Vanderbilt Institute for Global Health

Opportunities for medical students



Today you'll learn about...

Medical school curriculum

Research Immersion

Integrated Science Course (ISC)

Advanced Elective (AE)

Year-out options

Research year

MPH, Global Health track

Extracurricular opportunities

Certificate in Global Health

GHO & SAC

Case Competition

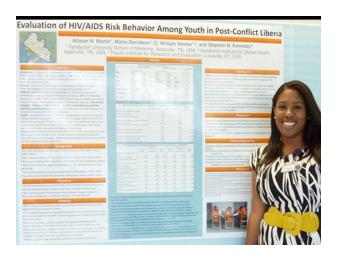
Research Symposium

Volunteering in Nashville

Research Immersion: Global Health & Community Area

Past student research

- Anesthesia Capacity in Liberia
- Traditional Healer Practices and Views on HIV Prevention in Rural South Africa
- Barriers to and Facilitators of Child Survival in Lwala, Kenya
- Adolescents' knowledge of family planning in Lwala, Kenya
- Digital mobile technology as a screening tool for eyecare in rural Nepal
- Patient perspectives on opt-out HIV screening in a Guyanese emergency department
- Analyzing questions critical to the effective development, distribution, and consumption of the GuateNut product in Guatemala



Vanderbilt Institute for Global Health: Project scope

Globally,



- Dr. Dewan: Peds Neurosurgery

Carol Etherington

-Refugees, immigrants











-PMTCT, HIV

-Sickle cell

-Epilepsy



Dr. Halasa

-Pediatrics

-Antibiotic prescribing practices







Drs. Martin & Moon -Medical education

Liberia



Guatemala

Dr. Savoie

-Primary care, MCH

-Nutrition



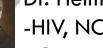
Guyana

Dr. Heimburger & Rose

-HIV, NCDs

-Health systems







-Capacity building

South Africa



Latin America



Dr. Sterling -TB



Peru

Dr. Grijalva

-Viral infections



Drs. Audet, Clouse

-GIS/mapping

-HIV, PMTCT & retention in care

-Traditional healers



-HIV, water/sanitation, MCH

-Community-based interventions

Kenya

Dr. Were

-Health informatics

-mHealth



Mozambique









Drs. Audet, Carlucci, Moon, Wester

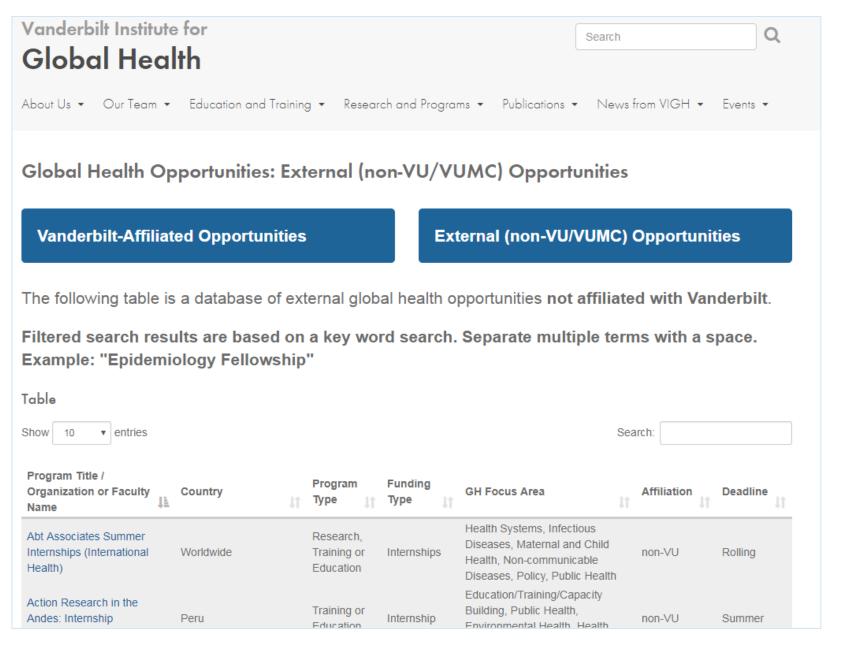
-ANC & HIV service delivery, retention in care

