Nashville, TN* 2006
Human, Organizational, and Community Development

B.S. *Furman University, Greenville, SC* 2001
Psychology

Study Abroad in Israel, Greece, and Italy 2000

Research and Teaching Interests:

Social Determinants of Health/Mental Health
Community-University Partnerships
Qualitative and Community-based Research Methods
Program Evaluation
Feminist Theory & Ethics

Academic and Professional Positions:

Assistant Professor of the Practice Human & Organizational Development	2013 – 2020
Senior Program Evaluator Centerstone Research Institute	2012 - 2013
Program Evaluator Centerstone Research Institute	2010-2012
Postdoctoral Fellow in Spirituality, Theology & Health Duke University Medical Center	2009 - 2010
Internship Supervisor Magdalene House	2007 - 2009
Practicum in International Research Ethics Center for Biomedical Ethics & Society, Vanderbilt University	2007
Research Assistant in Human & Organizational Development Vanderbilt University	2004 – 2008
Teaching Assistant in Human & Organizational Development Vanderbilt University	2004 - 2008
Research Assistant in Experimental Psychology Furman University	2001
Research Assistant in Tribal Community Development Cherokee Nation, Tahlequah, Oklahoma	2000

Publications:

* Denotes student co-author

+Denotes senior author in a medical journal

Books:

Suiter, S.V. (2012). *Magdalene House: A Place About Mercy*. Nashville, TN: Vanderbilt University Press

Book Chapters:

Suiter, S.V. (2019). *Sex work: Free & equal?* In B. Slatton & C. Brailey (Eds.) *Women, Progress and Inequality in the 21st Century*. New York, NY: Routledge

*Malpert, A., Suiter, S.V., Bess, K., Evans, S., *Kivel, N., & Perkins, D. (2017). Community psychology. In C. Willig & W.S. Rogers (Eds), *The Handbook of Qualitative Methods in Psychology*. Thousand Oaks, CA: Sage

Finch, A., *Nwosu, O., *Hennessey E., Heflinger, C., McGuire, A., Suiter, S.V., *Burchfield, E., Martin, N., Isaacs, L., *Brinkley-Rubenstein, L., Speer, P, *Mann, A, Shields, S., *Palmer, N, *Pittman, B., & Barnes, S. (2016). Can synergy across theory, pedagogy, and practice guide professional education? The Community Development and Action and Human Development Counseling Graduate Experiences. In S. Barnes, L. Brinkley-Rubenstein, B. Doykos, A McGuire & N. Martin (Eds.), *Academics in Action! A Model for Community-engaged Research, Teaching, and Service*. New York, NY: Fordham University Press.

Peer-Reviewed Articles:

Suiter, S.V. & *Wilfong, D. (2021). Addiction, recovery, and work: Surviving the daily grind. *Work: A Journal of Prevention, Assessment & Rehabilitation*.

Suiter, S. & *Wilfong, D. (2019). Healing Work. *Social Enterprise Journal*, 16(1), 82-99.

*Thurber, A., & Suiter, S. (2019). Community-Engaged Teaching: Lessons from a Participatory History Project. *Collaborations: A Journal of Community-based Research and Practice*, 2(1), 7.

*McWade, C., Chenn, S., Ye, F., Heimbarger, D., Moon, T. & +Suiter, S.V. (2018). Individual and household influences on food security and dietary diversity in seven Dominican batey communities. *International Health*

Suiter, S.V. (2017). Navigating community health & development conflicts: Contested visions of poverty & poverty alleviation. *American Journal of Community Psychology*, 60 (3-4), 459-466.

Suiter, S.V. (2017). Community health needs and assets of seven Dominican bateyes. *Evaluation and Program Planning*. 60, 103-111.

Suiter, S.V., &*Thurber, A. & Sullivan C. (2016). A co-learning model for community-engaged program evaluation. *Progress in Community Health Partnerships*, 10(4), 551-558.

Suiter, S.V., & Davidson, H., McCaw, M., &*Fenelon, K.F. (2015). Interprofessional education in community health contexts: Preparing a collaborative-practice ready workforce. *Pedagogy in Health Promotion*, 1(1), 37-46.

