Date	Date
K-Card Falls	K-Card Falls
*Identify a high fall risk patient who is in their room.	*Identify a high fall risk patient who is in their room.
See Reference Card for any N/A elements.	See Reference Card for any N/A elements.
1. Observe high risk sign outside door	1. Observe high risk sign outside door
2. Observe door is open, if patient alone	2. Observe door is open, if patient alone
3. Observe walkway clear of cords, tubing, toys,	3. Observe walkway clear of cords, tubing, toys,
and extra equipment	and extra equipment
<ul> <li>4. Observe appropriate crib/bed for age</li> <li>Patient &lt;3 y/o in appropriate crib, bassinet, giraffe bed, or panda bed for size/age</li> <li>Patient &gt;3 y/o in developmentally appropriate crib/bed</li> </ul>	<ul> <li>4. Observe appropriate crib/bed for age</li> <li>Patient &lt;3 y/o in appropriate crib, bassinet, giraffe bed, or panda bed for size/age</li> <li>Patient &gt;3 y/o in developmentally appropriate crib/bed</li> </ul>
5. Observe crib/bed in lowest position with brakes locked	5. Observe crib/bed in lowest position with brakes locked
<ul> <li>6. Observe side rails are to highest level x4</li> <li>All 4 side rails at highest level or 3 side rails at highest level and 4th blocked by caregiver</li> </ul>	<ul> <li>6. Observe side rails are to highest level x4</li> <li>All 4 side rails at highest level or 3 side rails at highest level and 4th blocked by caregiver</li> </ul>
<ul> <li>7. Observe non-skid footwear on or readily available</li> <li>Patient wears non-skid footwear while ambulating or in bed or patient has non-skid footwear within reach and states they wear when ambulating</li> </ul>	<ul> <li>7. Observe non-skid footwear on or readily available</li> <li>Patient wears non-skid footwear while ambulating or in bed or patient has non-skid footwear within reach and states they wear when ambulating</li> </ul>
8. Observe call light in reach of patient or caregiver if patient unable to use call light	8. Observe call light in reach of patient or caregiver if patient unable to use call light
<ul> <li>9. Verify patient/family received call light orientation</li> <li>Interview patient/family: "Did a nurse teach you how to use the call light?"</li> </ul>	<ul> <li>9. Verify patient/family received call light</li> <li>orientation</li> <li>Interview patient/family: "Did a nurse teach you how to use the call light?"</li> </ul>
<ul> <li>10. Verify nurse completes hourly rounding</li> <li>Interview patient/family: "Has a nurse checked on you at least every hour?"</li> </ul>	<ul> <li>10. Verify nurse completes hourly rounding</li> <li>Interview patient/family: "Has a nurse checked on you at least every hour?"</li> </ul>
<ul> <li><b>11. Verify patient/family received falls education</b></li> <li>Interview patient/family: "Have you received education on falls safety (i.e. side rails up, assistance before getting out of bed)?"</li> </ul>	<ul> <li>11. Verify patient/family received falls education</li> <li>Interview patient/family: "Have you received education on falls safety (i.e. side rails up, assistance before getting out of bed)?"</li> </ul>
<ul> <li>12. Verify nurse discussed fall risk at handoff</li> <li>Interview nurse: "Was the patient's fall risk status discussed at handoff?"</li> </ul>	<ul> <li>12. Verify nurse discussed fall risk at handoff</li> <li>Interview nurse: "Was the patient's fall risk status discussed at handoff?"</li> </ul>
Reliability Criteria - Card is GREEN if:	Reliability Criteria - Card is <b>RED</b> if:
All items are in compliance	One or more items are non-compliant
Follow-Up:	Follow-Up:
<ul><li>Give in the moment praise for keeping the patient safe.</li><li>Insert card into slot with green side showing and document</li></ul>	<ul> <li>Give in the moment coaching and ensure RN addresses non-compliant item(s).</li> <li>Insert card into slot with red side showing and document</li> </ul>
compliance and opportunities on K-Card Daily Results form	compliance and opportunities on K-Card Daily Results form