-Gender inequity & healthcare outcomes

-Implementation science, quality improvement

-Task shifting

VIGH's
Global Health
Opportunities
Database



vumc.org/global-health/global-health-opportunities

Sample of student publications

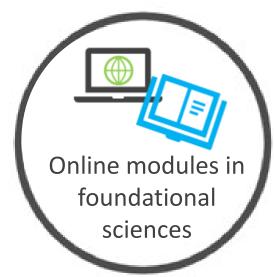
- Odinkemelu DS, et al. An Assessment of Anesthesia Capacity in Liberia: Opportunities for Rebuilding Post-Ebola. *Anesth Analg* 2021 Jun 1;132(6):1727-1737. doi: 10.1213/ANE.00000000005456.
- **Riesel JN**, et al. High prevalence of soil-transmitted helminths in Western Kenya: failure to implement deworming guidelines in rural Nyanza Province. *J Trop Pediatr* 2010;56(1):60-2.
- Carlucci JG, et al. Predictors of adherence to antiretroviral therapy in rural Zambia. J Acquir Immune Defic Syndr 2008, 47(5):615-22.
- Andereck JW, et al. Helminth prevalence among adults in rural Kenya: A stool survey for soil-transmitted helminths and schistosomiasis in Nyanza Province. Trans R Soc Trop Med Hyg. 2014 Dec;108*12):804-9. doi:10.1093/trstmh/tru164. Epud 2014 Oct 30.
- Audet CM, Salato J, Blevins M, **Amsalem D**, Vermund SH, Gaspar F. Educational Intervention Increased Referrals to Allopathic Care by Traditional Healers in Three High HIV-Prevalence Rural Districts in Mozambique. Braitstein P, ed. PLoS ONE. 2013;8(8):e70326. doi:10.1371/journal.pone.0070326.
- **DaSilva M**, et al. Patient loss to follow-up before antiretroviral therapy initiation in rural Mozambique. AIDS and Behavior. 2015; 19(4):666-678.
- Dozois A, et al. Prevalence and molecular characteristics of methicillin-resistant Staphylococcus aureus among skin and
 soft tissue infections in an emergency department in Guyana. Emergency Medicine Journal. 2015; 32(10):800-803.
- Valenzuela C, et al. HIV Stigma as a Barrier to Retention in HIV Care at a General Hospital in Lima, Peri: a Case-Control Study. Aids Behav. 2015 Feb; 19(2): 253-245. doi: 10.1007/s10461-014-0908-7

Integrated Science Course (ISC) Global Health

Focus on health systems and health disparities with opportunities for rotations in various specialties









AE in Global Health

- Option for a second clinical immersion in a low-resourced setting
 - Can extend ISC block or schedule it later
- Sites and blocks flexible









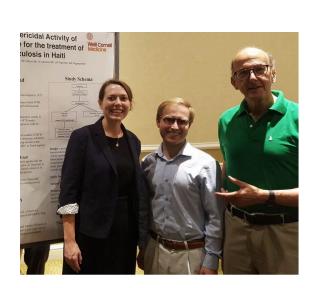
Travel approval

- 4-step approval process
 - Endorsement from Dean Fleming, Dr. Martin, VTRAC
 - Final approval from Dean Brady
- To initiate, submit form to provide information about your academic activity and international travel
 - tinyurl.com/intltravelapproval



Year-out Research programs

- Vanderbilt-Emory-Cornell-Duke (VECD) Global Health Fellowship
 - Funded by NIH Fogarty International Center
- Vanderbilt Medical Scholars
- CDC Epidemiology Elective Program
- Doris Duke International Clinical Research Fellowship
- Fulbright U.S. Student Awards
- Fulbright-Fogarty Fellowship in Public Health
- Paul Farmer Global Surgery Research Fellowship





VECD Fogarty Global Health Fellowship

12-month, mentored clinical research in low- or middle-income country (LMIC)