Suiter, S.V., & Wallace, H. (2013). The Conversion Matrix: A tool for reflecting on family voice and participation in systems of care. *Report on Emotional & Behavioral Disorders in Youth*, 13(4), 94-99.

Murry, V.M., Heflinger, C.A., Suiter, S.V. & Brody, G.H. (2011). Examining perceptions about mental health care and help-seeking among rural African American families of adolescents. *Journal of Youth and Adolescence*, 40(9), 1119-11131.

Suiter, S.V. & Heflinger, C. (2011). Issues of care are issues of justice: reframing the experiences of family caregivers of children with mental illness. *Families in Society*, 92(2):191-198

Pullman, M., VanHooser, S., Hoffman, C. & Heflinger, C. (2010). Barriers to and supports of community participation in a rural system of care for children with serious emotional problems. *Community Mental Health Journal*, 46(3): 211-220

Freedman, D., Jones, D. & VanHooser, S. (2008) Experiences in a trans-disciplinary social science doctoral program. In Transpedagogies: a roundtable dialogue. *Women's Studies Quarterly*, 36(3/4): 288-308.

Technical Reports:

*Boddy, E., *Wilfong, D. & Suiter, S.V. (2019). *Housing, Employment, and Transition out of Residential Treatment*. Written for Magdalene House & Renewal House. Nashville, TN.

Suiter, S.V. (2014). *Needs and Assets Assessment of Seven Dominican Bateyes*. Written for the Pujols Family Foundation and Vanderbilt Institute of Global Health. St. Louis, MO & Nashville, TN.

Suiter, S.V. & Program Evaluation Fall 2013 Students. (2013). *Review of Siloam Family Health Center Primary Care Practitioner Program Measurement and Evaluation Strategies*. Produced for Siloam Family Health Center, Nashville, TN.

Suiter, S.V. & Snyder K.L. (2013) *Child and Family Mental Health Trends in Mid-Cumberland Tennessee: Findings from the ECN System of Care Community Assessment*. Produced for The Early Childhood Network, Nashville, TN.

Suiter, S.V. (2012). *Exploring Student and Organizational Learning when an Interprofessional Team of Health Professional Students Work and Learn in a Community-based Setting: Final Report*. Produced for Siloam Family Health Center, Nashville, TN.

Brace, M. & VanHooser, S. (2007) *Casa de Galilea: Evaluation of Program Processes and Outcomes*. Produced for Casa de Galilea, San Isidro, Argentina.

Papers Submitted for Publication or in Progress:

Clifford, S., *Graham, R., Suiter, S.V. & Morrison, D. (Submitted). Caring biopolitically in Alcoholics Anonymous: Pathologizing life to save democracy. *Ethics & Social Welfare*.

Suiter, S.V., *Morgan, K. & *Eccleston, S. (Submitted). Evaluation capacity building through community-university partnership. *Nonprofit and Volunteer Sector Quarterly*..

Suiter, S.V. & *Morgan, K., Thurber, A. (Submitted). The struggle animates the learning: Exploring student experiences with a community-engaged, project-based learning course on evaluation. *Journal of Higher Education Outreach and Engagement*.

Thurber, A., Suiter, S.V. & *Halverson, S. (Submitted). Shifting gears: drawing on feminist principles to inform community-engaged teaching in uncertain times. *Reflections: Narratives of Professional Healing*

Behar-Horenstein, L., Suiter, S.V., Laurila, K. & Snyder, F. (Submitted). Evaluators' use of consensus building to inform common metrics for the Comprehensive Partnerships to Advance Cancer Health Equity (CPACHE) Program. *Evaluation and Program Planning*.

Pal, T., Suiter, S.V., Whalen, M., Tiriveedi, S., Richmond, A., Smoot, D. & Adunyah, S. (In progress). The Meharry-Vanderbilt-Tennessee State University Cancer Partnership (MVTCP): History and highlights of twenty years of accomplishments.

*Liu, G., Suiter, S.V. & *Rentuza, A. (In progress). Patterns and outcomes of collaboration in a trans-institutional partnership.

