

DEPARTMENT OF ANESTHESIOLOGY

VANDERBILT  UNIVERSITY

MEDICAL CENTER

Compassionate | Creative | Committed | Collaborative

What is the difference between Academic and Administrative CDA?

Since the beginning of the CDA system, we have divided CDA into Administrative and Academic components. Academic CDA is the component that is intended for use by clinical faculty to attend to their own career aspirations and to enhance their ability to achieve academic promotion, and to mentor and educate others. Administrative CDA is intended for assigned roles across all of our missions that represent internal leadership service to the Department and the Medical Center. Generally, activities associated with Administrative roles are less likely to facilitate the promotion or advance the career of the faculty doing them, though they may have greater impact in the Clinical Practice track. While we encourage and guide faculty to make their administrative time 'count twice' by translating these efforts into academic products, a day of administrative CDA is less likely to be as academically productive as a day of academic CDA. Nevertheless, those with appreciable administrative CDA receive lower academic CDA allocations than if they did not have administrative CDA.

In the last 2-3 years, we have become more deliberate and transparent about Administrative CDA. Currently, each Vice Chair is responsible for recommending an Administrative CDA allocation for each one of the Department roles under their portfolio. The Vice Chair for Education recommends Administrative CDA for all of the medical student, resident, and fellowship leadership positions. The Vice Chair for Clinical Affairs recommends all of the clinical administrative roles while the Vice Chair for Research recommends CDA for the (very few) research administrative positions. The resulting annual Administrative CDA spreadsheet is reviewed and refined by the entire Executive Committee and then approved by the Chair.