| **Pillar** | **Discussion Leader** | **Topic** | **Time** | **Expected Outcomes** |
| --- | --- | --- | --- | --- |
| Service | **Faculty & Staff****Leaders** | **I make those I serve my highest priority.*** Explain process of focusing on one behavior per month at staff, lab, or department meeting.
* Group will list WHO is served by the work and services of your area. Examples:
	+ An admissions office in the School serves prospective students, faculty, etc.
	+ A Clinical Research area serves patients with a specific disease, funding organization, etc.
	+ A patient care unit serves patients, families, visitors, etc.
* Select and view appropriate video clip[s] from *Stories that Elevate* DVD. See listing for selections for this Credo behavior. Suggested:
	+ Making Your Day
	+ Done Out of Love
	+ Beyond the Job Description
* As a group or individually complete and discuss the *discussion guide* for this Credo Behavior. (May be downloaded from Elevate website.)
* Distribute copies of the Credo Scoring template
* Explain scoring process –
	+ Using 1-3-5 for performance evaluations
	+ Scores of either 1 or 5 will require explanation
	+ Any specifics to work area?
	+ Will refer again to scoring as we look at each Credobehavior
* Share recent examples of staff and faculty performing this Credo behavior to end the session.
 | **25 min. total** | * Understand and apply this Credo behavior to my role and work area
* Review and discuss Credo Scoring
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