Suiter, S.V. & Clifford, S. (In progress). What's lacking from feminist theories of vulnerability: A case for moral fallibility.

Media Mentions & Television Interviews

Rovenolt, F. (2019). Teaching Innovations at Vanderbilt: Sarah Suiter and Engaging the Community. <https://cft.vanderbilt.edu/2019/03/teaching-innovations-at-vanderbilt-sarah-suiter-and-engaging-community-partners/>

Center for Teaching (2018). Junior Faculty Spotlight: Sarah Suiter. <https://cft.vanderbilt.edu/2018/12/junior-faculty-spotlight-sarah-suiter/>

(2012). Word on Words with John Seigenthaler. "Magdalene House: A Place about Mercy" Nashville Public Television (September 30, 2012).

Waltmath, B. (2012) Chapter 16. "What the World Could Be." Chapter16.org <https://chapter16.org/what-the-world-could-be/> (August 10, 2012)

Invited Talks & Presentations:

Suiter, S. (December 2019). A Co-Learning Model for Community-engaged Program Evaluation. (Invited Presenter). Meharry-Vanderbilt Alliance, Nashville, TN.

Suiter S. (February 2019). Measuring What Matters: Social Impact Assessment for Social Enterprise. Turner Family Center for Social Ventures Social Impact Summit. (Invited Presenter). Owen School of Business, Nashville, TN.

Suiter, S. (October 2018). Evaluating Community Partnerships. (Invited Presenter). Community Engaged Research Core Fellowship Program. Vanderbilt University Medical Center, Nashville, TN.

Suiter, S. (October 2018). Thistle Farms: Women, Work & Dignity. (Invited Presenter). Guilford College, Greensboro, NC.

Suiter, S. & *Fenelon, K.F. (March 2018). Social Impact Assessment. Impact Week. (Invited Presenter). Owen School of Business, Vanderbilt University, Nashville, TN.

Suiter, S. (February 2017). Impact Assessment & Evaluation. Project Pyramid (Invited Presenter). Owen School of Business, Vanderbilt University, Nashville, TN.

Suiter, S. & Friedman, E. (August 2016). Program Evaluation. (Invited Presenter) Community Engaged Research Core Fellowship Program. Vanderbilt University Medical Center, Nashville, TN.

Suiter, S., *McIntyre, P. & *McWade, C. (April 2015). Needs and assets assessment of seven Dominican batayes. Vanderbilt Global Health Institute Grand Rounds. (Invited Presenter) Vanderbilt University Medical Center, Nashville, TN

Suiter, S (October, 2012). Magdalene House: A Place about Mercy. (Invited Author & Presenter). Southern Festival of Books, Nashville, TN

Conference Presentations:

Brown, L.L., Gordon, E., Osman, A., Suiter, S. et al. (2020). Racial Equity as a Core Component of Trauma-informed Care in a Southern AIDS Service Organization. Society for Social Work Research annual conference in Washington, D.C. January 2020.

Brown, L.L., Suiter, S., et al. (2020). Results from a mixed methods longitudinal trauma-informed care in a southern-based AIDS Service Organization. Invited presentation as TN CFAR Early Stage Investigator representative. 2020 National CFAR Conference. January 2020. Chapel Hill, NC.

Suiter, S. (2019). Evaluating Health Research Infrastructure Development as Place-Based Investment: Towards a Methodological Framework; American Evaluation Association; Minneapolis, MN.

*Byrd, K., Suiter, S., *Fenelon, K., Vivanco, E., Landon, W. & McDonald, M. (2019). Measuring the Social and the Fiscal: Capturing and Conveying Holistic Understandings of CDFI Impact; Opportunity Finance Network; Washington, DC.

McIntyre, J., Peral, S., Dodd, S. Behar-Horenstein, L. Madanat, H., Shain, A., De Jesús, S., Laurila, K., Robinett, H., Holmes, K., Aguila, N., Marzan, M., Sychala, L., Barrios, A., Rivers, D., Loest, H., Drennan, M., Suiter, S., Richey, J., Brown, T., Webb, L., Hubbard, K., Scarinci, I. (2019). Efforts to implement a participatory evaluation plan for Comprehensive Partnerships to Advance Cancer Health Equity. (Poster Presentation). American Association of Cancer Research Conference on the Science of Cancer Health Disparities. San Francisco, CA.

