

10TH ANNUAL SCHOOL SLP CONFERENCE AT VANDERBILT

August 4 and 5, 2002

- Recorded sessions will be posted by 5 pm on the day of the session. Participants will have until August 31, 2002 to access sessions and record attendance to receive CE/PD credit.
- Recorded sessions will be available "live" to participants who are remote or in person, in addition to asynchronous access.
- There may be some additional adjustments to this schedule, including additional sessions added.

THURSDAY SESSIONS				
	Recorded Sessions	In Person Session	In Person Session	In Person Session
Th 8:30 – 10:30	Susan Usery, M.S., CCC-SLP Tennessee Department of Education Answers to SLP's Top 10 Questions About Evaluations and IEPs	Ryan A. Millager, MS, CCC-SLP Department of Hearing and Speech Sciences, VUMC Holistic Treatment Approaches to Reduce the Adverse Impact of Stuttering	C. Melanie Schuele, PhD, CCC- SLP Vanderbilt University School of Medicine Caseload Management: Creating a Learning Community to Carefully Consider Variables that Influence Caseloads in the Schools	
Th 11:00 – 12:30	Anny Castilla-Earls, Ph.D. University of Houston Converging Evidence to Determine Language Services Eligibility for Bilingual Children	Jade T. Mitchell, MS, CF-SLP Department of Hearing and Speech Sciences, VUMC Traumatic Brain Injury in School Settings	C. Melanie Schuele, PhD, CCC- SLP Vanderbilt University School of Medicine Planning a Preschool IEP with the End in Mind: Aim for High Expectations	Mary Sue Fino-Szumski, PhD, CCC-A Vanderbilt University School of Medicine Clinical Supervision of SLP graduate students **this session allows you to meet your ASHA CE requirement for clinical supervision
Th 1:45 – 3:15	Lorry Liotta-Kleinfeld, EdD, OTR, BCP; Cynthia Hickman, OTD, OTR; Ashley Rabuck, OTDS; Angela Bozik, OTDS Belmont University Sensory Supports for Social Participation in Schools	Ellen M. Kelly, PhD, CCC-SLP, BCS-F, Arthur M. Blank Center for Stuttering Education and Research, University of Texas at Austin Daniel Shaw, MA, CCC-SLP, Vanderbilt Bill Wilkerson Center, Vanderbilt University Medical Center The Brief Interview of Parents for the School SLP (BIPS)	Kate Nuhring, MEd; Adrienne K. Golden, PhD, BCBA Department of Special Education, Vanderbilt University The Pyramid Model - What is it, and Where do Related Service Providers Fit?	Megan Macon, Director of Career Development, Next Steps at Vanderbilt Emily Barker, Program Coordinator of Career Development, Next Steps at Vanderbilt Liz Sanders, MAT, Program Coordinator of Career Development, Next Steps at Vanderbilt Inclusive Higher Education

FRIDAY SESSIONS

<p>F 8:30 – 10:30</p>	<p>Kathy Jakielski, PhD, CCC-SLP Augustana College A Motor-Approach to Selection of Target Words for Speech Sound Intervention</p>	<p>C. Melanie Schuele, PhD, CCC-SLP Vanderbilt University School of Medicine Complex Syntax: Are We Adequately Considering Grammatical Development in the Preschool and Early School Years?</p>	<p>Jena McDaniel, PhD, CCC-SLP, Department of Hearing and Speech Sciences, VUMC Lindsay Williams, MS, CCC-SLP, Child Language Doctoral Program, University of Kansas Christine Kosiog, MA, CCC-SLP, Department of Speech-Language-Hearing: Sciences and Disorder, University of Kansas Nancy Brady, PhD, CCC-SLP, Department of Speech-Language-Hearing: Sciences and Disorder, University of Kansas C. Melanie Schuele, PhD, CCC-SLP, Department of Hearing and Speech Sciences, VUMC Will He Talk Soon? Measuring Progress For Children With Autism And Minimal Verbal Skills</p>	
<p>F 11:00 – 12:30</p>	<p>Alison Hessling, PhD, CCC-SLP, Communication Sciences and Disorders Department, Baylor University Promoting Narrative Language Using Evidence-Based Intervention Strategies: A How To</p>	<p>Trudy Little, MEd, BCBA, Department of Special Education, Vanderbilt University; Adrienne K. Golden, PhD, BCBA Department of Special Education, Vanderbilt University No Bad Kids, Just Misunderstood Reinforcement</p>	<p>Mary Camarata, MA, CCC-SLP Later Talkers Foundation Empowering Parents of Children with Developmental Differences through Education and Coaching</p>	<p>Jennifer Markfeld, MS, CCC-CF Department of Hearing and Speech Sciences, VUMC Evidence-Based Practices: What Does the Literature Say About Gemini for Children with Autism and Massed Versus Distributed Therapy for SSD in the Schools?</p>
<p>F 1:45 – 3:15</p>	<p>Erin Stehle Wallace, Ph.D, CCC-SLP, Department of Communication Sciences and Disorders, Longwood University; Reed Senter, Ph.D. CCC-SLP, DeSales University, Department of Communication Sciences and Disorders Establishing and Maintaining Collaborative Partnerships</p>	<p>Brian Weiler, PhD, CCC-SLP, Department of Communication Sciences and Disorders, WKU QUILS: Making Language Screening of Preschoolers and Kindergartners Simpler (and more Valid?)</p>	<p>Stephen Camarata, PhD, CCC-SLP Vanderbilt University School of Medicine Word Based Articulation Assessment in Schools: Advantages and Limitations</p>	<p>C. Melanie Schuele, PhD, CCC-SLP (moderator) Vanderbilt University School of Medicine <u>PANEL presentation</u> Ethics, IDEA, and Relationships with Students with Disabilities and their Families</p>