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Rotation Name	Addiction Psychiatry (Fellow)

## COURSE OVERVIEW

### Course Overview (75 – 100 words describing the course)

This rotation is designed to expose fellows to principles of addiction psychiatry and treatment. Intensive (8 hour) training on the pharmacology and use of buprenorphine occurs prior to the rotation. Fellows receive 2 weeks of training in recognition and treatment of opioid addiction/dependence, including initiation, management, and pharmacology of partial opioid agonists (buprenorphine). This rotation occurs on an inpatient consult service at Vanderbilt University Hospital (VUH). Fellows round with the psychiatry team, assessing patients and managing addiction therapy plans.

## LEARNING OBJECTIVES

Examples of verbs to be used in stating the learning objectives:

<b>Knowledge</b>	<b><i>Knowledge Recall</i></b>	define, repeat, list, name, restate, identify, report
	<b><i>Knowledge Analysis</i></b>	distinguish, differentiate, analyze, calculate, compare, relate, categorize
	<b><i>Knowledge Synthesis</i></b>	compose, propose, design, formulate, construct, organize
	<b><i>Knowledge Application</i></b>	interpret, apply, employ, illustrate
<b>Skills</b>	Demonstrate (a procedure)	
	Perform (a physical exam)	
	Determine the presence of (a finding)	
	Use (lab tests)	
	Point out (a physical finding)	
	Keep track of (lab data)	
<b>Attitudes</b>	Practice (a technique)	
	Show consideration (for patient comfort)	
	Show respect (for colleagues)	
	Pay attention (to patient concerns)	
	Express point of view	
	Express satisfaction in doing a particular activity	

**Patient Care:** Fellows must be able to provide patient care that is compassionate, appropriate, and effective for the treatment of health problems and the promotion of health.

	<b>After successful completion of this rotation the fellow will be able to:</b>	<b>Methods of Evaluating Competency</b>
Objective 1.	Perform complete psychiatric history with special attention to psychiatric and pain comorbidities, including completion of a mental status exam	<input checked="" type="checkbox"/> Direct observation/Faculty Feedback <input type="checkbox"/> Written test <input type="checkbox"/> Oral presentation/quiz <input type="checkbox"/> Other (list)
Objective 2.	Interview and examine patients with common psychiatric and pain co-morbidities, including substance-related, mood, anxiety, somatoform, factitious, and personality disorders	<input checked="" type="checkbox"/> Direct observation/Faculty Feedback <input type="checkbox"/> Written test <input type="checkbox"/> Oral presentation/quiz <input type="checkbox"/> Other (list)
Objective 3.	Formulate pain treatment plans which include, as appropriate: Medications, interventions, therapies, and appropriate cognitive behavioral therapy and coping skills training	<input checked="" type="checkbox"/> Direct observation/Faculty Feedback <input type="checkbox"/> Written test <input type="checkbox"/> Oral presentation/quiz <input type="checkbox"/> Other (list)

**Medical Knowledge:** Fellows must demonstrate knowledge of established and evolving biomedical, clinical, epidemiological and social-behavioral sciences, as well as the application of this knowledge to patient care.

	<b>After successful completion of this rotation the fellow will be able to:</b>	<b>Methods of Evaluating Competency</b>
Objective 1.	Demonstrate understanding of the principles and techniques of the psychosocial therapies, with special attention to supportive and cognitive behavioral therapies, sufficient to explain to a patient and make a referral when indicated	X Direct observation/Faculty Feedback
		<input type="radio"/> Written test
		<input type="radio"/> Oral presentation/quiz
		<input type="radio"/> Other (list)
Objective 2.	Describe techniques for inpatient detoxification from opioids and benzodiazepines, including associated risks and benefits of each technique	X Direct observation/Faculty Feedback
		<input type="radio"/> Written test
		<input type="radio"/> Oral presentation/quiz
		<input type="radio"/> Other (list)
Objective 3.	Recognize signs of primary psychiatric disorder (including personality disorders), and methods used to distinguish these from a primary pain disorder	X Direct observation/Faculty Feedback
		<input type="radio"/> Written test
		<input type="radio"/> Oral presentation/quiz
		<input type="radio"/> Other (list)