Suiter, S. & Brown, L. (2019). Negotiating good care: How organizational context affects trauma-informed care implementation; Society for Community, Research & Action; Chicago, IL.

*Thurber, A. & Suiter, S. (2018). Cultivating community-engaged scholars and practitioners: Lessons from a participatory counter-narrative project; Race & Pedagogy National Conference; Tacoma, WA.

Suiter, S. (2018). Healing (With) Bodies; American Association of Geographers; New Orleans, LA.

Suiter, S., Mathes, K., Brown, C. (2013). Conducting needs assessment for community-based mental health programs: Evaluation, planning, data collection & analysis in complex environments; American Evaluation Association Annual Conference Washington, D.C.

Suiter, S. (2013) Early Connection Network: Assessing needs, strengths, and possibilities for an early childhood system of care; American Evaluation Association Annual Conference; Washington D.C.

Wallace, H. & Suiter, S. (2012) *We're here! Can you hear us? An innovative evaluation technique to assess voice and interagency collaboration*; Georgetown Training Institutes Biennial Conference Orlando, FL

Suiter, S. & Snyder, K. (2012) *Early Connections network needs and strengths assessment: Assessing early childhood service needs in five TN counties*; Early Childhood Summit; Nashville, TN

Suiter, S. & Wallace, H. (2012). *Evaluating systems of care decision-making processes for family voice and interagency collaboration*; Children's Mental Health Research Policy Conference; Tampa, FL

Wallace, H., Suiter, S., & Martin, K. (2011). *The Alpha and Omega of Mental Health Program Evaluation: Starting with Sustainability*; American Evaluation Association; Anaheim, CA

Bowen, K & Suiter, S. (2011) *Addiction Recovery & Trauma Recovery: Working at Cross-Purposes*; National Council for Community Behavioral Healthcare; San Diego, CA

Suiter, S. (2010). *"I've Done My Time, But I'm Still Stuck": Gender-based Barriers to Health and Wellness for Ex-Offenders in Raleigh, North Carolina*; Society for Spirituality, Theology & Health Annual Meeting, Durham, NC

Ackerly, B. & VanHooser, S. (2008) *Bridging (Challenging, Questioning) the Divide: Global Feminist Experiences with Research and Activism*; 2008 World Congress of Women; Madrid, Spain
VanHooser, S. (2007) *Behavioral Health Experiences in Rural Families in Tennessee and Georgia*; National Rural Health Association Annual Conference, Anchorage, AK

Murray, V., Heflinger, C., & VanHooser, S. (2007) *Linking Barriers to Care & Help – Seeking Behaviors of Rural African American Families of Children and Adolescents*; National Rural Health Association Annual Conference; Anchorage, AK

VanHooser, S. & Sapra, S. (2007) *Community-engaged Research Methods in Cross Cultural Contexts*; World Social Forum; Nairobi, Kenya

Jacobs-Priebe, L., Freedman, Thaden, P., & VanHooser, S. (2007) *Reconciling High Quality Action Research with High Quality Qualitative Methods: Three Cases of Challenges and Compromise*; QUIG Annual Conference, Athens, GA

Heitman, E., Fanning, J. & VanHooser, S. (2006) *Conceptual and Ethical Issues in Establishing a Community Advisory Board for Genetic Research*; Association for Practical and Professional Ethics Annual Meeting; Jacksonville, FL

VanHooser, S. & Freedman, D. (2006) *Developing Relationships: Vanderbilt University and the Nashville Community*; Community Campus Partnerships in Health Annual Conference, Minneapolis, MN

Funded Grants

Co-investigator, Initiative for Maximizing Student Development (IMSD) at Vanderbilt (Subcontract of the National Institute of General Medical Sciences, T32GM139800 Grant, 2021-2025, Total award \$726,528/year for 5 years; Subcontract \$13,681/year for 5 years)