Fellows receive stipend, health insurance, funds for research and travel

Medical students (after Year 2 or 3)

interested in a career in academic medicine

Predocs or postdocs from the U.S. or LMICs

Designed for future global health researchers and leaders

17 sites in 14 countries

July 1 - June 30
Applications due
November 1



VECD Sites





VECD Program features

- Dedicated mentoring from global health leaders
- Experience in LMIC-based research (publications, conference presentations)
- Five-day workshop at the NIH with Directors and leading global health experts
- Active network of >900 alumni





Vanderbilt Medical Scholars

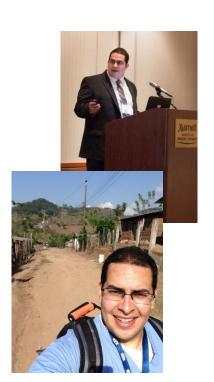
12-month research
experience for
Vanderbilt/Meharry students
Fellows receive stipend (30K),
health insurance, conference
funds

Medical students
(after Year 2 or 3)
interested in a career in
academic medicine

International locations are possible if you have appropriate mentorship in place

Standard year is July 1-June 30

Applications due in February (must submit both student and mentor application)



medschool.vanderbilt.edu/med-scholars/application-process



Epidemiology Elective Program (EEP)

6-8 weeks

Applied epidemiology,
public health, and global
health through hands-on
experience and mentorship
by CDC experts

3rd or 4th year medical or veterinary students, must be U.S. citizens

Largely based in Atlanta

cdc.gov/epielective/



Fulbright U.S. Student Program

12-month individually designed study/research project at non-U.S. site

Fellows receive funding for travel, room, board, and incidentals, and health benefits (no research funds)

Medical or graduate students

U.S. citizens only, must be proficient in host country language

Available in approximately 140 different countries- review program summaries for each host country

Academic year (usually July – June)

Applications for 2018-2019 due
October 6, 2017

us.fulbrightonline.org/applicants

Fulbright-Fogarty Fellowships in Public Health





12-month, mentored research in public health and clinical research in low-income setting

Fellows usually receive stipend, health insurance, funds for research and training

Medical or graduate students

U.S. citizens only

Must apply to only one country (sites in Africa, Asia, or Latin America)

Standard fellowship year is July 1-June 30

fic.nih.gov/programs/pages/fulbright-fellowships.aspx

Paul farmer global surgery research fellowship



One-year fellow position for medical students and graduate students in a health-related degree program

Interest in pursuing a career in surgery, anesthesia or OB/GYN

Two-year associate position for those who are currently in surgical training or residency

Open to obstetrics and gynecology, anesthesia, and all surgical subspecialties

pgssc.org/paul-farmer-global-surgery-fellowship

Master of Public Health (MPH), Global Health Track

2nd or 3rd

5-year M.D./M.P.H. dual degree

Enroll after 2nd or 3rd year of medical school

 Apply during 2nd or 3rd VUSM year

Biostatistics,
Epidemiology, and
Global Health-specific
courses

Practicum and thesis projects

medschool.vanderbilt.edu/mph/global-health-track

Global Health Courses

- Foundations of Global Health [fall]
- Essential Skills in Global Health [spring]
- Leadership & Management in Global Health [spring]
- Fundamentals of Global Health [hybrid online course, spring]
- Case Studies in Tropical Diseases [online, summer]
- Global Health Politics & Policy [spring]
- Climate Change [spring]



Graduate Certificate in Global Health

- Benefits
 - Interdisciplinary
 - Analytical skills
 - Job prospects
- 12 credit hours of global health coursework
 - Core course (select: Foundations, Fundamentals, or Essential Skills in GH)
 - Electives (9 credits)
 - ISC & AE are 3 credits each, Research Immersion is 6 credits

VUSM's Global Health Organization (GHO) VIGH's Student Advisory Council (SAC)

- Student org leadership opportunities Student leaders from across campus
 - Promote GH service, research, and educational opportunities
 - Facilitate collaboration and action in global health
- GHO's World Health Week
- SAC's Global Health Case Competition
- SAC's Global Health Symposium



Global Health in Nashville

1 in 8 residents of Davidson County is foreign-born

- Nashville International Center for Empowerment (NICE)
- Siloam Family Health Center
- Project CURE
- Nashville CARES
- Shade Tree Clinic











Questions?

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