**Practice-based Learning and Improvement:** Fellows must demonstrate the ability to investigate and evaluate their care of patients, to appraise and assimilate scientific evidence, and to continuously improve patient care based on constant self-evaluation and life-long learning. Fellows are expected to develop skills and habits to be able to meet the following goals:

- identify strengths, deficiencies, and limits in one’s knowledge and expertise;
- set learning and improvement goals;
- identify and perform appropriate learning activities;
- systematically analyze practice using quality improvement methods, and implement changes with the goal of practice improvement;
- incorporate formative evaluation feedback into daily practice;
- locate, appraise, and assimilate evidence from scientific studies related to their patients’ health problems;
- use information technology to optimize learning; and,
- participate in the education of patients, families, students, residents and other health professionals.

	<b>After successful completion of this rotation the fellow will be able to:</b>	<b>Methods of Evaluating Competency</b>
Objective 1.	Respond to real-time suggestions and advice for improvement in patient care, incorporating these suggestions into current and future performance.	X Direct observation/Faculty Feedback
		○ Written test
		○ Oral presentation/quiz
		○ Other (list): Journal Club
Objective 2.	Explain the impact of psychiatric dysfunction in the experience and management of pain in relationship to wider practice of acute pain management	X Direct observation/Faculty Feedback
		○ Written test
		○ Oral presentation/quiz
		○ Other (list)
Objective 3.	Appreciate the scope and impact of psychological addiction in patients with acute and chronic pain	X Direct observation/Faculty Feedback
		○ Written test
		○ Oral presentation/quiz
		○ Other (list)
Objective 4.	Identify the critical nature of psychiatrists and psychologists in the multidisciplinary management of chronic pain	X Direct observation/Faculty Feedback
		○ Written test
		○ Oral presentation/quiz
		○ Other (list)

**Interpersonal and Communication Skills:** Fellows must demonstrate interpersonal and communication

skills that result in the effective exchange of information and collaboration with patients, their families, and health professionals. Fellows are expected to:

- communicate effectively with patients, families, and the public, as appropriate, across a broad range of socioeconomic and cultural backgrounds;
- communicate effectively with physicians, other health professionals, and health related agencies;
- work effectively as a member or leader of a health care team or other professional group;
- act in a consultative role to other physicians and health professionals; and,
- maintain comprehensive, timely, and legible medical records, if applicable.

	<b>After successful completion of this rotation the fellow will be able to:</b>	<b>Methods of Evaluating Competency</b>
Objective 1.	Communicate effectively and professionally with referring providers	X Direct observation/Faculty Feedback
		<input type="radio"/> Written test
		<input type="radio"/> Oral presentation/quiz
		<input type="radio"/> Other (list)
Objective 2.	Educate patients regarding contributing factors and treatment options related to pain	X Direct observation/Faculty Feedback
		<input type="radio"/> Written test
		<input type="radio"/> Oral presentation/quiz
		<input type="radio"/> Other (list)
Objective 3.	Empower patients to participate in medical decision-making and to take responsibility for their role in the treatment plan	X Direct observation/Faculty Feedback
		<input type="radio"/> Written test
		<input type="radio"/> Oral presentation/quiz
		<input type="radio"/> Other (list)

## Professionalism

Fellows must demonstrate a commitment to carrying out professional responsibilities and an adherence to ethical principles. Fellows are expected to demonstrate:

- compassion, integrity, and respect for others;
- responsiveness to patient needs that supersedes self-interest;
- respect for patient privacy and autonomy;
- accountability to patients, society and the profession; and,
- sensitivity and responsiveness to a diverse patient population, including but not limited to diversity in gender, age, culture, race, religion, disabilities, and sexual orientation.