Core-PI, Program Planning & Evaluation Core, *Meharry Medical College, Vanderbilt Ingram Cancer Center, and Tennessee State University; Partners in Eliminating Cancer Disparities*. (Subcontract of the National Cancer Institute U54 Multi-center Grant, 2018-2021, \$196,500)

Principal Investigator, *Program Evaluation Course Community Partner Participation Grant*. (Meharry-Vanderbilt Alliance on-going financial commitment, \$2,500/course, \$15,000 to date)

Collaborator, *Ethics of Health and Human Flourishing: Communities of Care and Everyday Ethics* (Vanderbilt Reinvestment Award, Trans-institutional Programs Initiative, Vanderbilt University, 2015, \$238,350)

Principal Investigator, *Employment Experiences of Women in Recovery from Addiction* (Peabody Internal Grants Award, \$7,730)

Principal Investigator, *Health Needs & Assets Assessment in Seven Dominican Bateyes* (Pujols Family Foundation, 2014, \$16,727).

Lead Research Writer, *Renewal House Footprints Projects* (Administration for Children & Families, Awarded to renewal House, 2013, \$550,000)

Lead Research Writer, *Tennessee Statewide System of Care Implementation Grant* (SAMHSA, Awarded to Tennessee Department of Mental Health and Substance Abuse Services, 2013, \$4,000,000)

Lead Grant Writer, *Creating a Statewide Database to Support Systems of Care* (Tennessee Department of Mental Health and Substance Abuse Services, Awarded to Centerstone Research Institute, 2012, \$126,000)

Collaborator, *Early Connections Network Project Leadership Funding*. (Tennessee Department of Mental Health and Substance Abuse Services, Awarded to Advantage Behavioral Health, 2012, \$454,367)

Lead Grant Writer, *Exploring Student and Organizational Learning when an Interprofessional Team of Health Professional Students Work and Learn in a Community-based Setting*, Awarded to Siloam Family Health Center & Vanderbilt Program in Interprofessional Learning (Meharry-Vanderbilt Community Engaged Research Core, October 2011 – September 2012, \$4,950)

Collaborator, *Adult Treatment Court Collaborative*, (SAMHSA, Awarded to Centerstone Research Institute, 2011, \$1,200,000)

Principal Investigator, *Freedom Means*, (Vanderbilt Center for Ethics Dissertation Grant, 2008, \$2,000)

Principal Investigator, *“Villa Miseria”: La Salud y El Bienstar en el Contexta de la Comunidad, Argentina* (Center for the Americas, Vanderbilt University, 2006, \$5,000)

Collaborator, *PRODEPINE Program Evaluation* (Landes Center for the Study of Man, Columbia Teachers College, 2004, \$31,500)

Submitted Grants:

Core-PI, Planning & Evaluation Core, *Meharry Medical College, Vanderbilt Ingram Cancer Center, and Tennessee State University; Partners in Eliminating Cancer Disparities*. (Subcontract of the National Cancer Institute U54 CA163072 Grant, 2021-2026, Total award \$1,566,477/year for 5 years; Subcontract \$170,473/year for 5 years)

Co-Investigator and Program Evaluator, Vanderbilt Institute for Clinical and Translational Research (VICTR) (Subcontract of the National Institutes of Health UL1TR002243 Grant, 2022-2025, Subcontract \$18,470/year for 4 years)

Core-PI, Planning & Evaluation Core, Vanderbilt Faculty Institutional Recruitment for Sustainable Transformation (V-FIRST) (Subcontract of the National Institutes of Health U54 Grant, 2022-2026, Subcontract \$140,000/year for years 2-4)

Teaching:

Courses Taught:

HOD 3201 Introduction to Human Services (Spring 2014, 2015, 2016)
HOD 6100 Proseminar: Becoming a Change Agent (Fall 2013, 2014, 2016, 2017, 2018, 2019, 2020)
HOD 6200 Program Evaluation (Fa' 2014, Sp' 2016, Su' 2017, Sp' 2018, Fa' 2018, Sp' 2019)
HOD 6300 Action Research (Fall 2020, Spring 2021)
HOD 6600 Pre-Practicum for Community Development & Action (Spring 2014, Spring 2020)
HOD 7100 Community Health Theory & Practice (Spring 2015, Fall 2016)
HOD 7300 Ethics for Community Research & Action (Fall 2009)
HOD 7500 Special Topics: Qualitative Research (Summer 2015)
HOD 7600 Global Dimensions of Community Development (Spring 2008)
HOD 7960 Grantwriting & Professional Development for Doctoral Students (Fall 2017)
HONS 1830W Investigating Ethics in Everyday Practices of Care (Fall 2016 & 2017)

Current Academic Advising:

Doctoral students: 2 (Danielle Wilfong, Sara Eccleston)
Master's students: 6 dual-degree students; 3 second-year students; advisor of record for 17 first-year students
Undergraduate students: 26

Major Area Paper & Dissertation Committees:

Jyoti Gupta, CRA (Member, graduated 2019)
Robert Marx, CRA (Member, graduated 2019)
Leah Roberts, CRA (Member)
Sara Eccleston, CRA (Chair)
Kymberly Byrd (Member)
Kelley Frances Fenelon, CRA (Member)
Danielle Wilfong, CRA (Member)
Misha Innis-Thompson, CRA (Member)

Thesis Committees:

Beth McInerney, CDA 2015 (Chair)
Lauren Berny, CDA 2015 (Chair)
Kelsey Cox, CDA 2015 (Chair)
Adams Carroll, CDA 2015
Paula McIntyre, MPH 2015 (Member)
Dessie Clark, CDA 2016 (Chair)
Erin McCauley, CDA 2016 (Chair)
Leah Samples, CDA 2016 (Chair)
Danielle Wilfong, MS 2016 (Chair)
Conor McWade, MD/MPH 2017 (Member)
Shea Davis, CDA (Member)

Kelly Smith, CDA 2017 (Chair)
Allie Mikels, CDA 2018 (Chair)
Katy Morgan, CDA 2018 (Member)
Elise Krews, CDA 2018 (Chair)
Rachel Hanebutt, CRA 2020 (Member)

Final Project Committees:

Jessica Barfield, CDA 2014 (Chair)
Amy Campbell, CDA 2014 (Chair)
Alexandra Hollifield, CDA 2015 (Chair)
Ashlyn King, CDA 2015 (Chair)
Grant Yoder, CDA 2015 (Member)
Michelle Wijaya, CDA 2016 (Chair)
Carrissa Sacchetti, CDA 2016 (Chair)
Dawn Harris, CDA 2017 (Chair)
Sara Green, CDA/MTS 2017 (Chair)
Casey Ayers, CDA 2017 (Chair)
Marisa Flores, CDA 2017 (Chair)
Gary Gaston, CDA 2017 (Chair)
Katie Boice, Child Studies 2018 (Member)
Fiona Hoehn, CDA 2018 (Chair)
Valerie Lott, CDA 2018 (Chair)
Karah Palmer, CDA 2018 (Member)
Erin Boddy, CDA 2019 (Chair)
Janine Christiano, CDA 2019 (Chair)
Kendl Kobbervig, CDA 2020 (Chair)
Kierra Jenkins, CDA 2020 (Chair)
Laramie Riggs, CDA 2020 (Chair)
Taqiyyah Elliot, CDA 2020 (Member)
Kaylee Noel, CDA 2020 (Chair)

Undergraduate Honors Thesis Advising

Lauren Stoner, 2017-2018
John Collins, 2018-2019
Thomas Godwin, 2018-2019
Grace Liu, 2020-2021

Service:

Professional Service:

Peer-Reviewer
Journal of Health Care for the Poor and Underserved
Journal of Inequality in Health

Progress in Community-Health Partnerships: Research, Education & Action
International Health
Evaluation and Program Planning
American Journal of Community Psychology

Co-Leader of the Research Education & Training Evaluators Group (August 2019-present)
NCI Partnerships to Advance Cancer Health Equity

Council on Education (August 2018-present)
Society for Community, Research, & Action, APA Division 27

Institutional Review Board Member (2011 – June 2013)
Centerstone Research Institute