	<b>After successful completion of this rotation the fellow will be able to:</b>	<b>Methods of Evaluating Competency</b>
Objective 1.	Demonstrate responsiveness to patient needs that supersedes self-interest.	X Direct observation/Faculty Feedback
		<input type="radio"/> Written test
		<input type="radio"/> Oral presentation/quiz
		<input type="radio"/> Other (list)
Objective 2.	Demonstrate compassion, integrity, and respect for others.	X Direct observation/Faculty Feedback
		<input type="radio"/> Written test
		<input type="radio"/> Oral presentation/quiz
		<input type="radio"/> Other (list)
Objective 3.	Demonstrate respect for patient privacy, modesty and autonomy.	X Direct observation/Faculty Feedback
		<input type="radio"/> Written test
		<input type="radio"/> Oral presentation/quiz
		<input type="radio"/> Other (list)
Objective 4.	Demonstrate sensitivity and responsiveness to a diverse patient population, including but not limited to diversity in gender, age, culture, race, religion, disabilities, and sexual orientation.	X Direct observation/Faculty Feedback
		<input type="radio"/> Written test
		<input type="radio"/> Oral presentation/quiz
		<input type="radio"/> Other (list)

### Systems-based Practice

Fellows must demonstrate an awareness of and responsiveness to the larger context and system of health care, as well as the ability to call effectively on other resources in the system to provide optimal health care.

Fellows are expected to:

- work effectively in various health care delivery settings and systems relevant to their clinical specialty;
- coordinate patient care within the health care system relevant to their clinical specialty;
- incorporate considerations of cost awareness and risk-benefit analysis in patient and/or population-based care as appropriate;
- advocate for quality patient care and optimal patient care systems;
- work in interprofessional teams to enhance patient safety and improve patient care quality; and
- participate in identifying system errors and implementing potential systems solutions.

	<b>After successful completion of this rotation the fellow will be able to:</b>	<b>Methods of Evaluating Competency</b>
Objective 1.	Understand institutional and community resources available for treatment of chronic pain patients with psychological impairment, addiction, and primary psychiatric disorders	<input checked="" type="checkbox"/> Direct observation/Faculty Feedback <input type="checkbox"/> Written test <input type="checkbox"/> Oral presentation/quiz <input type="checkbox"/> Other (list)
Objective 2.	Recognize psychological, social, and economic issues which may affect patients and their families, and necessitate adjustment in management plan to accommodate these	<input checked="" type="checkbox"/> Direct observation/Faculty Feedback <input type="checkbox"/> Written test <input type="checkbox"/> Oral presentation/quiz <input type="checkbox"/> Other (list)
Objective 3.	Encourage patients to reconsider a “successful” outcome as increased functionality rather than decreased pain score	<input checked="" type="checkbox"/> Direct observation/Faculty Feedback <input type="checkbox"/> Written test <input type="checkbox"/> Oral presentation/quiz <input type="checkbox"/> Other (list)

### TEACHING METHODOLOGIES

Students on this rotation will be expected to learn and achieve the learning objectives through the following methodologies and activities:

- |                                  |   |
|----------------------------------|---|
| <input type="radio"/> Lecture    | <input type="radio"/> Clinical Experience |
| <input type="radio"/> Lab        | <input type="radio"/> Research            |
| <input type="radio"/> Conference | <input type="radio"/> Small Group         |
| <input type="radio"/> Seminar    | <input type="radio"/> Independent Study   |

### PATIENT ENCOUNTERS

Fellows on this rotation will be expected to work up and/or manage the minimum number of patients/cases per 2 week rotation with the specified conditions as listed below: (e.g., 10 craniotomies, 20 vaginal deliveries with CLE, etc.)

Number	Patient Condition / Case
15	Psychiatric history and physical, with special attention to psychiatric and pain comorbidities
5	Of the above cases, # to be directly observed by a faculty member

### FEEDBACK

Please identify when and how the student will receive feedback on his/her performance.

Daily	Final
<input type="radio"/> Written	<input type="radio"/> Written
<input type="radio"/> Verbal	<input type="radio"/> Verbal

SUBMITTED BY \_\_\_\_\_

Today's date \_\_\_\_\_