Southeast Regional Coordinator (2010 – September 2013)
Society for Community, Research, and Action

Co-Coordinator of the Healthy Communities Research Group (2007 – 2009)
Vanderbilt University Center for Community Studies

Co-Coordinator of the 2006 Annual Southeast ECO-Conference (2006)
Southeast Ecological – Psychology Society

University Service:

Selection Committee for Vanderbilt's Bass Military Scholars (2019 - Current)

Vanderbilt Institute for Global Health Central Hub Education & Training Work Group (2019- Current)

Steering Committee for External Review of Peabody Professional Programs Admissions (2017-2019)

Grant Reviewer, Meharry-Vanderbilt Alliance Community Engaged Research Core (2018-Current)

Department Service:

CDA Admissions Committee (Current)

HOD Executive Committee (Current)

HOD Diversity of Views on Education Committee (Current)

HOD International Committee (2016 – 2017)

HOD Faculty Search Committee (Fall 2016)

HOD Faculty Search Committee – Co-Chair (Spring 2015)

HOD Curriculum Committee

(2013 – 2014)

Community Service:

Member, Advisory Board, Institute for Faith, Health, & Culture, Siloam Health, Nashville, TN 2013-2014

Member, Advisory Board, Shared Trade Alliance, Nashville, TN 2010-2013

Member Advisory Board, Footprints Advisory Board, Renewal House, Nashville, TN, 2010-2012

Partner, Program Evaluation and Support (non-funded; conducted through coursework with students or pro-bono): Siloam Family Health Center (2013), PENCIL Foundation (2014, 2016), Lwala Community Alliance (2014), Oasis Center (2014), Rocketown (2014), The Nashville Food Project (2014, 2018), Enplay (2016), Act Like a Grrrl (2016), Prevent Child Abuse Tennessee (2016), Glencliff High School Family Resource Center (2016), Project Return Inc. (2016), The Turner Family Center for Social Enterprise (2017), Nashville CARES (2017-current), Sycamore Institute (2018), Salvation Army Shelter (2018), TN Department of Economic and Community Development (2018), Unheard Voices Outreach (2018), TN Justice for Our Neighbors (2018), TN Primary Care Association (2018), Center for Nonprofit Management (2018, 2019), Rejoice Ballet (2018), Gideon's Army (2018), Metro Nashville Arts & Business Council (2019), The F.I.N.D. Design (2019), Fair Housing Council (2019), Salama Urban Ministries (2019), U4Hope (2019), Vanderbilt Immersion (2019), Health & Free Tennessee, (2019), Vanderbilt University Credit Union (2019), Urban Green Lab (2019), Cumberland River Compact (2019), Trevecca Nazarene University (2019), Opportunity NOW (2020), Girls Scouts of America (2020), TN Higher Education in Prison Initiative (2020), Nashville Symphony (2020), Peabody Office of Student Empowerment and Engagement Programs (2020), Village at Glencliff (2021), Second Missionary Baptist Cooperative Ministries (2021), To Move Mountains (2021), SaddleUp! (2021), MVTCP Community Advisory Board (2021)

Awards and Recognition:

Faculty Excellence for Service to Students 2018 – 2019
Peabody College of Vanderbilt University

Center for Teaching Junior Faculty Fellow 2018 – 2019
Vanderbilt University

Community Research & Action Award for Excellence in Graduate Mentoring 2018
Vanderbilt University

Distinguished Alumni Award 2017
Raymore-Peculiar High School

Honoring Excellence in Evaluation in Systems of Care Award 2011
SAMHSA & Macro International

<i>Newbrough Award</i> Vanderbilt University	2010
<i>Global Feminisms Collaboration Graduate Fellowship</i> Center for Ethics, Vanderbilt University	2006-2009
<i>Vanderbilt University Center for Ethics Dissertation Research Fellow</i> Center for Ethics, Vanderbilt University	2008
<i>Vanderbilt University Center for the Americas Research Scholar</i> Center for the Americas, Vanderbilt University	2006 - 2007
<i>Landes Award for Field Research from the Institute for the Study of Man</i> Teachers College, Columbia University	2004